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**1431- 2010**

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نوقشت هذه الرسالة وأجيزت بتاريخ 18 / 8 / 2010 من لجنة المناقشة المدرجة أسماؤهم وتوقيعهم:

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| التوقيع: | د. إياد البرغوثي | 3. ممتحنا خارجيا:      |



2010\8\18 :

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وآخر دعوانا أن الحمد لله رب العالمين

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<b>7</b> .....	
7 .....	1.2
7 .....	1.1.2
8 .....	2.1.2
10 .....	3.1.2
12 .....	4.1.2
14 .....	5.1.2

15 .....	6.1.2
18 .....	7.1.2
19 .....	8.1.2
23 .....	2.2
23 .....	1.2.2
27 .....	2.2.2
28 .....	3.2.2
31 .....	4.2.2
<b>32</b> .....	
32 .....	1.3
33 .....	2.3
35 .....	4.3
46 .....	5.3
50 .....	6.3
50 .....	7.3
51 .....	9.3
<b>52</b> .....	
52 .....	1.4
53 .....	2.4
53 .....	1.2.4
60 .....	3.4
<b>89</b> .....	
89 .....	1.5
89 .....	1.1.5
97 .....	2.1.5
97 .....	1.2.1.5

98 .....	:	2.2.1.5
99 .....	:	3.2.1.5
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33	.....	1.3
34	.....	2.3
35	.....	3.3
36	.....	4.3
37	.....	5.4
38	.....	6.3
39	.....	7.3
40	.....	8.3
41	.....	9.3
43	.....	10.3
44	.....	11.3
45	.....	12.3
	(Pearson Correlation)	13.3
47	.....	
	(Pearson Correlation)	14.3
48	.....	

(Pearson Correlation)

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71	.....	14.4
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86	.....	
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39	.....	5.3
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## **Abstract**

This study identifies undergraduate students' attitudes at Al-Quds University toward voluntary work. The research consists of the university students (from the second year level to the fourth year level). In addition, the study aim is to identify the attitudes of the students toward the volunteer program of Al-Quds University according to a set of independent variables: college, sex, place of residence, educational level, the cumulative average of the marks of students, volunteer experience, age and marital status.

The study attempts specifically to answer the main question follows:

What are the attitudes of students toward the three factors (the program itself, the voluntary institutions and the volunteers) of the voluntary program according to a set of independent variables?

The study sample consists of (513) students, registered for the first semester of the academic year (2009/2010), which were selected randomly, and the sample represent a rate of (10%) of the study's number of students in all scientific and human fields.

A questionnaire was used by the researcher as a tool for gathering data.

Data were analyzed by using SPSS (Statistical Package for the Social Sciences). Different statistical techniques were used, including descriptive statistics (percentage, mean, and the standard deviation), Cronbach's Alpha to examine the reliability of the, and One-Way ANOVA was used to know the significance of differences among the values of each of the independent variables.

In addition the scheffe test was used to find where the differences between means lie when the Analysis of Variance indicates the means are not all equal.

The study finds the existence of significant differences in these attitudes towards the voluntary work program according to each of the variables of gender, religion, the cumulative average of the marks of students, experience in volunteering in all areas except the factor of students' attitudes towards voluntary organizations, and faculty in the two factors except the factor of attitudes toward the program of volunteer work at the university. The findings also Show that there aren't statistically significant differences in students' attitudes towards voluntary work are according to each of the variables of place of residence, academic year, age and marital status.

The results were discussed in the light of previous scientific studies, and the social and political conditions prevailing in the area of research.

A number of conclusions according to those results have been reached including: Al-Quds University's students have positive attitudes towards voluntary work-based program in the university and in the three factors that have been studied.

According to the results the factor of attitudes towards personal volunteer and his motives has received the highest arithmetic average, then the factor of attitudes towards voluntary organizations, and after that the factor of attitudes toward the voluntary work program in the university.

Thus, we can conclude that there is a high degree of satisfaction with components and elements of this program.

The study states a number of specific recommendations that would strengthen the relationship between the students with volunteer program at the University, particularly it is expected that university does what is necessary to strength the motivations of the students, especially female students, and students of second and third year.

This includes to find of the real reasons behind the differences in scores of these groups (like female) towards volunteer work, So, the research recommends that it's vital to increase the awareness for the importance of volunteer work for these groups and motivating them to do the best voluntary, especially outside the university .



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**4.1.2**

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(Gill and Mawby,1990)

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(Bringle, and Hatcher, 2002)

(Long et al, 2001)

(Jones and Hill, 2003)

(Ferrari and Bristow, 2005)

DePaul

( John,2005 )

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### **2.2.2**

.( 2004 )

### 3.2.2

1995

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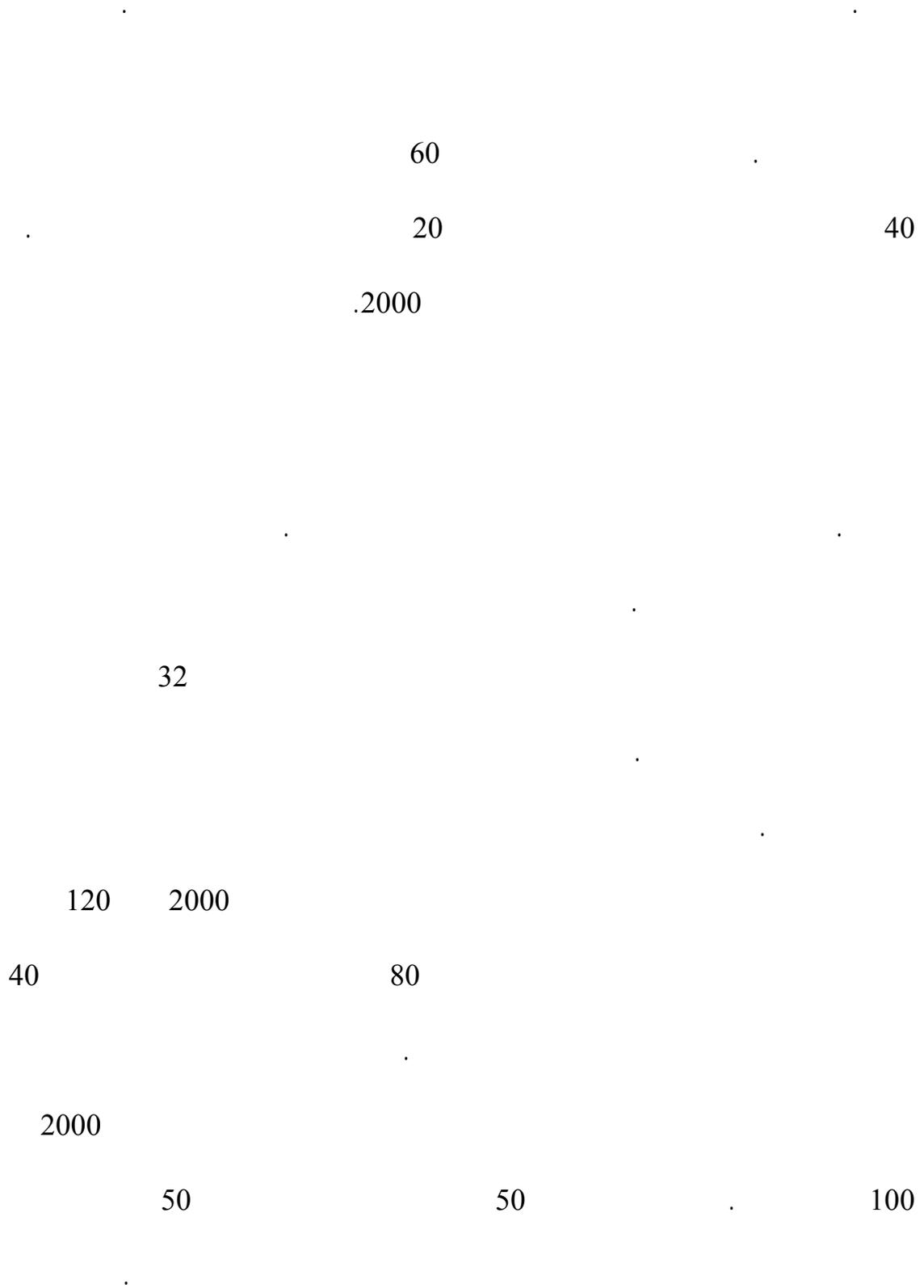
40

120

1999

120

45



(2007)

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**1.3**

## 2.3

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2997 .(997) (1172 )

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(1.3)

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40	46	56	58	84	
189	162	160	218	293	
235	257	321	415	398	
521	671	860	1034	1018	
139	82	158	257	122	
10	72	83	82	83	
63	93	136	187	105	
137	114	173	235	189	
17	97	143	77	180	
21	50	60	18	113	
1372	1644	2150	2581	2585	

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3	5	6	5	9	
19	16	16	21	30	
24	26	32	44	38	
48	68	86	103	99	
14	8	16	26	12	
1	7	8	7	9	
6	9	14	19	10	
14	11	17	24	18	
1	10	15	8	18	
2	5	6	2	11	
132	165	216	259	254	

513 :

### 4.3

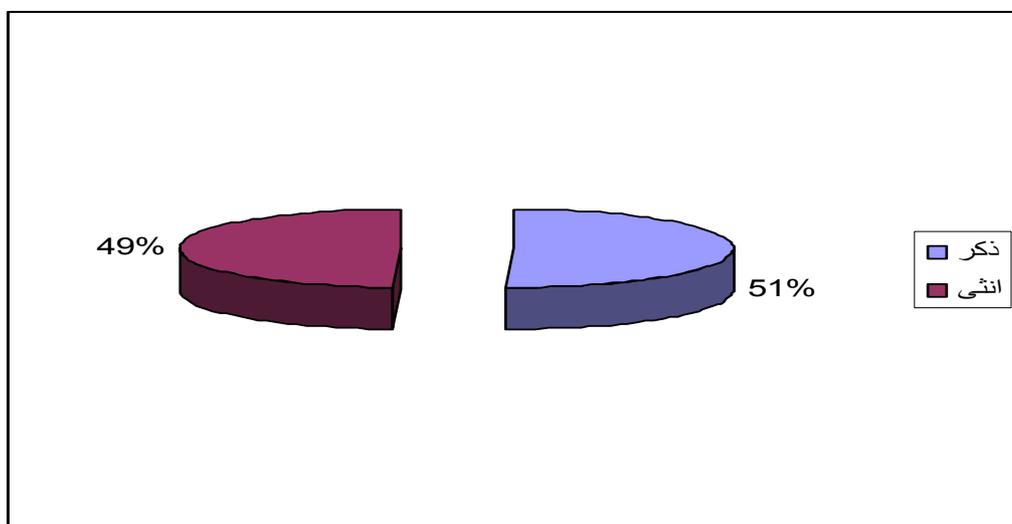
%50.5

(3.3)

%49.5

:(3.3)

50.5	259	
49.5	254	
%100.0	513	



:(1.3)

%91

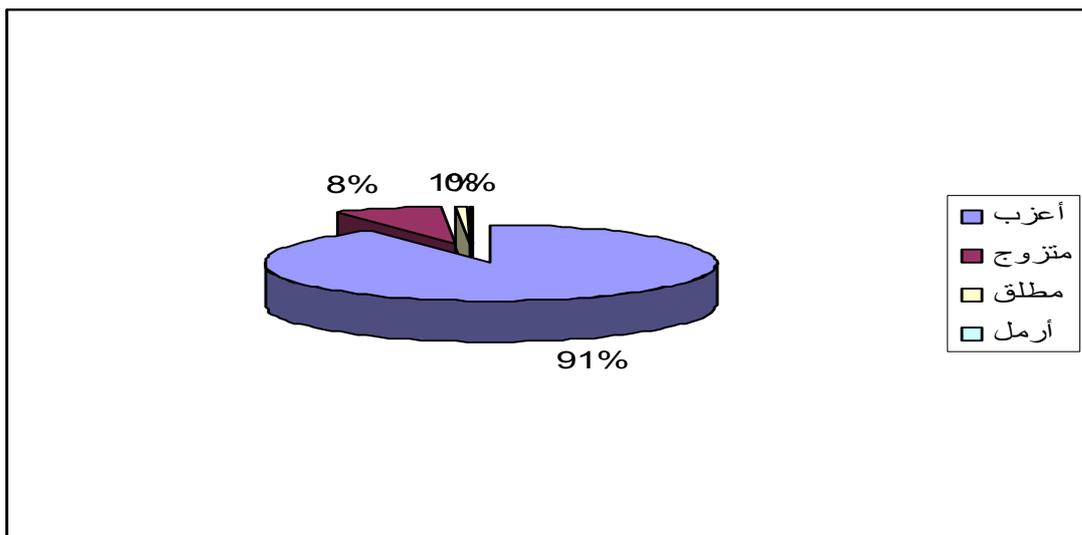
(4.3)

%0.8 %7.8

.%0.4

:(4.3)

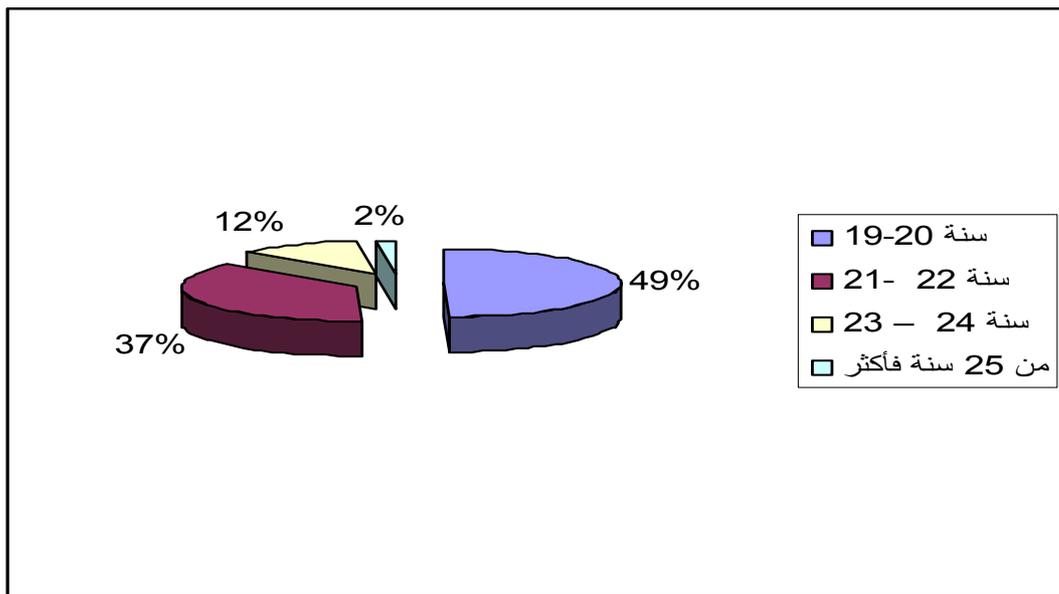
91.0	467	
7.8	40	
0.8	4	
0.4	2	
%100.0	513	



:(2.3)

(5.3) . %49.5 ( 20-19 )  
 ( 24 - 23 ) %37 ( 22 - 21 )  
 . ( 25 ) %1.9 %11.5  
 : (5.3)

49.5	254	20 - 19
37.0	190	22 - 21
11.5	59	24 - 23
1.9	10	25
%100.0	513	



:(3.3)

%35.5

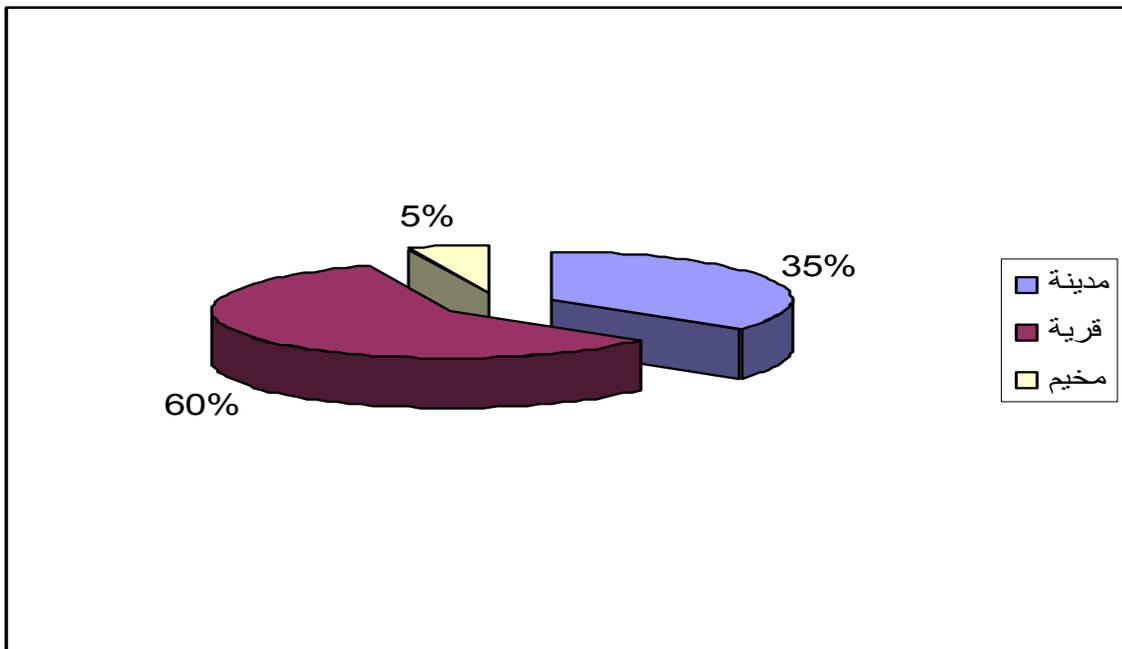
(6.3)

%59.1

.%5.5

:(6.3)

35.5	182	
59.1	303	
5.5	28	
%100.0	513	



:(4.3)

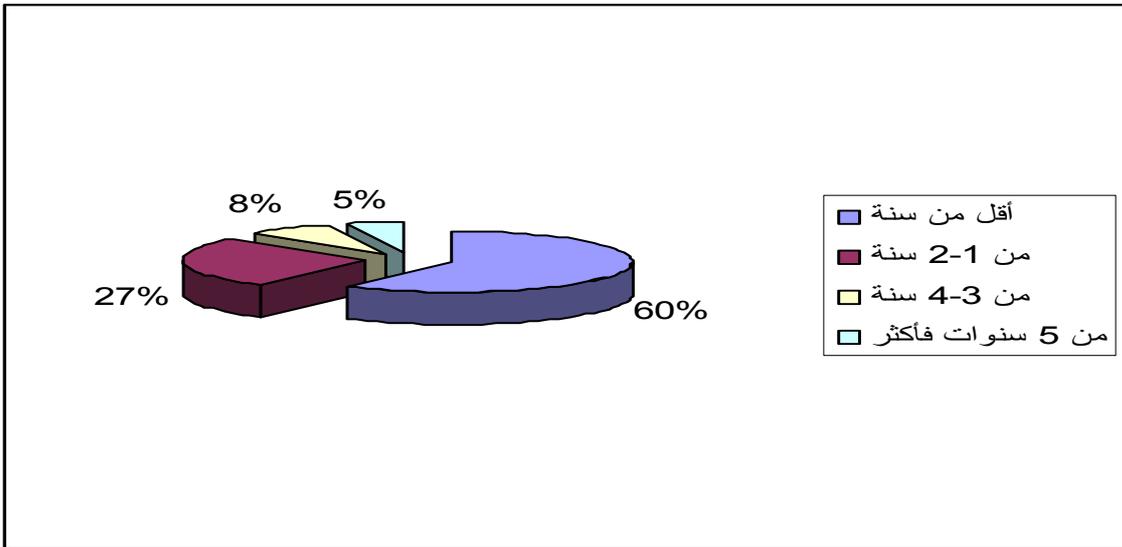
(7.3)

27.3% 2-1 59.8%

. 5 5.1% 7.8% 4-3

:(7.3)

59.8	307	
27.3	140	2-1
7.8	40	4-3
5.1	26	5
%100.0	513	



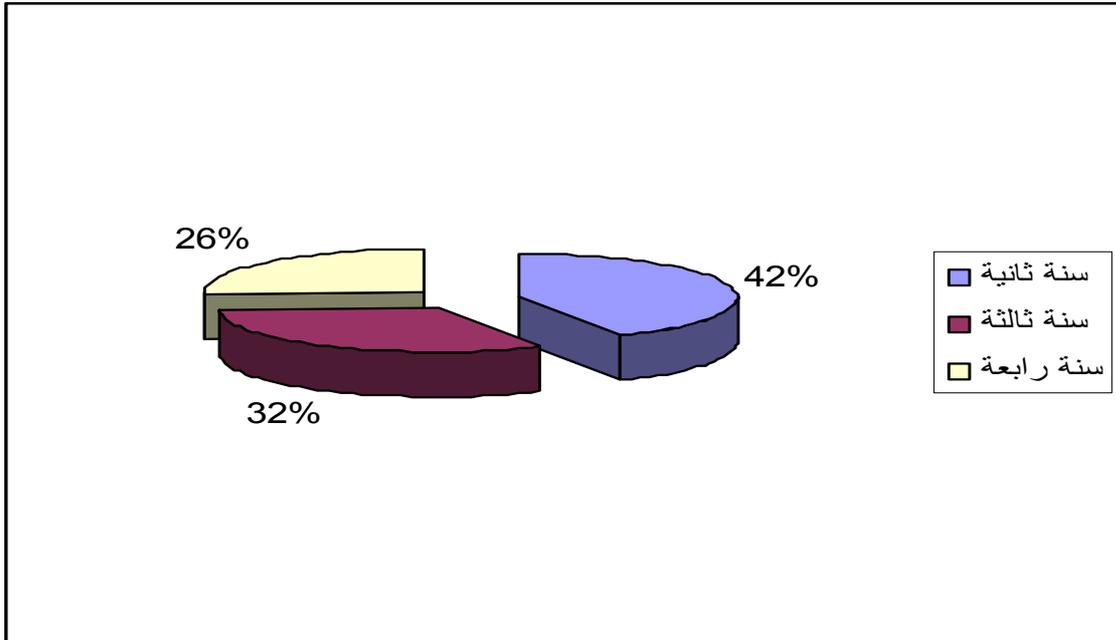
:(5.3)

(8.3)

. %25.7 %32.2 %42.1

:(8.3)

42.1	216	
32.2	165	
25.7	132	
%100.0	513	



:(6.3)

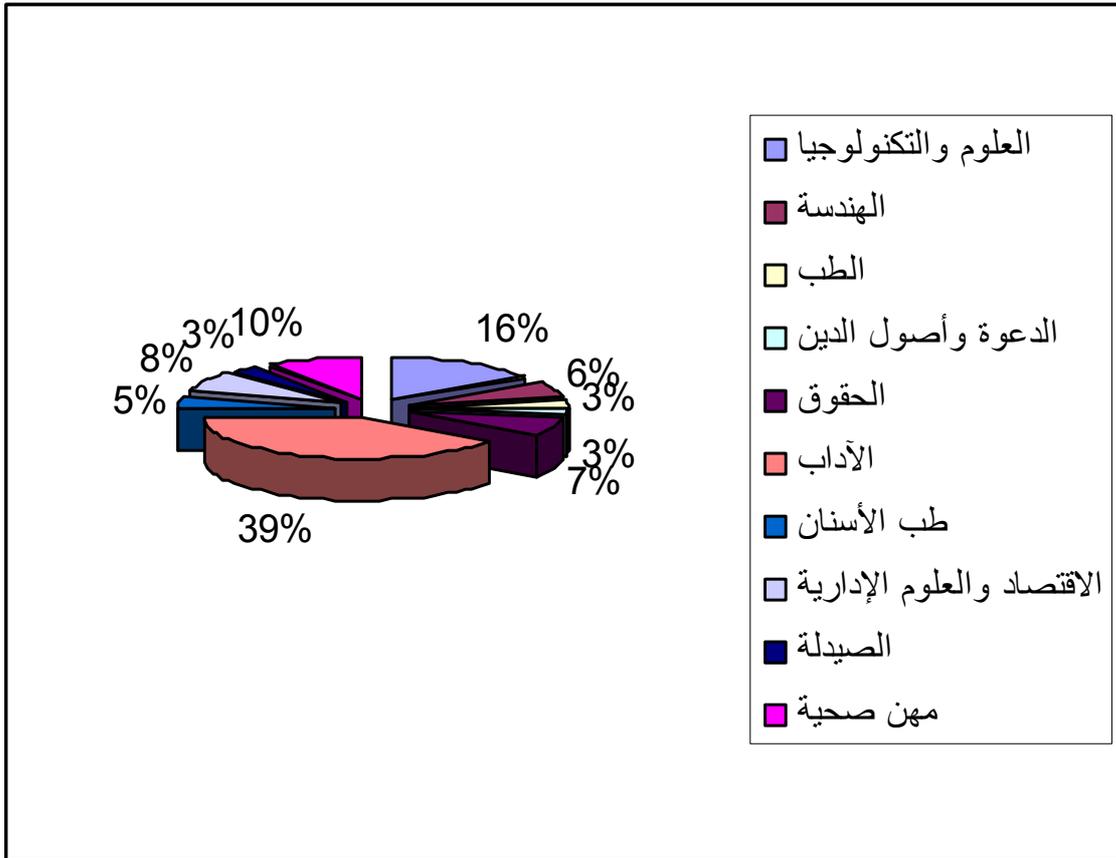
(9.3)

%39.4

. (%2.7)

:(9.3)

16.0	82	
5.7	29	
3.1	16	
2.7	14	
7.4	38	
39.4	202	
5.1	26	
8.2	42	
2.5	13	
9.9	51	
%100.0	513	



:(7.3)

(10.3)

%6.2

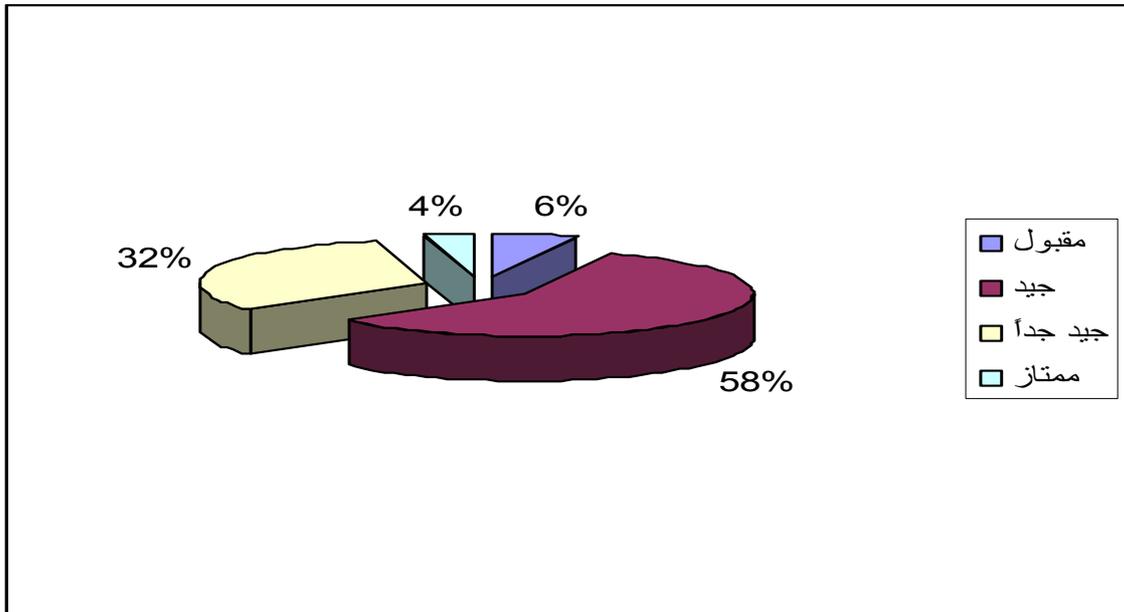
%32.2

%57.9

%.3.7

:(10.3)

6.2	32	
57.9	297	
32.2	165	
3.7	19	
%100.0	513	



:(8.3)

(9.3)

%40

.%6.8

8

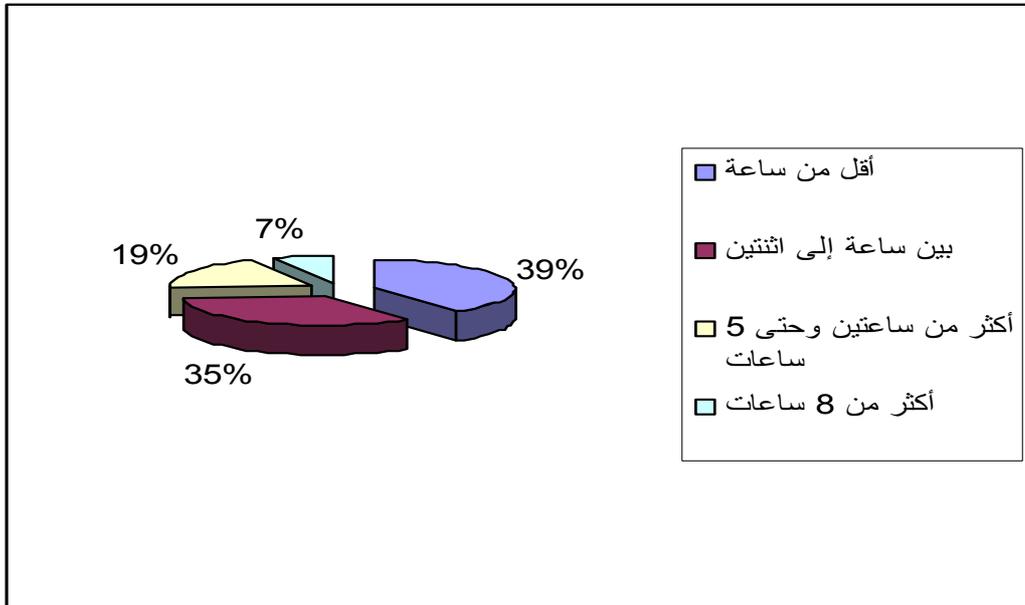
%18.7

5

%34.5

:(11.3)

40.0	205	
34.5	177	
18.7	96	5
6.8	35	8
%100.0	513	



:(9.3)

(10.3)

%70.2

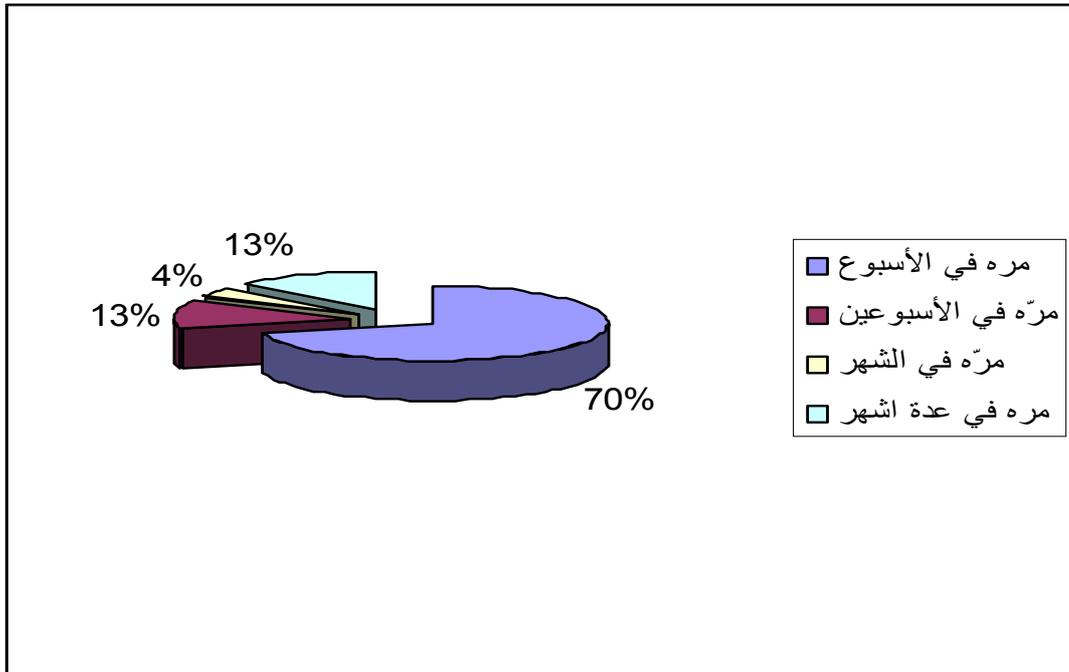
%4.1

%12.7

.%13.1

:(12.3)

70.2	360	
12.7	65	
4.1	21	
13.1	67	
%100.0	513	



:(10.3)

%70

%4

**5.3**

(Pearson Correlation)

:(13.3)

	<b>R</b>		
0.000	0.692		(11)
0.000	0.660		(12)
0.000	0.695		(13)
0.000	0.695		(14)
0.000	0.667		(15)
0.000	0.608		(16)
0.000	0.590		(17)
0.000	0.621		(18)
0.000	0.573		(19)
0.000	0.588		(20)
0.000	0.610		(21)
0.000	0.599		(22)
0.000	0.651		(23)
0.000	0.654		(24)
0.000	0.665		(25)

(Pearson Correlation)

:(14.3)

	R		
0.000	0.585		(26)
0.000	0.663		(27)
0.000	0.643		(28)
0.000	0.663		(29)
0.000	0.647		(30)
0.000	0.675		(31)
0.000	0.649		(32)
0.000	0.655		(33)
0.000	0.658		(34)
0.000	0.555		(35)
0.000	0.535		(36)
0.000	0.594		(37)
0.000	0.633		(38)
0.000	0.282		(39)
0.000	0.462		(40)
0.000	0.632		(41)
0.000	0.585		(42)
0.000	0.451		(43)
0.000	0.607		(44)

(Pearson Correlation)

:(15.3)

	R		
0.000	0.540		(45)
0.000	0.590		(46)
0.000	0.687		(47)
0.000	0.663		(48)
0.000	0.483		(49)
0.000	0.605		(50)
0.000	0.658		(51)
0.000	0.649		(52)
0.000	0.559		(53)
0.000	0.544		(54)
0.000	0.662		(58)
0.000	0.668		(59)
0.000	0.661		(60)
0.000	0.631		(61)

(0.947)

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:(16.3)

0.89	
0.89	
0.87	
0.95	

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(SPSS)

**9.3**

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(One Way ANOVA)

(test

(Cronbach's Alpha)

Statistical ) (SPSS)

.(Package For Social Sciences

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:(1.4)

2.49	
3.49-2.5	
3.5	

: 2.4

: 1.2.4

:(2.4)

0.64	3.72	
0.54	3.99	
0.58	3.84	
0.51	3.86	

(0.51)

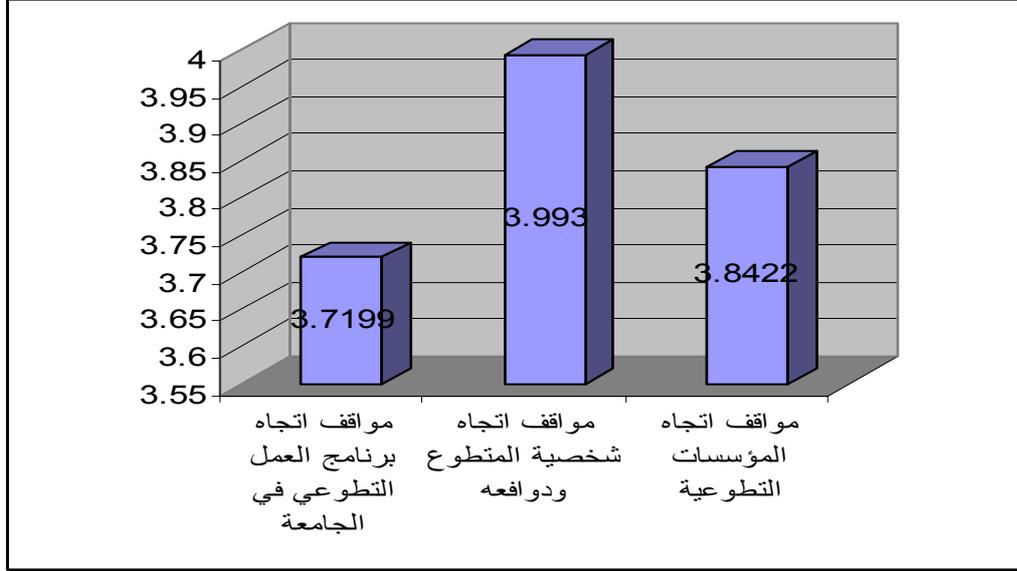
(3.86)

(1.4)

(3.99)

(3.86)

(3.72).



(1.4):

:(3.4)

1.024	3.81		(11
1.062	3.59		(12
0.94	3.87		(13
0.94	3.70		(14
0.94	3.58		(15
0.99	3.86		(16
0.87	3.84		(17
0.94	3.83		(18
1.04	3.54		(19
0.90	3.93		(20
0.99	3.62		(21
1.23	3.71		(22
1.09	3.57		(23
0.97	3.73		(24
1.02	3.62		(25
0.64	3.72		

(0.61)

(3.72)

(2.4)

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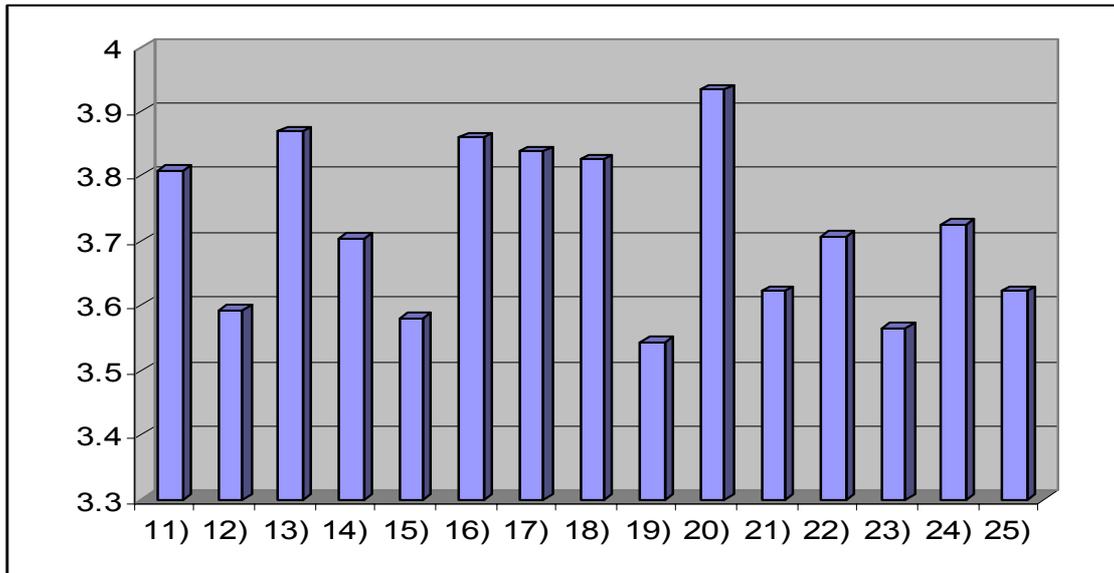
"

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(3.93)

(3.54)



:(2.4)

:(4.4)

0.82	4.11		(26
0.80	4.09		(27
0.75	4.30		(28
0.86	4.07		(29
0.92	4.04		(30
0.86	4.10		(31
0.94	4.11		(32
0.84	4.11		(33
1.08	3.76		(34
0.92	4.26		(35
0.88	4.06		(36
0.82	4.09		(37
0.92	4.16		(38
1.29	3.45		(39
1.05	3.59		(40
0.80	4.10		(41
0.96	3.95		(42
1.17	3.48		(43
0.94	4.03		(44
0.54	3.99		

(0.54)

(3.99)

(17) (3.4)

"

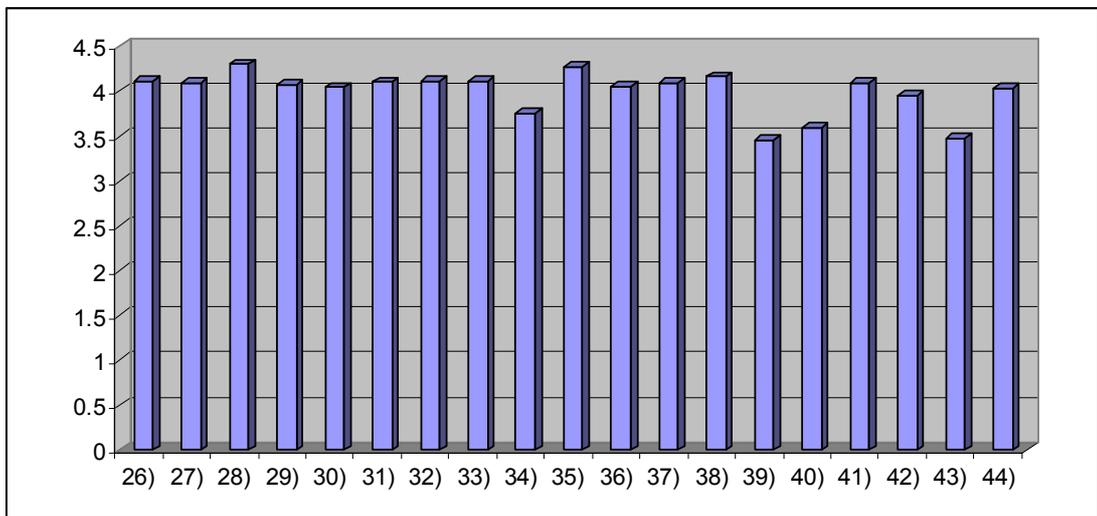
(4.30)

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(3.45)

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"



:(3.4)

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:(5.4)

0.78	4.19		(45
0.84	3.96		(46
0.97	3.78		(47
1.10	3.5		(48
1.04	3.85		(49
0.90	4.04		(50
1.02	3.64		(51
0.99	3.71		(52
0.88	3.95		(53
0.75	4.12		(54
0.81	3.90		(55
0.97	3.80		(56
1.03	3.63		(57
1.02	3.76		(58
0.58	3.84		

(3.842)

(0.577)

(13) (4.4)

"

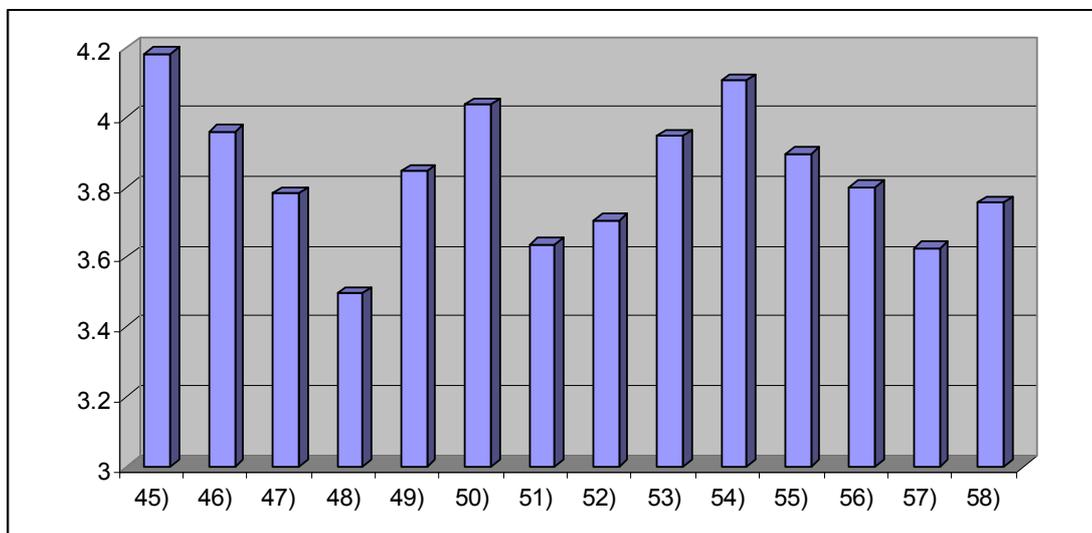
.(4.19)

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.(3.497)



:(4.4)

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3.4

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$(0.05 \geq \alpha)$

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" " :(6.4)

	"t"					
0.19	1.32	0.67	3.69	259		
		0.60	3.76	254		
0.001	3.3	0.57	3.94	259		
		0.48	4.07	254		
0.01	2.73	0.63	3.77	259		
		0.516	3.91	254		
0.01	2.79	0.55	3.80	259		
		0.47	3.93	254		

(6.4)

:

$$(0.05 \geq \alpha)$$

:(7.4)

0.66	3.71	182		
0.61	3.72	303		
0.72	3.76	28		
0.50	4.01	182		
0.54	3.99	303		
0.66	3.95	28		
0.57	3.85	182		
0.58	3.82	303		
0.64	4.01	28		
0.51	3.87	182		
0.51	3.86	303		
0.60	3.91	28		

(6.4)

(7.4)

(one way ANOVA)

(8.4)

	" "					
0.940	0.062	0.025	2	0.050		
		0.406	510	207.044		
			512	207.095		
0.863	0.148	0.042	2	0.085		
		0.287	510	146.566		
			512	146.651		
0.258	1.357	0.451	2	0.903		
		0.333	510	169.662		
			512	170.565		
0.867	0.143	0.038	2	0.076		
		0.264	510	134.711		
			512	134.786		

(0.867)

(0.143)

( $0.05 \geq \alpha$ )

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( $0.05 \geq \alpha$ )

:(9.4)

0.64	3.63	307		
0.59	3.89	140	2-1	
0.63	3.77	40	4-3	
0.64	3.78	26	5	
0.54	3.93	307		
0.50	4.10	140	2-1	
0.61	4.04	40	4-3	
0.49	4.09	26	5	
0.58	3.81	307		
0.56	3.93	140	2-1	
0.59	3.78	40	4-3	
0.52	3.82	26	5	
0.52	3.80	307		
0.48	3.98	140	2-1	
0.54	3.88	40	4-3	
0.46	3.91	26	5	

(8.4)

:(9.4)

(one way ANOVA)

:(10.4)

	" "					
0.001	5.360	2.114	3	6.342		
		0.394	509	200.752		
			512	207.095		
0.011	3.732	1.052	3	3.156		
		0.282	509	143.495		
			512	146.651		
0.182	1.629	0.541	3	1.622		
		0.332	509	168.942		
			512	170.565		
0.006	4.197	1.085	3	3.254		
		0.258	509	131.532		
			512	134.786		

(0.006)

(4.197)

$(0.05 \geq \alpha)$

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:(.11.4)

0.002	0.2520-	2-1		
0.630	01389.-	4-3		
0.716	0.1493-	5		
0.002	0.2520		2-1	
0.799	0.1131	4-3		
0.899	0.1027	5		
0.630	0.1389		4-3	
0.799	0.1131-	2-1		
1.000	0.0104-	5		
0.716	0.1493		5	
0.899	0.1027-	2-1		
1.000	0.0104	4-3		
0.022	0.1692-	2-1		
0.646	0.1150-	4-3		
0.530	0.1614-	5		
0.022	0.1692			2-1
0.956	0.0541	4-3		
1.000	0.0078	5		
0.646	0.1150			4-3
0.956	0.0541-	2-1		

0.989	0.0464-	5		
0.530	0.1614		5	
1.000	0.0078-	2-1		
0.989	0.0464	4-3		
0.007	0.1814-	2-1		
0.828	0.0806-	4-3		
0.762	0.1120-	5		
0.007	0.1814		2-1	
0.747	0.1008	4-3		
0.938	0.0694	5		
0.828	0.0806		4-3	
0.747	0.1008-	2-1		
0.996	0.0315-	5		
0.762	0.1120		5	
0.938	0.0694-	2-1		
0.996	0.0315	4-3		

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$$(0.05 \geq \alpha)$$

:(12.4)

0.58	3.77	216		
0.71	3.61	165		
0.61	3.78	132		
0.52	3.96	216		
0.57	4.01	165		
0.51	4.03	132		
0.52	3.85	216		
0.62	3.81	165		
0.61	3.87	132		
0.47	3.87	216		
0.56	3.83	165		
0.51	3.90	132		

(11.4)

.(12.4)

(one way ANOVA)

:(13.4)

	" "					
0.027	3.643	1.458	2	2.917		
		0.400	510	204.178		
			512	207.095		
0.406	0.903	0.259	2	0.517		
		0.287	510	146.134		
			512	146.651		
0.689	0.372	0.124	2	0.249		
		0.334	510	170.316		
			512	170.565		
0.438	0.828	0.218	2	0.436		
		0.263	510	134.350		
			512	134.786		

$\alpha$ )

(0.44)

(0.83)

$(0.05 \geq$

(13.4)

:(14.4)

0.053	0.1589			
0.996	0.0063-			
0.053	0.1589-			
0.083	0.1653-			
0.996	0.0063			
0.083	0.1653			

:

$(0.05 \geq \alpha)$

:(.15.4)

0.67	3.67	82		
0.63	3.53	29		
0.44	3.75	16		
0.92	3.58	14		
0.63	3.73	38		
0.59	3.79	202		
0.56	3.65	26		
0.62	3.50	42		
0.78	3.68	13		
0.68	3.89	51		
0.59	3.94	82		
0.64	3.73	29		
0.31	4.05	16		
0.42	4.16	14		
0.51	3.83	38		
0.50	4.08	202		
0.50	3.96	26		
0.54	3.83	42		
0.70	3.87	13		

0.48	4.12	51		
0.66	3.73	82		
0.54	3.68	29		
0.39	3.79	16		
0.50	3.98	14		
0.53	3.80	38		
0.54	3.92	202		
0.57	3.93	26		
0.59	3.58	42		
0.85	3.79	13		
0.55	4.00	51		
0.57	3.80	82		
0.51	3.65	29		
0.29	3.88	16		
0.51	3.93	14		
0.49	3.79	38		
0.47	3.94	202		
0.49	3.85	26		
0.52	3.65	42		
0.73	3.79	13		
0.51	4.01	51		

(14.4)

one )

.(15.4)

(way ANOVA

:(16.4)

	" "					
0.068	1.790	0.714	9	6.426		
		0.399	503	200.669		
			512	207.095		
0.002	2.957	0.819	9	7.368		
		0.277	503	139.283		
			512	146.651		
0.005	2.653	0.859	9	7.731		
		0.324	503	162.834		
			512	170.565		
0.004	2.748	0.702	9	6.317		
		0.255	503	128.470		
			512	134.786		

(0.004)

(2.75)

( $0.05 \geq \alpha$ )

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(16.4)

:(.17.4)

0.988	0.2258			
0.697	0.4339			
1.000	0.1123			
0.913	0.3279			
1.000	0.0793			
0.998	0.2042			
0.907	0.3271			
0.991	0.2872			
1.000	0.0461			
0.667	0.2629			
0.772	0.3149			
0.996	0.2070			
1.000	0.0125			
0.973	0.2021			

:( .17.4)

1.000	0.0764			
1.000	0.0714			
0.191	0.4190			
0.998	0.2115			
0.755	0.2177			
0.412	0.3584			
1.000	0.1312			
1.000	0.0844			
0.898	0.2214			
1.000	0.0677			
0.995	0.1605			
0.238	0.3592			
0.991	0.2230			

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$(0.05 \geq \alpha)$

:(18.4)

0.66	3.51	32		
0.64	3.71	297		
0.61	3.74	165		
0.72	3.93	19		
0.74	3.77	32		
0.54	3.97	297		
0.47	4.07	165		
0.55	4.12	19		
0.76	3.65	32		
0.57	3.83	297		
0.54	3.88	165		
0.61	4.00	19		
0.63	3.65	32		
0.52	3.85	297		
0.46	3.91	165		
0.59	4.03	19		

(17.4)

.(18.4)

(one way ANOVA)

:(19.4)

	" "					
0.127	1.910	0.768	3	2.305		
		0.402	509	204.790		
			512	207.095		
0.014	3.569	1.007	3	3.021		
		0.282	509	143.629		
			512	146.651		
0.139	1.837	0.609	3	1.827		
		0.332	509	168.738		
			512	170.565		
0.032	2.955	0.769	3	2.308		
		0.260	509	132.479		
			512	134.786		

(0.032)

(2.955)

( $0.05 \geq \alpha$ )

(19.4)

:( .20.4)

0.235	0.2044-			
0.037	0.3003-			
0.142	0.3599-			
0.235	0.2044			
0.327	0.0959-			
0.676	0.1555-			
0.037	0.3003			
0.327	0.0959			
0.975	0.0596-			
0.142	0.3599			
0.676	0.1555			
0.975	0.0596			
0.228	0.1979-			
0.082	0.2558-			
0.096	0.3733-			
0.228	0.1979			

:( .20.4)

0.714	0.0579-			
0.550	0.1754-			
0.082	0.2558			
0.714	0.0579			
0.825	0.1175-			
0.096	0.3733			
0.550	0.1754			
0.825	0.1175			

(3.86)

(3.86)

.(3.72)

(3.99)

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$$(0.05 \geq \alpha)$$

:(21.4)

0.64	3.70	254	20-19	
0.65	3.70	190	22 -21	
0.57	3.88	59	24 - 23	
0.58	3.79	10	25	
0.53	3.97	254	20-19	
0.55	3.98	190	22 -21	
0.54	4.08	59	24 - 23	
0.34	4.26	10	25	
0.56	3.83	254	20-19	
0.59	3.85	190	22 -21	
0.58	3.94	59	24 - 23	
0.73	3.67	10	25	
0.51	3.84	254	20-19	
0.53	3.85	190	22 -21	
0.49	3.98	59	24 - 23	
0.44	3.94	10	25	

(19.4)

one way )

.(20.4)

(ANOVA

:(22.4)

	" "					
0.230	1.441	0.581	3	1.744		
		0.403	509	205.350		
			512	207.095		
0.188	1.600	0.457	3	1.370		
		0.285	509	145.281		
			512	146.651		
0.449	0.885	0.295	3	0.885		
		0.333	509	169.680		
			512	170.565		
0.309	1.201	0.316	3	0.947		
		0.263	509	133.839		
			512	134.786		

(0.31)

(1.20)

$(0.05 \geq \alpha)$

:

$$(0.05 \geq \alpha)$$

:(23.4)

0.63	3.72	467		
0.68	3.70	40		
0.60	4.15	4		
0.24	4.10	2		
0.55	3.99	467		
0.40	4.03	40		
0.67	3.84	4		
0.30	4.21	2		
0.58	3.84	467		
0.62	3.86	40		
0.67	3.63	4		
0.10	4.07	2		
0.52	3.86	467		
0.48	3.88	40		
0.61	3.88	4		
0.22	4.14	2		

(21.4)

one )

.(22.4)

(way ANOVA

:(24.4)

	" "					
0.459	0.865	0.350	3	1.051		
		0.405	509	206.044		
			512	207.095		
0.841	0.279	0.080	3	0.241		
		0.288	509	146.410		
			512	146.651		
0.816	0.313	0.105	3	0.314		
		0.334	509	170.251		
			512	170.565		
0.896	0.201	0.053	3	0.159		
		0.264	509	134.627		
			512	134.786		

(0.309)

(1.201)

( $0.05 \geq \alpha$ )

**1.5**

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**1.1.5**

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(Jones and Hill, 2003)

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(2001)

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.( Volunteer Bureau of Montreal Jones, 1994)

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" .(Kahn, 1991) "

.(3.54) "

(Birngle and Hatcher, 2002)

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(Long et al, 2001)

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2.1.5

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1.2.1.5

$(0.05 \geq \alpha)$

(1995)

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2.2.1.5

$(0.05 \geq \alpha)$

(2001)

(Zimmer & Hawely, 1959)

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**3.2.1.5**

**(0.05 ≥  $\alpha$ )**

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**(0.05 ≥ α)**

(Ferrari and Bristow, 2005)

(Bekkers 2005)

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**5.2.1.5**

**( $0.05 \geq \alpha$ )**

( 1422)

120

**(0.05 ≥  $\alpha$ )**

**6.2.1.5**

(John, 2005)

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**7.2.1.5**

**$(0.05 \geq \alpha)$**

(Freeman, 1957)

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(Arnold Rose,1960 )

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(Harold & Wilensky,1961)

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(Herzog et at, 1989)

8.2.1.5

$(0.05 \geq \alpha)$

(Gallagher, 1994)

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(Szinovacz, 1992)

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.(Coulton, 1995)

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		.%3.7	
%91			
	.%8.0		%7.8
%37.0	20-19	%49.5	
	11.5	23-24	
	.%1.9	25	23-24





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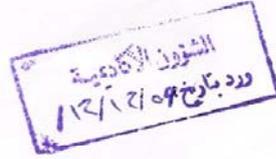
Al-Quds University  
Faculty of Art  
Department of social work

بسم الله الرحمن الرحيم



جامعة القدس  
كلية الآداب  
دائرة الخدمة الاجتماعية

التاريخ: 2009/12/7



حضرة الدكتور سعيد زيداني المحترم  
مساعد الرئيس للشؤون الأكاديمية

الموضوع: تسهيل مهمة طالب

تحية وبعد،

نرجو من حضرتكم الإيعاز لمن يلزم بتسهيل مهمة الطالبة مريم محمد عبد المهدي جبارين في توزيع استمارات على طلبة الجامعة لاتمام بحث لها بعنوان "العمل التطوعي من وجهة نظر طلبة جامعة القدس"، ونعلم حضرتكم بأن المعلومات ستكون لأغراض علمية فقط.

مع الشكر والاحترام

د. صلاح الدين  
د. صلاح الدين  
منسق برنامج العمل الاجتماعي

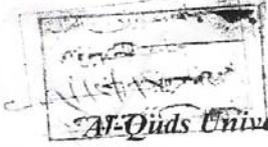
د. صلاح الدين

بالموافق

( )

2009/12/10

(4)



Faculty of Art

Department of social work

بسم الله الرحمن الرحيم



جامعة القدس

كلية الآداب

دائرة الخدمة الاجتماعية

التاريخ: 2009/12/7

حضرة الدكتور موسى البجالي المحترم  
مساعد الرئيس للشؤون والخدمات الطلابية

الموضوع: تسهيل مهمة طالب

تحية وبعد،

نرجو من حضرتكم الإيعاز لمن يلزم بإعطاء الطالبة مريم محمد عبد المهدي جبارين المعلومات التالية لقيامها بعمل بحث بعنوان "العمل التطوعي من وجهة نظر طلبة جامعة القدس" يشرف عليه الدكتور سهيل حسنين ونعلم حضرتكم بأن المعلومات ستكون لأغراض البحث العلمي فقط وهي:

- 1) العدد الكلي للطلاب
- 2) عدد الطلاب حسب السنوات (ثانية/ثالثة/رابعة)
- 3) الكليات العلمية والأدبية
- 4) أعداد الذكور
- 5) أعداد الإناث
- 6) إضافة إلى أي معلومة تطلبها الباحثة.

مع الشكر والاحترام

الأستاذة د. سحر عبد السلام

د. جهاد المحمد وند

د. صلاح وتد

منسق برنامج العمل الاجتماعي

د. سحر عبد السلام  
الاسم: د. سحر عبد السلام  
هذه الرسالة

د. سحر عبد السلام

2009/12/16

شكراً لكم - الأمانة مريم جبارين السري / نشكركم عن رانيا العواض