

The Role of Dwahii Al-Quds School's Principal in enhancing creativity for teachers from teachers' perspective.

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Abstract:

Summary

This study aimed to recognize the role of Jerusalem suburbs schools principals in developing the creativity for the teachers from the teacher's point of view, to achieve the study goal a questionnaire of (42) clause has been developed, and been checked for validity, then the questionnaire was distributed for (280) teachers, (20%) of the Region teachers community, and they were distributed randomly, the study use descriptive method.

The results of the study were reached that the role of Jerusalem suburbs schools principals in developing the creativity for the teachers from the teacher's point of view came in an average rating, in an a mathematical average of (3.62)

The results has also showed that there were no statistically significant differences between the estimates of the sample for the role of Dwahii Al-Quds School's Principal in enhancing creativity for teachers from teachers' point of view goes for the variable such as; gender, years of experience, specialization and school supervisors.

However, the study's results showed differences between the averages of estimates of the sample for the role of Dwahii Al-Quds School's Principal in enhancing creativity for teachers from teachers' point of view goes for the difference of academic qualification, and the differences were less

than a bachelor's degree and a bachelor's favor less than a bachelor's, and less than a bachelor's degree and a higher bachelor's degree for less than a bachelor's degree.

In the light of the results of this study, the researcher suggested some recommendations, most importantly;

1. Train teachers on using strategies that develop creativity; for instance; problem-solving, discovering, and brainstorming.
2. The importance of collaborating the school's ministry with the local community for developing creativity for teachers.
3. The importance of giving teachers enough time chances to encourage them on creativity.

**KEY WORDS: CREATIVITY, THE ROLE OF SCHOOLS' PRINCIPALS',
THE ROLE OF JERUSALEM SUBURBS SCHOOLS' PRINCIPAL**