

# **The Educational And Technical Competencies Of The Directors Of Vocational Training And Teaching From Their perspectives.**

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## **Abstract:**

This study aimed at exploring the educational and technical capacities of the directors of vocational training and teaching, from their perspective across the northern governorates of Palestine. The Study's population consisted of 31 directors from both genders across northern governorates, during the second semester of the academic year 2017/2018.

For achieving the purpose of the study, the researcher used the descriptive research approach. Furthermore, the researcher designed a questionnaire as a tool to address the research questions. The questionnaire consisted of three sections and aimed at measuring the level of the educational and technical capacities that directors of vocational training and teaching possess.

The validity and reliability of the instrument has been verified .

The results also indicated that educational and technical competences among directors of the vocational learning and training from their perspective are present in a high degree. The domain of financial and administrative skills scored the highest mean by a high degree.

The results of the study indicated that there are differences in the averages of the responses of the study population in the total degree of possessing educational competences across northern governorates of Palestine due to the variable of gender, in favor of males, and due to the variable of the institution type, in favor of industrial schools, also due to the variable of years of experience, in favor of 10 years and more. There are differences as well in the average of the responses due to the variable of specialization in favor of electric engineering, and due to the variable of academic qualification in favor of Bachelor degree also due to the variable of governorate in favor of Jenin Governorate. On the basis of the results, the study recommends the following, the need for conducting a study on the educational and technical capacities of the directors of the vocational training and teaching from perspectives of their officials, and the need for developing training program by the Ministry of Education and Higher Education and the Ministry of Labor, to train on conducting action research and employing ICT, in addition to employing vocational learning communities.