

Study Title:- The Role of Al – Istiqlal University on Improvement Of Leadership Competence for its students from their Perspective.

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Abstract

Study Title: The Role of Al-Istiqlal University in enhancing and developing leadership competency of students from their perspective.

The study aims at understanding the role of Al-Istiqlal University in enhancing and developing leadership competency for the students from their point of view. The researcher has defined leadership competency in the following fields: Planning and future vision; creativity and initiative; problem analysis and decision-making; training and responsibility taking; influencing others; human relations; appreciation, enthusiasm and motivation; caution and wisdom; and courage and steadfastness. To achieve the goals the analytical descriptive approach is used, and the questionnaire is the tool. The questionnaire constituted from (90) paragraph, distributed among leadership competency fields, and is implemented on all members of the search sample (1182); Thousand (1000) students responded on the questionnaire, with a response rate of (84%).

The study concludes, from students' perspective, that Al-Istiqlal University plays its role in enhancing and developing leadership competency and its fields, at a level higher than expected (70%). The study also concludes that the University plays its role in enhancing and developing the leadership competency in a relative weight of (75.90%); whereas courage and steadfastness came at the first place, with a relative weight of (79.90%), followed by training and responsibility taking with a relative weight of (77.60), then caution and wisdom with a relative weight of (77.04); appreciation, enthusiasm, motivation with a relative weight of (76.86%); human relations with a relative weight of (75.36%); Planning and future vision with a relative weight of (75.20%); influencing others with a relative weight of (74.84%); problem analysis

and decision-making with a relative weight of (73.84%); and finally creativity and initiative with a relative weight of (73%).

Additionally, the study finds that there is no statistical significant difference at ($\alpha \leq 0.05$), among the estimation averages of respondents, regarding the role of the University in enhancing leadership competency of its students that may be ascribed to gender variable (male, female); nor were there differences ascribed to the specialty variable; while there were a difference in favor of females in the ninth field, courage and steadfastness; and differences ascribed to the year of study in favor of the first and fourth year students.

In light of the results, the researcher recommends to enhance and develop students' performance in plans formulation, good planning, and in setting up realistic goals, in harmony with student's capabilities and the surrounding circumstances. The researcher also emphasizes the role of faculty member in-charge of teaching and training, in enhancing student's capabilities in defining his/her priorities in a sound way, and providing them with trainings, programs and activities to address methods for applying ideas they develop .

Keywords: Al-Istiqlal University-leadership competency.