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SPSS : Statistical Package for the :  
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UNFPA : United Nations Population :  
Fund

OECD : Organisation for Economic :  
Cooperation and Development

GIS : A geographic Information :  
System

UNICEF : The United Nations Children's :  
Fund

WFP : World Food Programme :







# **Monitoring and evaluation in the land reclamation programmes in the West Bank: Hebron Governorate - case study**

## **Abstract:**

This dissertation was carried out between September 2009 and February 2010. The data were collected in Hebron district from the supervisors and the beneficiaries of the land reclamation programmes in Hebron.

This dissertation aimed to identify the monitoring and evaluation of the land reclamation programmes and their role in the development by defining the following criteria and their problems. Assess the supervisors and the beneficiaries' orientation towards their roles in the management process of these programmes.

To achieve these aims two validated questionnaires were used in this dissertation, one for the supervisors and the other for the beneficiaries'. A total of 37 questionnaires were distributed over the supervisors, coordinators and their managers who were working in the land reclamation field at Hebron district within the governmental and the nongovernmental organizations, of which 32 questionnaires were considered as Simple random sampling. Another 295 questionnaires from the second questionnaire were distributed over the beneficiary farmers who were considered as Matched simple sampling. The sampling procedure was done according to the descriptive standards, while the data were analyzed by using the Statistical Package for Social Sciences (SPSS).

The results showed that the continuation of the land reclamation programmes must follow on, in contrast with the evaluation process, whereas there are less than 50% of the supervisors who answered the questions related to the evaluation process. There was a clear weakness in the coordination between the executor and the official part (Ministry of Agriculture). Although there was no commitment in reporting the effect of the land reclamation programmes as well as there was no comparison between the results of the programmes and the supposed standards.

Moreover the results showed that there were limitations on the data collection methods and this kind of programmes are not suitable for the investors despite that there is a strong desire for this kind of programmes.

On the other hand the results showed that the relationship between the supervisors and the beneficiaries' farmers became weaker once the programme finished. The results also presented that the environment evaluation for this kind of programmes is ignored, despite it contributes to increase the planted area, reserve the soil from erosion. As well as this kind of programmes has very little effect in solving unemployment and poor problems.

Experts, policy makers and consultants are the less likely participants in land reclamation programmes. There was insufficiency in the necessary resources especially for the evaluation part which is not considered in the programme's planning and budget. Moreover, there was misunderstanding between the monitoring and evaluation definition.

Upon the final results of this dissertation, the recommendations focus on the awareness of the employees in the governmental and nongovernmental organizations about the

importance and the contribution of the programmes monitoring and evaluation and how it affects the success and the development of the future programmes. Focus on qualified employees and offering training sessions about the programmes. Encourage the following up activities for the evaluation and consider it as a part from any programme. Professional committees should be formed to follow up the success and the evaluation of the development programmes in order to expand the participation and ensure the continuity of the programme. In order to ensure maximum success of the development programmes, different types of data collection should be used as well as evaluating the programme on a regular basis. Activate the participation of Universities and the experts' role in the development programmes. Preparing a manual that explain the monitoring and evaluation standards and the process for the development programmes, that helps to increase the importance and the effects of these programmes in the development, and this manual should be update, flexible and capable to any change and available to any participant in the development programmes.

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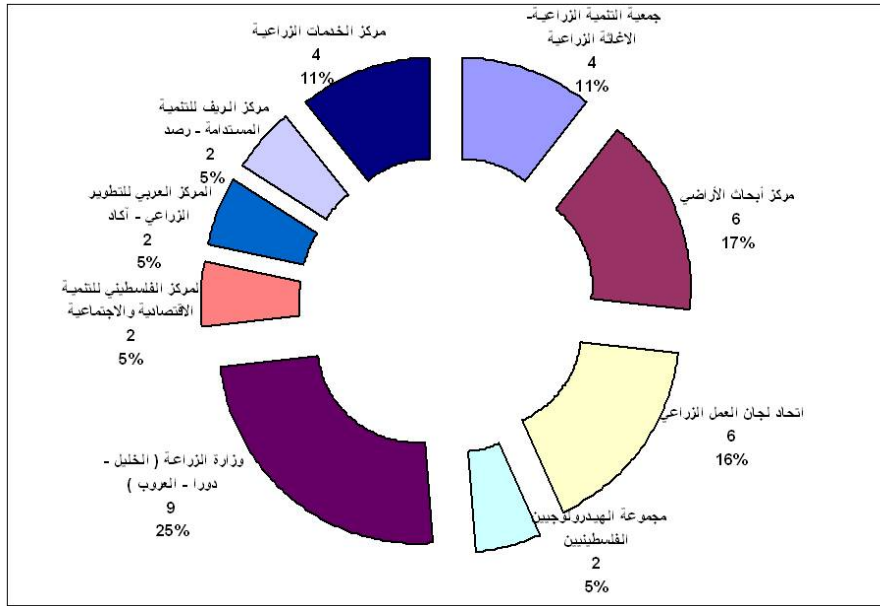
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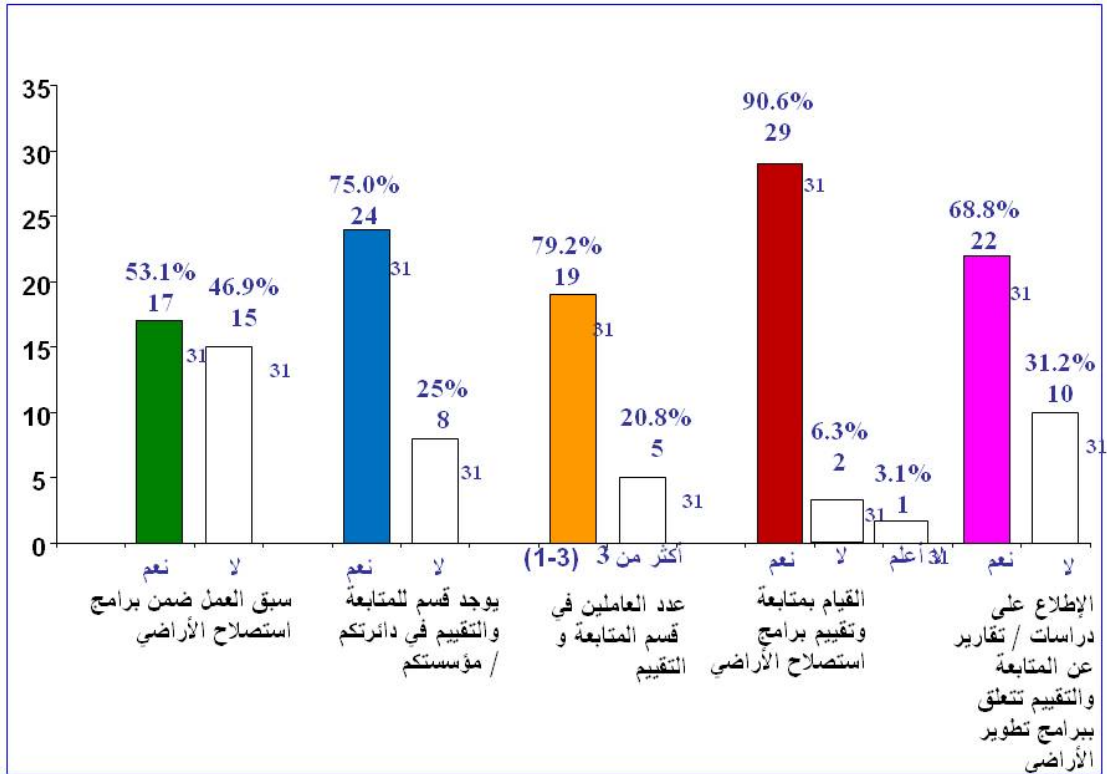
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The screenshot shows the Creative Research Systems website. At the top, there is a logo and the text "Creative Research Systems Your Complete Survey Software Solution Since 1982". A search bar is on the right. Below the logo, a navigation menu includes "Home", "About", "Products", "Services", "Downloads", "Research Aids", "Location & Hours", "Contact Us", and "Free Quote". A call to action says "Call Today for Your FREE Consultation (707) 765-1001". The main banner features a 3D bar chart with an upward-trending line and the text "THE SURVEY SYSTEM Customize Your Surveys with Our Packages" and a "Request Your Free Quote" button. Below the banner is a "Research Aids" section with a list of links: "Sample Size Calculator", "Sample Size Formula", "Significance", "Survey Design", and "Correlation". A "Google Translate" widget is also present. The "Sample Size Calculator" section contains the following text: "This Sample Size Calculator is presented as a public service of Creative Research Systems. You can use it to determine how many people you need to interview in order to get results that reflect the target population as precisely as needed. You can also find the level of precision you have in an existing sample. Before using the sample size calculator, there are two terms that you need to know. These are: confidence interval and confidence level. If you are not familiar with these terms, click here. To learn more about the factors that affect the size of confidence intervals, click here. Enter your choices in a calculator below to find the sample size you need or the confidence interval you have. Leave the Population box blank if the population is very large or unknown." Below this text is a form titled "Determine Sample Size" with the following fields: "Confidence Level" (radio buttons for 95% and 99%), "Confidence Interval" (input field with value 5), "Population" (input field with value 1215), "Calculate" and "Clear" buttons, and "Sample size needed" (input field with value 292).

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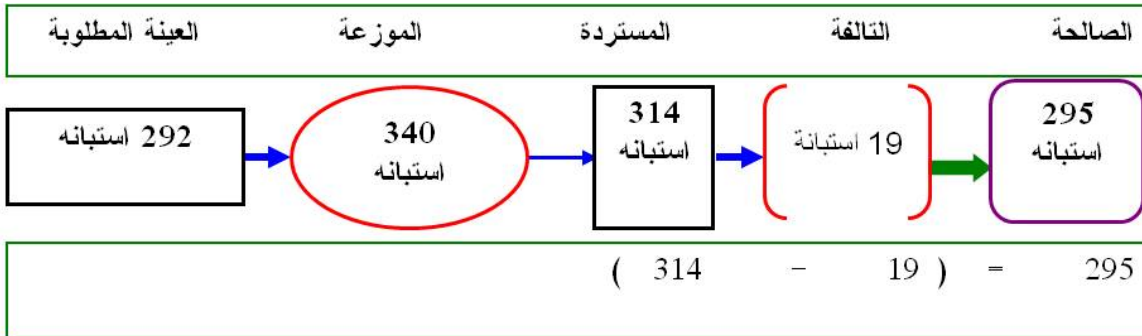
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12.9%	38	2006	
10.2%	30	2007	
60.3%	178	2008	
9.5%	28	-	
90.5%	267	-	
59.7%	176		
28.8%	85		
67.1%	198		
9.2%	27		

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48.5%	143		
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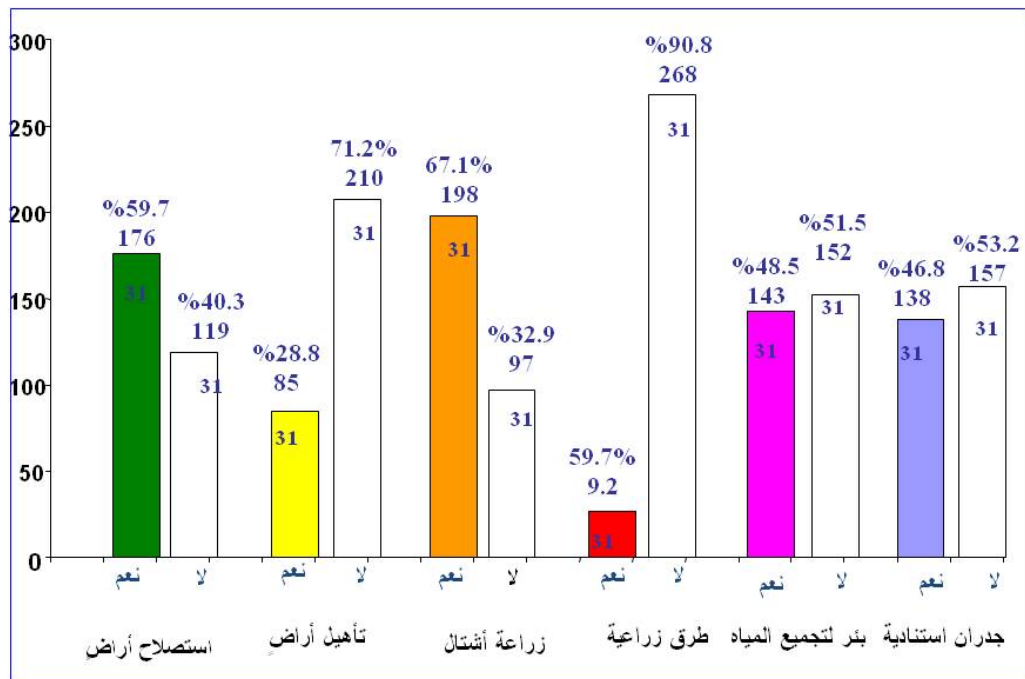
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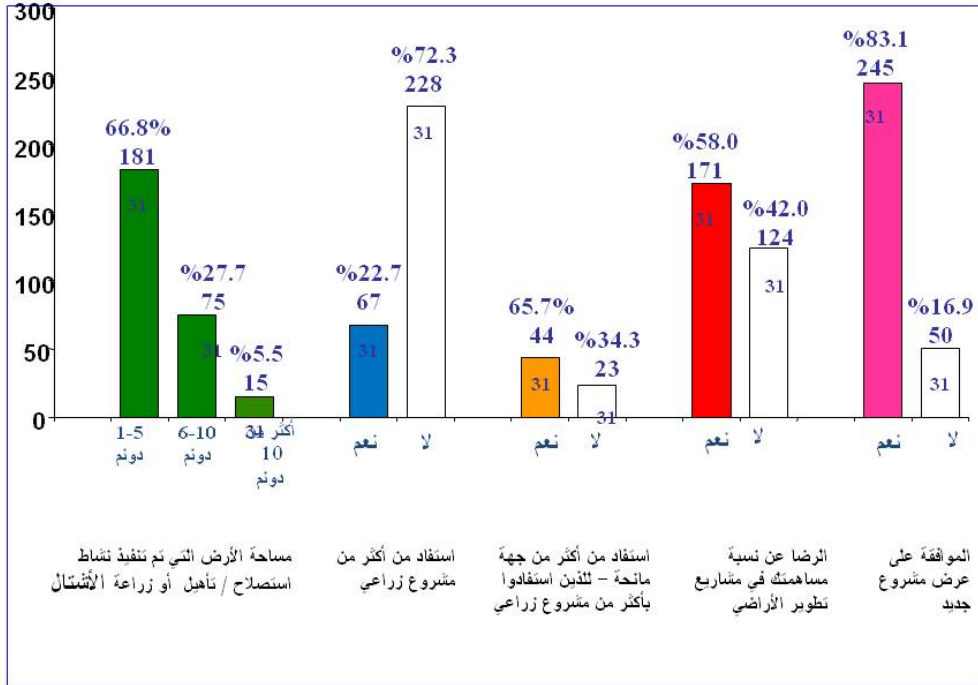
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17	53.1	15	46.9	
15	46.9	17	53.1	
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16	50.0	16	50.0	

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0.62	3.75	
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0.59	3.69	
0.80	3.44	
0.75	3.34	
0.88	3.25	
0.81	3.16	

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0.42	3.78	
0.49	3.78	
0.44	3.75	
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0.49	3.63	
0.62	3.56	
0.62	3.25	

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0.34	3.88	
0.76	3.44	
0.79	3.34	
0.68	3.28	
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0.23	3.95	
0.23	3.95	
0.32	3.89	
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0.37	3.84	
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0.54	3.79	
0.56	3.74	



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0.58	3.68	
0.58	3.68	
0.51	3.58	
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0.70	3.53	
0.61	3.53	
0.61	3.53	
0.77	3.47	
0.68	3.37	
0.90	3.37	
0.65	3.26	
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0.80	3.47	
0.62	3.41	
0.62	3.41	
0.86	3.35	
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0.65	0.34	
0.57	0.25	

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(18.4)

: 18.4

0.67	0.94	
0.79	0.78	( )
1.08	0.75	( - )
		( )
0.83	0.63	
0.87	0.59	
0.88	0.56	( )

: **.3.2.4**

:

(21.4) (20.4) (19.4) :

.(25.4) (24.4) (23.4) (22.4)

: 19.4

0.49	3.30	
0.41	3.25	
0.54	3.04	
0.53	2.83	
0.73	2.68	
0.59	2.66	



(19.4)

: 20.4

0.50	3.44	
0.56	3.44	
0.66	3.38	( )
0.61	3.38	
0.83	3.38	
0.69	2.91	
0.97	2.81	

(20.4)

(2003 )

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: 21.4

0.83	3.13	
0.88	3.00	
0.96	2.91	
1.00	2.91	
0.97	1.34	

(21.4)

: 22.4

0.55	3.66	
0.57	3.50	
0.74	3.31	
0.88	2.84	
0.90	2.66	
1.06	1.97	
1.09	1.91	

: 23.4

0.91	2.88	
0.95	2.84	
0.84	2.75	
1.06	2.69	
0.98	2.59	
1.05	2.50	
1.02	2.50	

(23.4)

(24.4)

: 24.4

0.68	3.16	
0.57	3.16	
0.72	3.00	
1.02	2.84	

: 25.4

0.62	3.50	
0.50	3.41	
0.68	3.16	
0.75	3.13	

(25.4)

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**.4.2.4**

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.((27.4) (26.4) )

(26.4)

: 26.4

0.51	3.75	
0.74	3.31	
0.93	3.31	
0.63	3.28	
0.83	3.22	
0.74	3.03	
0.84	2.75	
1.11	2.25	

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(27.4)

: 27.4

0.67	3.41	
0.76	3.41	
0.74	3.03	
0.95	2.94	
0.86	2.91	
0.87	2.88	
0.93	2.31	
0.92	2.25	

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**.5.2.4**

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.(29.4) (28.4)

: -28.4

0.64	4.24	
0.62	4.21	
0.80	4.17	
1.01	4.10	

: -28.4

0.72	4.10	
0.75	4.07	
0.76	4.00	
0.73	3.97	
1.01	3.90	
0.62	3.79	
0.99	3.76	
1.02	3.76	
0.91	3.59	
0.91	3.52	
1.10	3.17	
1.23	3.10	
1.05	3.10	
1.12	2.55	

(28.4)



(29.4)

: -29.4

0.68	4.06	
0.25	4.06	
0.97	4.00	
0.63	4.00	
0.85	3.94	
0.62	3.88	
0.66	3.81	
0.79	3.69	
1.01	3.69	
0.96	3.63	

: -29.4

0.89	3.50	
1.41	3.44	
1.15	3.44	
1.15	3.44	
0.73	3.44	
1.08	3.31	
1.15	3.13	
1.32	3.00	
1.53	2.75	

(29.4)

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**.6.2.4**

(12.1)

**3.4**

(38.4)

(30.4)

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(1-5) (

: 30.4

0.57	4.05	
0.62	3.70	
0.68	3.66	
0.76	3.54	
0.70	3.47	
0.66	3.46	-
0.94	3.45	
0.88	3.30	

(30.4)

: **.1.3.4**

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. (31.4)

(31.4)

:31.4

0.92	4.11	
1.06	4.11	
1.08	3.79	
1.12	3.78	
1.18	3.59	
1.12	3.01	
1.35	2.88	
1.14	2.42	- -

(31.4)

(.... )

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: .2.3.4

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. (32.4)

: 32.4

0.97	3.95	
0.93	3.92	
1.06	3.81	
1.08	3.72	
1.11	3.65	(... )
1.11	3.64	
1.28	3.53	
1.08	3.04	

(32.4)

: **.3.3.4**

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(33.4)

: -33.4

0.97	4.16	
0.97	4.05	
0.97	3.76	
1.13	3.49	

: -33.4

1.25	3.48	
1.17	3.17	
1.19	3.17	
1.25	3.02	

(33.4)

(33.4)

%67

%48

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**.4.3.4**

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.(34.4)

: 34.4

1.10	3.89	
1.16	3.51	
1.15	3.37	
1.25	3.36	) (
1.10	3.35	
1.17	3.33	
1.21	3.17	
1.27	3.04	
1.37	2.71	

(34.4)



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**.5.3.4**

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. (35.4)

(35.4)

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:35.4

		-
1.10	3.71	
1.10	3.61	
1.08	3.52	
1.14	3.50	
1.32	2.90	

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**.6.3.4**

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. (36.4)

(36.4)

(36.4)

: 36.4

0.70	4.03	
1.02	3.87	
1.05	3.83	
1.06	3.81	( )
0.96	3.79	
1.16	3.65	
1.07	3.61	
1.15	3.52	
1.17	3.29	
1.19	3.37	
1.25	2.91	
1.23	2.89	
1.32	2.55	

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**.7.3.4**

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. (37.4)

: 37.4

0.77	4.35	
0.77	4.30	
0.89	4.13	
0.75	4.09	
0.79	4.08	
1.03	3.97	
0.94	3.96	
1.22	3.54	

(37.4)

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**.8.3.4**

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. (38.4)

: 38.4

0.81	4.29	
0.88	4.10	
0.87	4.04	
1.09	4.04	
0.93	3.91	
1.06	3.87	
1.19	3.46	
1.24	3.21	
1.22	3.05	/
1.40	3.04	

(38.4)

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**.9.3.4**

(13.1)

4.4

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**.1.4.4**



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**5.4**

: **.1.5.4**

0.05 sig.

.( $\alpha \leq 0.05$ )

0.05 sig.

.( $\alpha \leq 0.05$ )

**.2.5.4**

): (t-test)  
 (NGOs - ) ( ) ( )  
 (ANOVA) ( )  
 10-6 5-1) ( - - ): .( 11

**.1.2.5.4**

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( $\alpha \leq 0.05$ )

.(39.4)

: 39.4

Sig.		T / F		Sig.		T / F		
0.27	-1.13	0.40	-0.86	1.00	0.00	0.03	-2.25	
0.17	1.42	0.83	0.22	0.16	1.45	0.049	2.05	
0.19	-1.35	0.04	-2.13	0.14	-1.52	0.92	-0.11	
0.24	-1.21	0.35	-0.94	0.07	-1.85	0.50	-0.68	
0.08	2.81	0.06	3.20	0.57	0.57	0.13	2.17	
0.68	0.39	0.87	0.13	0.24	1.50	0.72	0.33	

): (39.4)

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$\alpha = 0.05$ )

$(\alpha \leq 0.05)$

$(\leq)$

(3.72)

(3.46)

(3.07)

(3.57)

(39.4)

$(\alpha \leq 0.05)$

(3.04)

(3.45)

(2007-206)

.1.2.5.4

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$$(\alpha \leq 0.05)$$

.(40.4)

: 40.4

Sig.		T / F		Sig.		T / F			
0.64	-0.47	0.24	-1.23	0.51	-0.67	0.95	0.07		
0.30	1.07	0.42	0.83	0.63	0.49	0.25	1.18		
0.22	-1.26	0.27	-1.14	0.048	-2.16	0.29	-1.09		
0.35	-0.95	0.58	-0.56	0.11	-1.70	0.52	-0.65		
0.80	0.23	0.73	0.33	0.31	1.26	0.93	0.07		
0.47	0.78	0.52	0.68	0.47	0.79	0.59	0.54		

): (40.4)

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$$(\alpha \leq 0.05)$$

$$(\alpha \leq 0.05)$$

(3.47)

.(2.86)

### .3.2.5.4

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( $\alpha \leq 0.05$ )

.(41.4)

): (41.4)

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( $\alpha \leq 0.05$ )

: -41.4

<b>Sig.</b>		<b>T / F</b>		<b>Sig.</b>		<b>T / F</b>		<b>Sig.</b>		<b>T / F</b>		<b>Sig.</b>		<b>T / F</b>	
0.31	-1.04	0.16	-1.45	0.34	-0.97	0.92	-0.10								
0.96	-0.05	0.08	1.78	0.50	0.68	0.39	0.86								
0.16	-1.45	0.35	-0.95	0.16	-1.43	0.12	-1.60								
0.26	-1.14	0.11	-1.65	0.14	-1.52	0.07	-1.87								
0.75	0.29	0.66	0.42	0.62	0.49	0.32	1.18								
0.75	0.29	0.66	0.42	0.62	0.49	0.32	1.18								

: -41.4

<b>Sig.</b>		<b>T / F</b>		<b>Sig.</b>		<b>T / F</b>		<b>Sig.</b>		<b>T / F</b>		<b>Sig.</b>		<b>T / F</b>	
0.049	-2.06	0.00	-3.22	0.04	-2.11	0.85	-0.20								
0.44	0.78	0.66	0.45	0.62	-0.50	0.91	0.11								
0.17	-1.40	0.93	-0.09	0.41	-0.84	1.00	0.00								
0.29	-1.07	0.19	1.35	0.70	0.39	0.81	-0.24								
0.93	0.07	0.83	0.18	0.90	0.10	0.39	0.97								
0.93	0.07	0.83	0.18	0.90	0.10	0.39	0.97								

(41.4)

( $\alpha \leq 0.05$ )

(2.05)

(1.71)

**.4.2.5.4**

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( $\alpha \leq 0.05$ )



.(42.4)

: 42.4

<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>
0.65	0.46	0.77	0.30	0.71	-0.37	0.97	-0.03
0.84	-0.20	0.68	0.41	0.44	0.78	0.66	0.45
0.07	-1.91	0.24	-1.20	0.09	-1.74	0.04	-2.20
0.33	-1.01	0.03	-2.29	0.00	-3.43	0.09	-1.75
0.66	0.42	0.63	0.47	0.70	0.36	0.85	0.16
0.66	0.42	0.63	0.47	0.70	0.36	0.85	0.16
<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>
0.90	0.13	0.76	-0.31	0.82	0.23		
0.56	0.59	0.35	1.19	0.69	0.40		
0.02	-2.42	0.04	-2.11	0.02	-2.49		
0.02	-2.51	0.00	-3.04	0.045	-2.09		
0.94	0.06	0.76	0.28	0.40	0.96		
0.94	0.06	0.76	0.28	0.40	0.96		

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(42.4)

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( $\alpha \leq 0.05$ )

(42.4)

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(42.4)

( $\alpha \leq 0.05$ )

**.5.2.5.4**

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$$(\alpha \leq 0.05)$$

.(43.4)

: 43.4

<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>
0.46	0.76	0.10	1.71	0.63	0.48	0.98	0.02
0.41	-0.86	0.63	-0.49	0.45	0.77	0.34	0.98
0.78	-0.28	0.02	-2.38	0.08	-1.82	0.00	-4.33
0.28	-1.12	0.08	-1.83	0.54	-0.63	0.04	-2.11
0.61	0.51	0.62	0.50	0.62	0.49	0.89	0.11
0.61	0.51	0.62	0.50	0.62	0.49	0.89	0.11

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(43.4)

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$$(\alpha \leq 0.05)$$

(43.4)

$$(\alpha \leq 0.05)$$

(3.30)

(2.56)

(43.4)

( $\alpha \leq 0.05$ )

(2.96)

(3.34)

**.6.2.5.4**

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( $\alpha \leq 0.05$ )

.(43.4)

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(43.4)

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( $\alpha \leq 0.05$ )

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**.7.2.5.4**

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**.3.5.4**

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 ( $\alpha \leq 0.05$ )

: -44.4

<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	
0.85	-0.18	0.55	-0.60	0.16	1.41	0.09	1.71	
0.01	3.80	0.03	2.94	0.10	2.11	0.051	2.67	
0.87	0.23	0.12	1.95	0.24	1.42	0.32	1.16	
0.37	1.06	0.37	1.05	0.02	3.25	0.15	1.78	
0.10	1.63	0.30	1.04	0.82	0.23	0.97	0.04	
0.000	3.95	0.041	2.05	0.001	3.31	0.000	3.92	:
0.45	-0.76	0.58	-0.56	0.09	-1.70	0.20	-1.29	:
0.09	-1.70	0.051	-1.97	0.052	-1.95	0.27	-1.10	:
0.21	1.26	0.01	2.45	0.69	0.39	0.54	0.61	:
0.00	3.98	0.00	3.74	0.00	3.11	0.01	2.70	:

: -44.4

<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	
0.10	1.64	0.15	1.44	0.24	1.18	0.48	0.71	:
0.054	2.96	0.13	2.03	0.02	3.95	0.01	4.62	
0.00	6.23	0.00	4.74	0.00	4.86	0.00	4.59	
0.04	-2.09	0.83	0.21	0.17	-1.39	0.054	-1.96	
0.00	6.97	0.00	5.39	0.00	7.41	0.00	7.50	
0.00	6.23	0.00	4.74	0.00	4.59	0.00	4.59	

: - 45.4

<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	
0.70	0.39	0.38	0.88	0.29	1.07	0.35	0.95	
0.08	2.31	0.004	4.47	0.02	3.24	0.03	3.15	
0.02	3.26	0.30	1.22	0.59	0.64	0.71	0.46	
0.25	1.39	0.91	0.18	0.07	2.38	0.13	1.89	
0.18	1.36	0.04	-2.09	0.39	-0.87	0.45	0.76	
0.02	2.39	0.23	1.21	0.000	5.81	0.000	4.01	:
0.12	-1.58	0.86	0.18	0.86	-0.17	0.86	-0.17	:
0.06	-1.86	0.39	-0.86	0.13	-1.53	0.01	-2.60	:
0.09	1.71	0.66	0.45	0.10	1.65	0.26	1.13	:
0.01	2.57	0.76	-0.31	0.00	3.82	0.01	2.49	:

: - 45.4

						-		
<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	<b>Sig.</b>	<b>T / F</b>	
0.36	0.92	0.92	-0.11	0.04	2.04	0.57	0.56	:
0.24	1.42	0.91	0.10	0.01	5.13	0.25	1.40	
0.00	6.96	0.68	0.41	0.00	4.18	0.00	4.01	
0.16	-1.40	0.31	1.03	0.06	-1.94	0.01	-2.71	
0.00	9.98	0.00	2.99	0.00	5.87	0.00	6.19	
0.00	6.96	0.68	0.41	0.00	4.18	0.00	4.01	

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( $\alpha \leq 0.05$ )

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(45.4) (44.4)

( $\alpha \leq 0.05$ )

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([http://www.ifad.org/evaluation/guide\\_a/toc.htm](http://www.ifad.org/evaluation/guide_a/toc.htm), 01.03.2009)

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(<http://www.ngoce.org/content/tm2536.doc>, 15.01.2009)

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(<http://www.fao.org/DOCREP/MEETING/006/Y8296E.HTM>, 15.01.2010)

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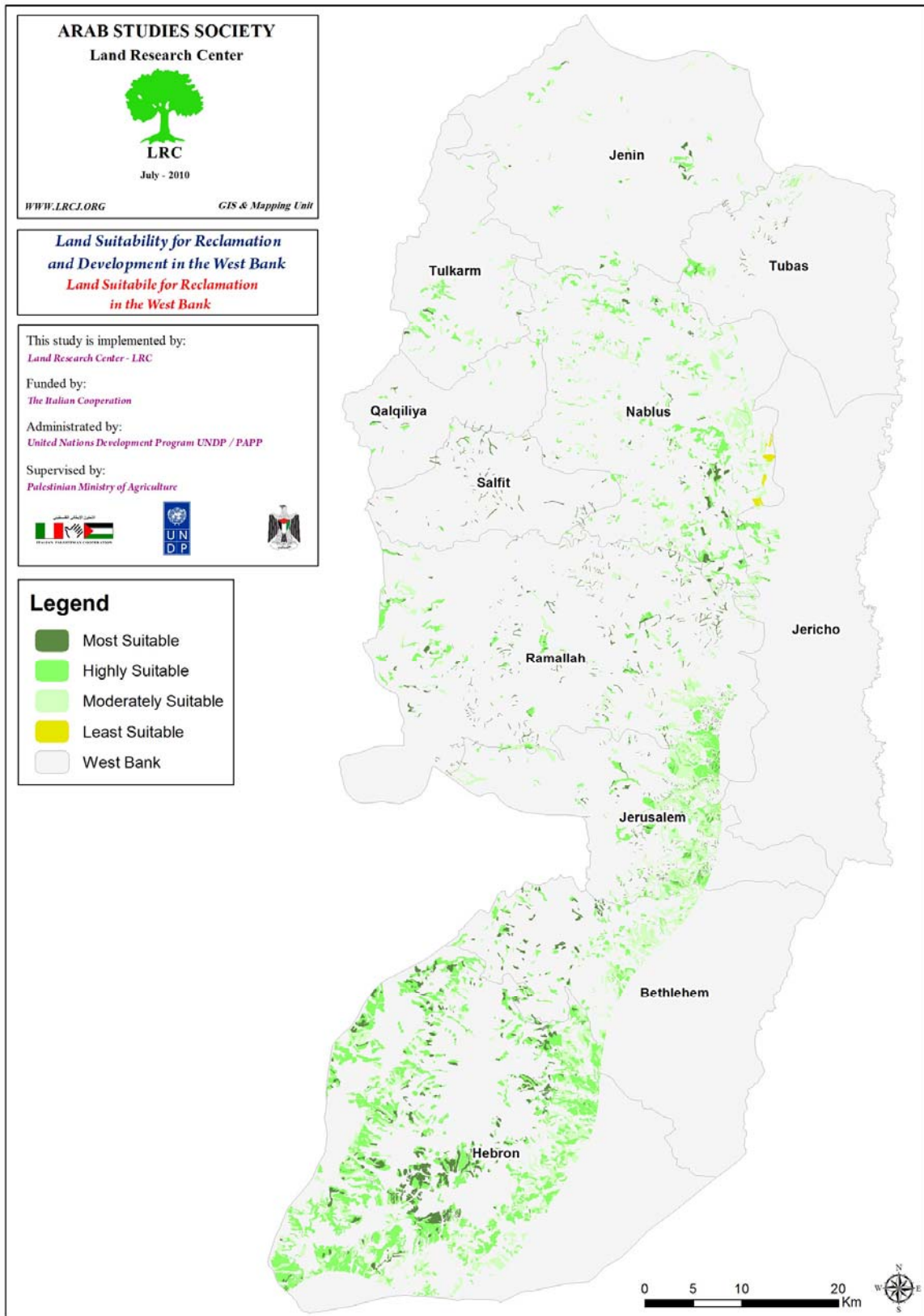
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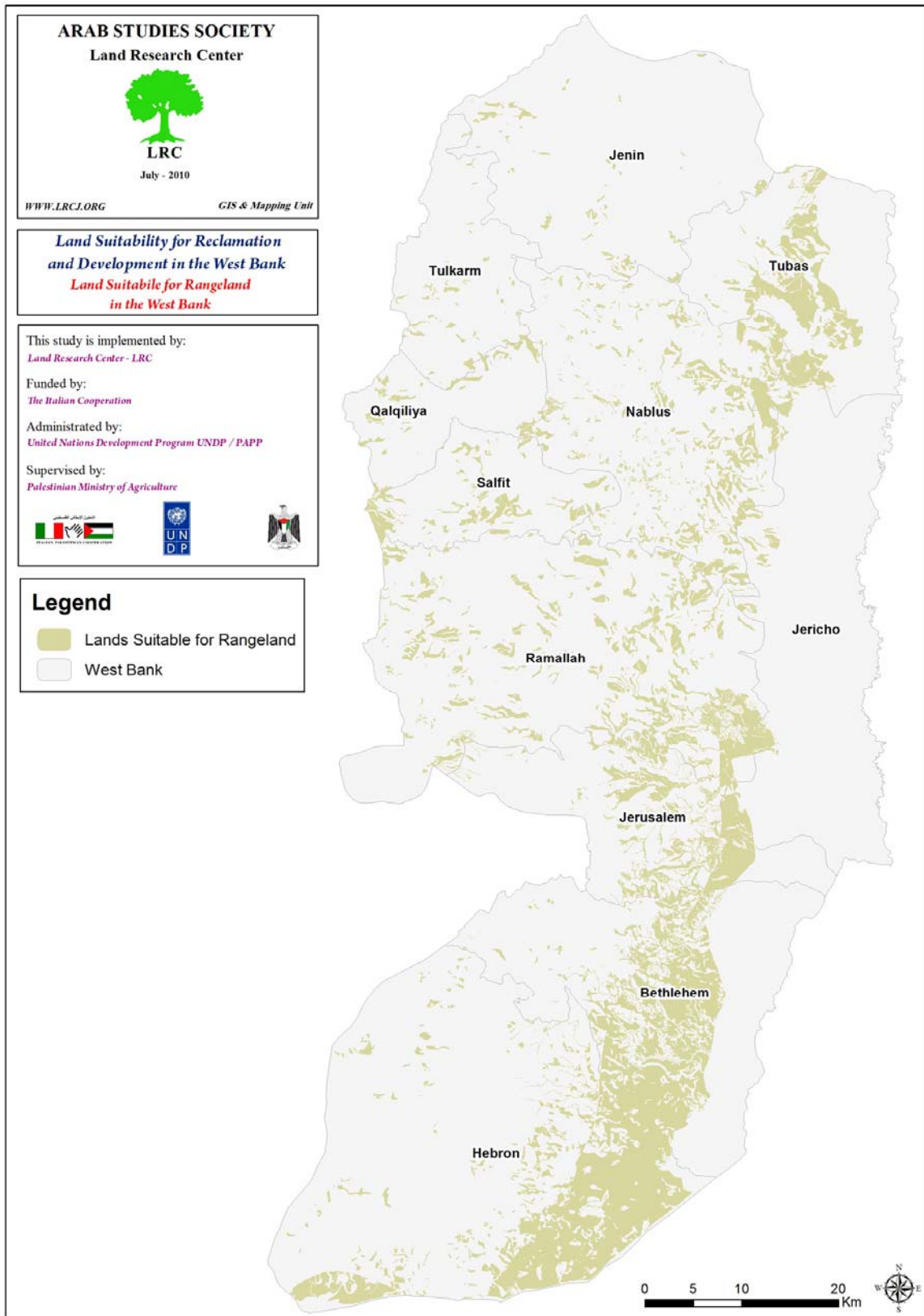
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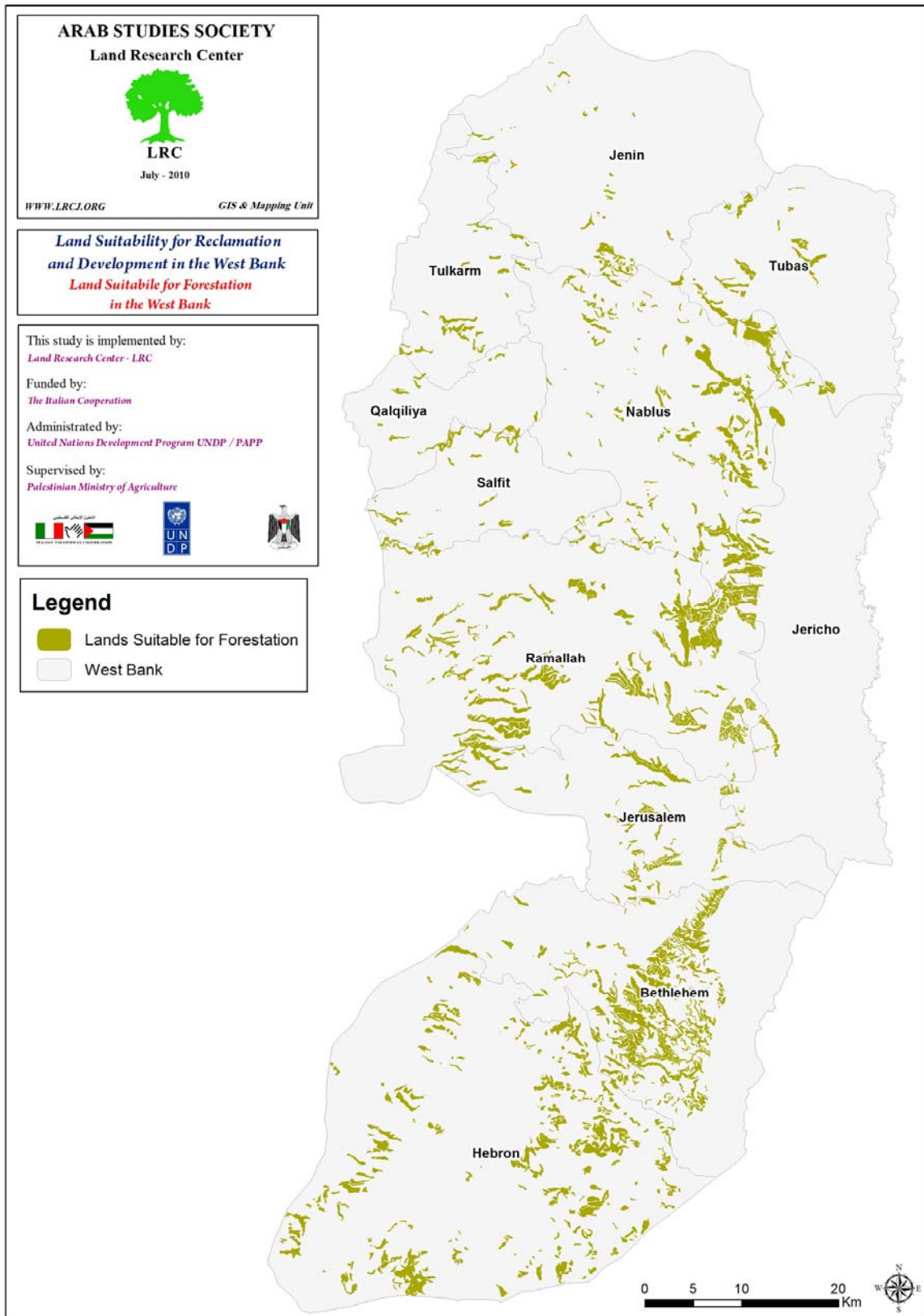
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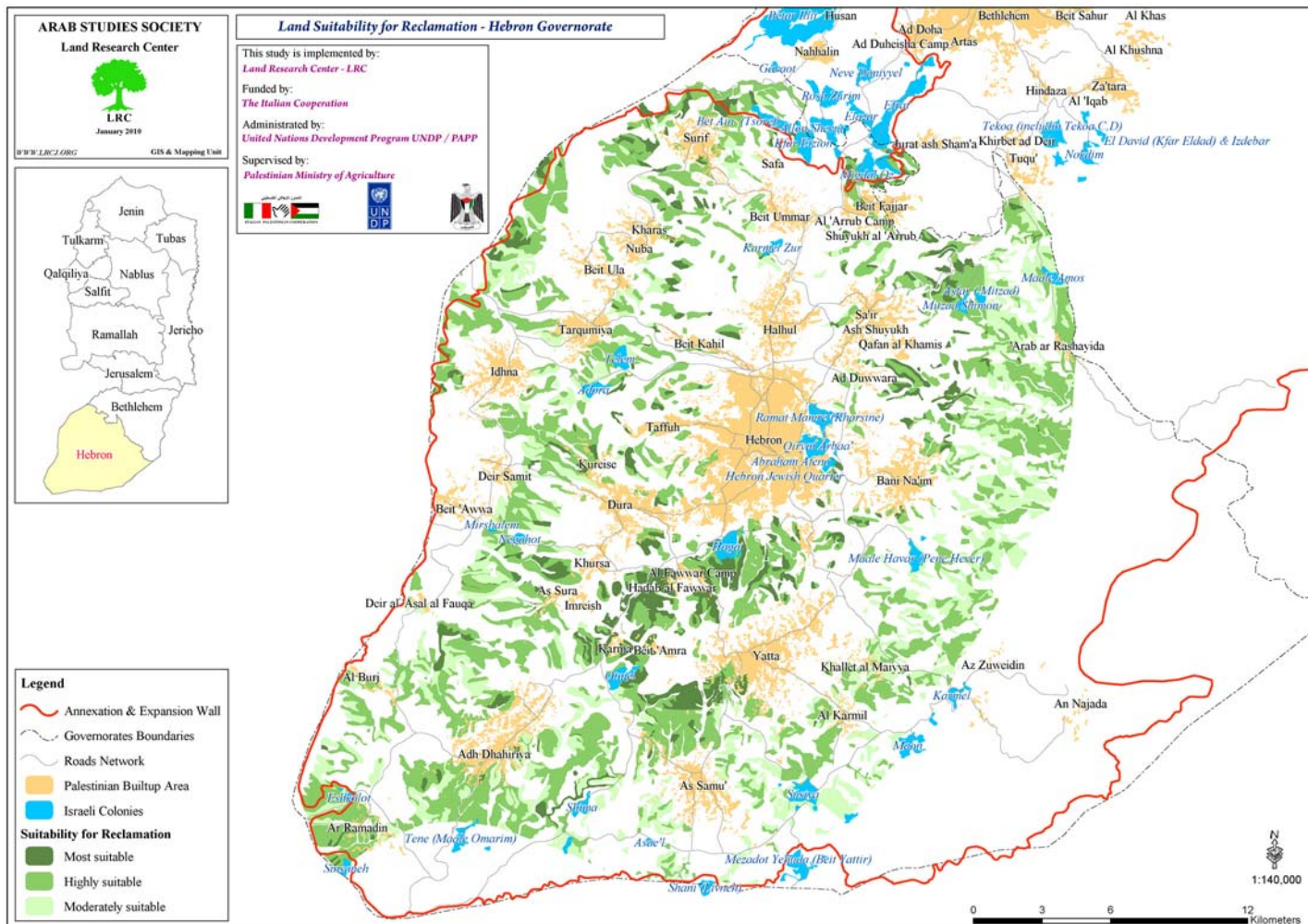
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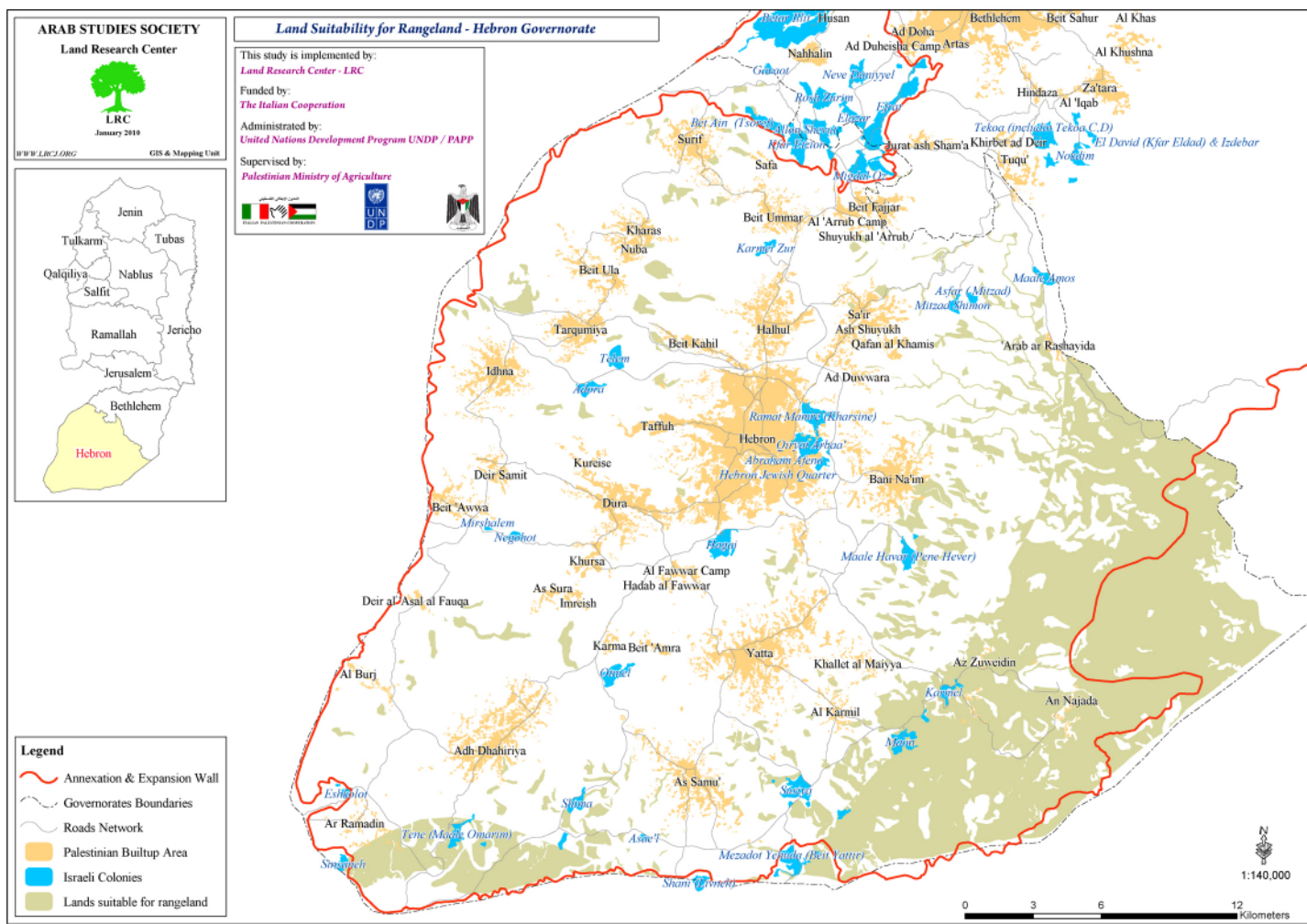


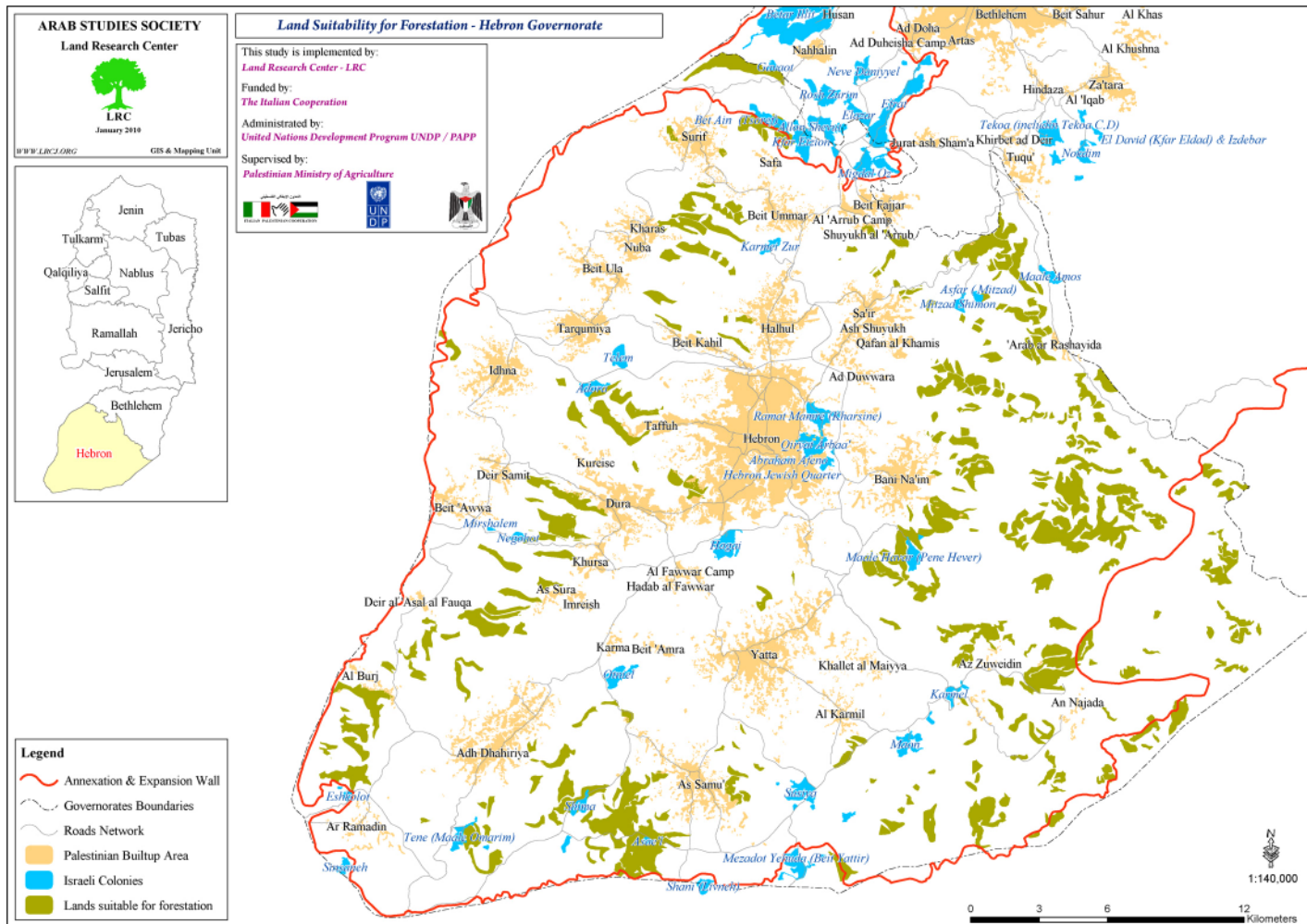












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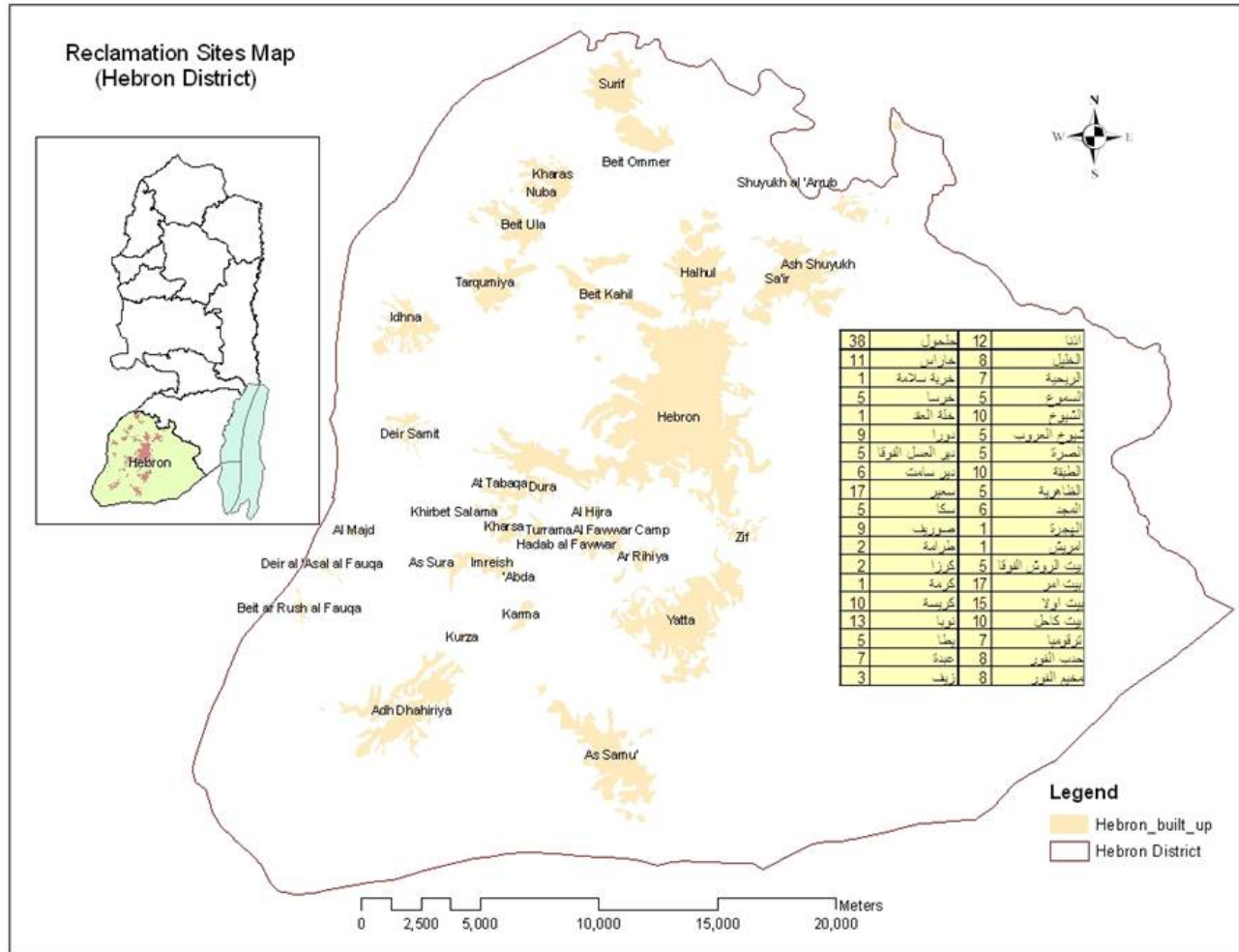
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10.4	43	
9.7	40	
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4.4	18	-
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2.7	11	
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1.2	5	
100%	413	

127	.....	1.1
		2.1
133	.....	3.1
134	.....	4.1
135	.....	5.1
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137	.....	7.1
138	.....	8.1
139		9.1
152	.....	10.1
158	.....	11.1
159	.....	12.1
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161	.....(	

52	.....	1.3
55	.....	2.3
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56	.....	4.3
57	.....	
60	....	5.3
61	.....	6.3

15	.....	1.2
22	.....	2.2
23	.....	3.2
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31	.....	
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65	.....	5.4
66	.....	6.4
67	.....	7.4
68	.....	8.4
68	.....	9.4
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70	.....	11.4
71	.....	12.4
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73	.....	14.4
74	.....	15.4
74	.....	16.4
75	.....	17.4
76	.....	18.4
76		

	.....	19.4
76	.....	20.4
77	.....	21.4
78	.....	22.4
79	.....	23.4
79	.....	24.4
80	.....	25.4
81	.....	26.4
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114	.....	45.4
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8	.....	8.1
9	.....	9.1
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10	.....	1.2
11	.....	2.2

11	.....	3.2
13	.....	4.2
14	.....	5.2
15	.....	6.2
17	.....	7.2
22	.....	8.2
24	.....	9.2
24	.....	10.2
25	.....	11.2
26	.....	12.2
27	.....	13.2
28	.....	1.13.2
29	.....	2.13.2
30	-          -	3.13.2
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32	.....	4.13.2
33	.....	14.2
33	.....	15.2
43	.....	16.2
<b>45</b>	..... :	
45	.....	1.3
45	.....	2.3
46	.....	3.3
46	.....	1.3.3
46	.....	2.3.3
47	.....	4.3
47	.....	5.3
50	.....	6.3

50	.....	7.3
51		1.7.3
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51		2.7.3
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52	.....	8.3
52	.....	1.8.3
52		1.1.8.3
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56	....	2.8.3
58		1.2.8.3
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<b>62</b>	..... :	
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62	.....	2.4
64	.....	1.2.4
70	.....	2.2.4
76	.....	3.2.4
81	.....	4.2.4
83	.....	5.2.4
86	.....	6.2.4
86		3.4
	.....	
87	.....	1.3.4
89	.....	2.3.4
90	.....	3.3.4
92	.....	4.3.4
93	.....	5.3.4

94	.....	6.3.4
95		7.3.4
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96	.....	8.3.4
97		9.3.4
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98	.....	4.4
100		1.4.4
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100	.....	5.4
103	.....	1.5.4
104		2.5.4
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104		.1.2.5.4
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106		.1.2.5.4
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107		.3.2.5.4
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108		.4.2.5.4
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11		.5.2.5.4
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112		.6.2.5.4
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113	.....	.7.2.5.4
114	.....	3.5.4
116	.....	1.3.5.4
<b>121</b>	.....	:

121	.....	1.5
122	.....	2.5
122	.....	1.2.5
123	.....	2.2.5
123	.....	3.2.5
<b>124</b>	.....	
<b>162</b>	.....	
<b>163</b>	.....	
<b>164</b>	.....	
<b>168</b>	.....	