

Educational efforts of school principals and counselors in the city of Jerusalem in reducing the behavioral deviations of the students

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Abstract

The study aimed to identify the educational efforts of school principals and counselors in the city of Jerusalem to reduce the behavioral deviations of the students. To achieve the objectives of the study, the researcher used the descriptive method. The study population consisted of all principals and counselors in all Jerusalem schools that reached (582). The sample of the study was a stratified random sample which consisted of to 200 individuals in Jerusalem schools. Half of them are principals and the other half are counselors. The researcher used a questionnaire as the tool for study. It included six aspects that are divided into two axes one of which is to measure the manifestations of deviant behaviors and the other is to measure the educational efforts of school principals and counselors to limit these behaviors. The validity and readability of the tool of the study are assured thou educational and statistical method.

The results indicated that the behavioral deviations of school students in Jerusalem were low. The field of aggressive behavior has reached the highest mean (2.83), followed by the field of drugs and smoking, and finally the field of sexual behaviors.

The results also indicate that the level of educational efforts of the principals and counselors of schools in Jerusalem was high. The field of educational efforts with the student has reached the highest academic average (2.649), followed by the field of educational efforts with parents followed by the field of educational efforts with the authorities supervising the education.

The results also indicate that there are no statistically significant differences in the level of educational efforts of the principals and counselors of schools in Jerusalem due to the gender variable, the scientific qualification, the school educational level, the supervising authority and the job title. However, differences were found in the years of experience and the school gender variable.

The researcher recommends paying attention to raising the level of periodic meetings with parents to discuss the various behavioral problems in the school, as these meetings help the school administration and the people to cooperate to reduce these problems. Also, the need of the school administration and the supervisors to visit students with behavioral deviations in their homes to inquire about their behaviors, as this helps to solve the problem and reduce them. The rules should be implemented immediately in the morning queue to deter everyone, as the immediate implementation helps to reduce these behaviors.