

The reality of employing digital education among the teachers of the digitalization schools in Bethlehem governorate and its relation to their attitudes towards it.

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Abstract

The study aimed to identify the reality of employing digital education among the teachers of the digitalization schools in Bethlehem governorate and its relation to their attitudes towards it. It also shows the effect of the variables of the study on gender, academic qualification, years of experience, number of training courses in the field of digital education. The study used the descriptive correlative method. The questionnaire was used as a tool for study and was distributed to the entire study population of (59) teachers in 2017/2018. Data were analyzed. The study showed the following results:

The results showed that the reality of employing digital education among the teachers of the digitization schools in Bethlehem Governorate was average, with an average of (3.28) of the maximum scale of 5 degrees.

The results of the study showed that there are differences between the averages of the reality of employing digital education among the teachers of the digitization schools in Bethlehem governorate due to the gender variable in favor of females. There are differences due to the scientific qualification in favor of the bachelor. The results of the study showed that there are differences between the averages of the reality of employing digital education among the teachers of the digitization schools in Bethlehem governorate due to the variable years of experience in favor of the category (more than 10 years). The results also revealed differences between the average employment of digital education among teachers of digitization schools in Bethlehem due to variable number of training courses for the category (3-5) courses.

The results of the study showed that the attitudes of the teachers of the digitization schools towards the digital education in Bethlehem governorate towards the digitization schools were high and with averages (3.74).

The results showed that there were differences between the averages of the attitudes of the digitalization school teachers in Bethlehem governorate due to the gender variable in favor of females. The results also showed differences due to the variable of

the scientific qualification for the diploma. The results showed that there were differences between the averages of the attitudes of the teachers of digitization schools towards the digital education in Bethlehem governorate due to the variable number of training courses in favor of (3-5) courses in Digital Education.

The results of the study showed a positive and intermediate relation between the reality of digital education in the digitization schools and the attitudes of the teachers towards it in Bethlehem governorate. The study recommended the preparation of classrooms with digital education techniques, the inclusion of digital content in the school curricula in a multimedia environment, and the activation of computers at schools for use in digital education.