

# **The Methods of Motivation Practiced by Principals and Their Role in Improving the Performance of Teachers in Hebron's School.**

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## **Abstract**

This research aims to identify the methods used by school principals and their role in improving the performance of their teachers in public schools in the four departments of Hebron: (Hebron, North of Hebron, South of Hebron and Yatta).

The population of this study contains all principals and teachers of public schools in Hebron for the academic year (2018/2019). However, the total number of principals is (506), while the total number of teachers is (8656).

The researcher has used a questionnaire as a tool for this study. The questionnaire consisted of (45) paragraphs distributed between two sections.

The stability coefficient is (0.954).

The researcher has applied this questionnaire on a random stratified sample of principals and teachers. This sample consisted of (158) principals; hence, it is applied on (460) teachers.

The researcher is able to answer the questions of this study. She examined the hypotheses by using the Statistical Package for Social Sciences (SPSS).

The results of this study have showed that the degree of motivation methods practiced by principals and their role in improving the performance of their teachers is medium.

The mean is (3.58), while the standard deviation is (0.56).

This study shows differences between the sample of the study due to the variable of the educational stage, and administration.

The results have not shown differences in the estimates of the sample, attributed to the variables of: gender, years of experience, job title, and scientific qualification.

This study has come out with a set of recommendations and suggestions.

**Keywords: motivational methods, performance**