

# **The reality of training programs for school principals in schools in Hebron governorate from the point of view of the school principals themselves and the training program managers**

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## **Abstract**

This study aims to identify the reality of the training programs of school principals in Hebron governorate schools. From the point of view of the school principals themselves and the training program managers, the study community consists of all school principals and principals in the Hebron governorate for the year 2017/2018 (south of Hebron, , Hebron and Watta (561), and 13 (13) were responsible for the training programs.

The researcher used the questionnaire and interview tools. The study sample consisted of (215) individuals, consisting of (70) items distributed in seven fields, while the sample of the study was an objective sample of 4 members, Of the validity of the reliability of the tools in the appropriate educational and statistical methods. The study questions were answered and the hypotheses were examined using the SPSS program.

The results of the study showed that the principals' estimations of the reality of the training programs of the school principals in Hebron governorate came to a great extent for all fields of study (the objectives of the training programs, the program planning, the training environment, the content of the training programs, the trainers, the methods and activities of the training programs).

The overall mean score was (3.58), the total standard deviation (0.89) and the total relative weight (71.6). The highest indicators were the field of trainers with an average of 3.77 and a standard deviation of 0.84, 75.4). The lowest area was the training environment with an average of 3.47, a standard deviation of 0.98 and a relative weight of 69.4, all of which were high.

The results of the study showed that there are no differences between the estimates of the sample of the study of the reality of the training programs of school principals in Hebron governorate from the point of view of the principals themselves due to the variables (gender, academic qualification, directorate, years of experience, supervisor).

The results of the interview were consistent with the results of the questionnaire.