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2014- 1435

مقدمة من

احمد البطمة

بكالوريوس أساليب تدريس الرياضيات من جامعة القدس المفتوحة

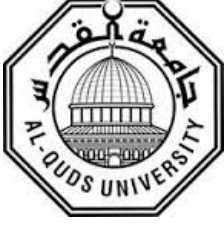
المشرف : الدكتور إبراهيم الصليبي

قدمت هذه الرسالة استكمالاً لمتطلبات درجة الماجستير في أساليب التدريس

من كلية العلوم التربوية / جامعة القدس

رسالة ماجستير

2014- 1435



جامعة القدس
عمادة الدراسات العليا

إجازة الرسالة

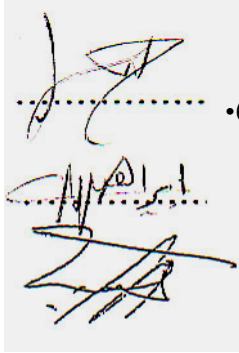
مدى ممارسة معلمي المرحلة الثانوية في محافظة بيت لحم للتعليم الالكتروني من
وجهة نظرهم ومقترحات لتطويره

اسم الطالب : أحمد محمود أحمد البطمة

الرقم الجامعي : 21011147

المشرف : د. إبراهيم جبريل الصليبي

نوقشت هذه الرسالة وأجيزت بتاريخ 2014/5/10 من لجنة المناقشة المدرجة
أسمائهم وتواقيعهم :



1- رئيس لجنة المناقشة: د. إبراهيم جبريل الصليبي التوقيع.

2- ممتحنا داخليا: د. إبراهيم محمد عمران. التوقيع

3- ممتحنا خارجيا: د. معين حسن جبر. التوقيع

القدس - فلسطين

2014- 1435

الباحث
احمد البطمة

التوقيع: أحمد محمود أحمد البطمة

الاسم: أحمد محمود أحمد البطمة

التاريخ : 10/5/2014

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The extent of the practice of secondary school teachers in the province of Bethlehem e-learning and their suggestion for developing.

Student: Ahmad Mahmoud Al Botmah

Supervisor: Dr. Ibrahim Slaibi.

Abstract

The objective of this study has been to explore the extent to which Bethlehem area Government high school teachers use (e – learning) and their suggestions for developing.

The fieldwork for this study was connected during the second term of the school year 2013/2014, and the study population comprised all government high school teachers in Bethlehem area, who numbered 366 teachers. The study sample was comprised of 90 teachers or 25% of the study population. The researcher used a descriptive survey method as part of his approach in this study.

A questionnaire was developed comprising 36 main questions broken down across three main areas: patterns of use of e- learning , objective from use of e- learning , and hardly and difficulties faced by teachers in implementing to ensure its rigor and a pilot survey was conducted and the – was calculated at 0.85 .

The study indicates that the extent of e-learning in Bethlehem area government high school is medium with no major differences at the statistical level of $\alpha \leq 0.05$ in teachers' e-learning according to gender, or number of courses taken in e-learning or university of study.

On the other hand, the research shows that there are differences at the $\alpha \leq 0.05$ level in the practice e-learning by teachers in the Bethlehem area government high school according to educational qualification and experience. Teachers with post graduate education and those with less than 5 years of experience, have a statistically significant higher likelihood of engaging in e-learning compared to their colleagues.

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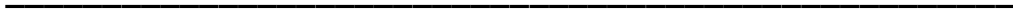
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79%	71		
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	1.14	2.39	.	3	11
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	0.92	2.90		23	6

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	1.00	2.71		27	8
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	1.27	2.52		33	6
	1.00	2.39		29	7
	1.37	2.32		30	8
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