

Relationship between parenting style and social intelligence among high school students in Jerusalem

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Abstract

The purpose of this study is to identify the relationship between parenting style and social intelligence among high school students in Jerusalem , and to identify the differences in parenting style and social intelligence according to the following variables; sex , class , place of residence , social status , father's educational level , and mother's educational level . The Study sample was composed of 340 Male and Female Students enrolled in governmental schools in Jerusalem consisting of 180 Female Students and 160 Male Students. The associative descriptive approach was followed through using a random systematic sample. To achieve the objectives of the study, two measures were applied following the verification of their validity and stability; measures of parenting style (hamdan adn hawarneh 2012,) and Social intelligence (Silvera et al , 2001).

The results of the study indicated that the most known parenting style is firmness which is practiced by both parents. Statistical differences in the parenting style were demonstrated in gender and social status while other variables showed no statistical differences (class, place of residence, education levels of both parents.