

# **The Degree to Which Literary and Instructional Values Were Included in the Arabic Language Book for Eighth Grade in Light of The Use of The Palestinian Curriculum From The Teachers Point of View in Bethlehem District.**

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## **Abstract:**

This study aimed to identify the degree to which literary and instructional values were included in the Arabic language book for eighth grade in light of the use of the Palestinian curriculum from the teachers point of view in Bethlehem district.

The study included all male and female teachers of the Arabic language for eighth grade in Bethlehem for year of (2017-2018) and their number is (100) teacher, The researcher used an questionnaire to measure the degree of which moral and instructional values were included in the eighth grade Arabic book, the tools of the study were presented to several evaluators who verified their accuracy which measured about 0.85" where the reached (4.10) it is a large degree of members of the study community on the questionnaire depending on the variables of the study respectively for the benefit of females and holders of the master's degree and the teachers of the school of the Agency and the experienced from 10 years and more, In light of the results, the researcher recommended the following: Educators should endeavor to instill in particular the moral and educational values of young people through various educational and social institutions, starting with the family, then the school, the university and other institutions of society. Social institutions should play their role in facing the challenges facing the Uma and confronting the alien values that are contrary to the morals and customs of the Arab and Muslim societies. Adopting new methods and methods of teaching that contribute to build the desired values.