

# **The reality of educational services in the cities of Ramallah and Al-Bireh – A study in the geography of services**

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## **Abstract**

This study aims to identify the used patterns in distribution of education services to the primary, preparatory, and secondary government and private schools in Ramallah and AL-Beira, by following the current study analytical descriptive approach, and using the questionnaire which is a tool of the study, it has been distributed for 46 primary, preparatory, and secondary schools in Ramallah and AL-Beira, this study included five main chapters

In the first chapter the general review was discussed, which include the problem, importance, and the methodology of the study as well as the previous studies and research sources.

The second chapter included the literature review, which talks about the area from a geographical and historical way, and about the development of the education services, and people demands on this service.

The third chapter included the concepts which is related to the reality of education services, distribution, efficiency, adequacy, and planning.

Then the fourth chapter included (the methods, procedures, and the results of the study. By clarify the methodology, community, sample, tool, and the collected information's out of the questionnaire), The descriptive approach was adopted as well as analysis the reality; all the information's was analyzed by using GIS and SPSS technology.

In the end the fifth chapter included the results, recommendations, and comprised the most important results which the study reached as well the most important recommendations which can raise the level of competence and sufficient in educational services in both earlier mentioned cities and other Palestinian cities.

The study came out with a set of result shows that %58.70 of the schools was constructed after the Palestinian Authority and as the survey shows %97 of the government, private, and UNRWA (UN) schools in Ramallah and Al-Beira are multi-store building, and that %80.4 of the primary schools, %0 of preparatory schools, and %57 of secondary schools match the schools size standards. On the other hand, %84.8 of primary schools, %25 of preparatory schools, and %70 of secondary schools match the number of class rooms standards. And as the results of the analysis showed that %98 of primary schools, %100 of preparatory schools, and %91 of secondary schools suits the average number of students in classes, there is also %87 of primary schools, %75 of preparatory schools, and %91 of secondary schools that satisfy student share of built area.

Based on the results of the statistical analysis of data and study results, the researcher recommends the necessity of observance the territorial privacy when building schools In particular, there are areas with high population density, and educational services had to be better distributed according to population density and future school building in these areas.. And develop a plan to replace old schools with new ones that suits the required standards, also to Adopt a new mechanism to balance the number of students enrolled in private and public schools to alleviate overcrowding in private schools