

Teachers Practices' of Kindergarten for Reinforcement the Moral Judgment in Bethlehem Governorate

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Abstract:

This study aimed to reinforce the kindergarten teacher's moral judgment practices in Bethlehem governorate by answering the following questions: what are the practices the teachers use to reinforce—the moral judgment for the children? Branching out the next question: do these practices differ from teacher to teacher according to (qualification, specialization, experience, and supervision) in Bethlehem governorate?

And for answering these questions, I have built a study tools which are, First: a questionnaire consisting of (19) sections representing the methods that we can know through the practices and methods which teachers use to reinforce the moral judgment for the children, and the study sample formed by (122) kindergarten teachers from Bethlehem. Second: Observation paper, consists of (19) sections, contained the recording of teachers' responses to the moral judgment issued by the children, and this sample was formed by (15) observations in different schools. Third: to do an interview consists of five questions concerning—teacher 'practices used to strengthen the moral judgment of the children, and this sample was formed by (17) interviews in different schools.

These tools were applied in the second semester (2018-2019), and after applying these tools, the results showed that the practices of kindergarten teachers in Bethlehem governorate came to a high degree.

The observation results in kindergarten showed that the sections which were achieved; encouraging to maintain a clean place and respecting the public property had the highest percentage which was (100%), followed by applying activities that reinforce the value of respect by (73.3%), and where as didn't achieve was: reinforce the moral gestures for children had a percentage of (66.7%), followed by encouraging the children to illustrate the moral judgment

which had been issued by (53.3%), and the sections which had been achieved to some extent were motivated the children to use desired language by (66.7%), followed by applying activities that encourage the value of honesty for children(66.3%).

As for the interviews results, have shown that most of the kindergarten teachers have never heard of the term(moral judgment) before, but they are practicing the reinforcement in so many ways throughout activities, and some teachers expressed that the different backgrounds some students have and the growth features for their childhood have a great influence for the children moral issues, so,teachers take actions according to the child behavior and how many times she repeats it, taking advantages of morning discussions by stating the problem and how to deal with it.

The researcher recommended by taking into consideration to prepare development and training programs for teachers, providing the kindergarten modern technologies which helps teachers to apply strategic activities, and designing an illustrated manual trainings to reinforce the moral Judgment.