

## **History of the Maliki School in Palestine**

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### **Abstract**

This research sheds light on the history of the Maliki School in Palestine and its presence in it and aims to identify Al- Imam Malik bin Anas and the Maliki doctrine, its origins, schools, books and the adopted official, places of spread, and its presence in Palestine. It also aims to identify the scholars of the Maliki School, whose origins were from Palestine or dwelt in or belonged to or visited it and transferred this doctrine to or from it. The importance of the research is that it emphasizes the Islamicness of this holy land, and highlights the history of the Islamic presence and the scientific movement in it by showing the existence of the Maliki doctrine in Palestine and Beit al-Maqdis, which was obliterated after the destruction of the Israeli occupation of Magharbeh Quatrer in 1967. The importance of this research also lies in being a guide for the scholars of the Maliki School, who were associated with this blessed land from the second century AH until the fourteenth century AH, in order to learn about their talents, qualities, works, positions they took and the cities that embraced them alive and dead.

The study has followed two basic approaches: the historical inductive method and the analytical descriptive approach, which contributed to the researcher's conclusion to the results of the following: Imam Malik bin Anas's appreciation and knowledge and status among the scholars. It also turned out that Palestine was a center of intellectual and scientific life in the Islamic world. The emergence of the Maliki doctrine in Palestine was in the fourth century AH and continued after that, its presence grew after the conquest of Salah al-Din to Beit al-Maqdis and reached its peak in the ninth century AH and started to decline after that and continued until the fourteenth century AH, In the period between the fourth and fourteenth century AH, the scholars of the Maliki school took many important positions such as justice, elocution, imamate and teaching.

In conclusion, the researcher recommends encouraging students of science to study the Maliki School, and work to find a seminar in the Al-Aqsa Mosque to teach al-Maliki and

other doctrines of jurisprudence. He also recommends paying attention to the history of Magharbah Quarter because of its importance in proving the rights of Magharbeh Quater ,Al-Afdaliah School and the mosque of the Maalikis and the right of Muslims in Palestine.