

Effect of language activities-based program on the development of listening and conversation skills among resource room students in District of Qabatia

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Abstract:

The study aims at investigating Effect of language activities-based program on the development of listening and conversation skills among resource room students in District of Qabatia. The study was applied on a purposeful sample of resource room students in a governmental school in District of Qabatia in the academic year 2018/2019. The researcher followed the experimental approach and the quasi – experimental design. The sample included (17) students at Jaba`a Boys school

The researcher prepared the following instruments: a listening test, and conversation test. The researcher also prepared a teaching material guide with language activities-based. Content validity and reliability were established for the instruments. The experiment lasted for 6 weeks. The "Test-Retest" and "paired Samples T test" was used in the study to analyze the data.

The result of the study also showed that there were statistically significant differences in the mean scores during the after measurement of listening test due to language activities-based program in favor of the experimental group after

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Based on these findings, the researcher recommended the necessity of implementing this strategy in teaching listening and conversation skills in resource rooms, and more studies should be conducted on different variables and subjects.