

Educational competencies for Physical Education Teachers in Bethlehem

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Abstract

The aim of this study was to determine the educational competencies for Physical Education teachers in Bethlehem. The study was conducted in the second semester of the academic year 2012/2013, the study sample consisted of 73 male and female teachers. The researcher used a valid and reliable questionnaire to measure teachers' educational competencies, and appropriate statistical methods such as averages, standard deviations, percentages, Cronbach's alpha coefficient, independent t-test, and one Way ANOVA.

The results showed that the degree of teachers' educational competencies was high on all fields, no differences due to gender and qualifications, but the differences due to years of experience in favor of experienced teachers with 5-10 years.

In the light of the results, the researcher recommended to use the competencies as a tool for teachers evaluation and in designing training programs.