



عمادة الدراسات العليا
جامعة القدس

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عمادة الدراسات العليا
جامعة القدس


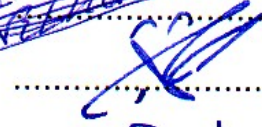
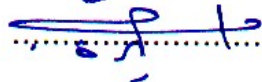
-

اسم الطالبة : نظمية فخري خليل حجازي.

الرقم الجامعي : 20714017.

المشرف : الدكتور نبيل عبد الهادي.

نوقشت هذه الرسالة وأجيزت بتاريخ 2011/ 1/ 16 من لجنة المناقشة المدرجة أسماؤهم وتوقيعاتهم:

- 1- التوقيع:  . :
- 2- التوقيع:  . :
- 3- التوقيع:  . :

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The level of the self-concept for the blind students and its relation with the study achievement in the schools of the blind in the Northern Governorates –Palestine

Abstract

This study aimed to identify the level of the self-concept of blind students at the blinds' schools in the Northern Governorates in Palestine and its relation to the study achievement, and the extent of its influence by demographic variables: gender, grade, school, degree of handicapping, place of residence, level of study achievement, the age when the loss of sight happened and the level of family income.

The study problem was specified in answering the main question of the study: What is the level of self-concept among blind students in blinds' schools in the Northern Governorates - Palestine and its relationship to the study achievement?

To investigate this, the researcher conducting her study dependant on the descriptive method as it fits the nature of this study, then the researcher applied her study on the entire study persons which consisted of all students of Al- noor School and Qalqilia school who amounted to (57) students of both genders who are officially registered for the first semester of the academic year 2010-2011.

The opinion of the students at these schools were surveyed in the northern governorates on the level of self-concept and its relation with the study achievement by applying the scale that the researcher designed to measure self-concept. The study has the following results:

The overall degree of self-concept of blind students in the schools for the blind in the northern governorates – Palestine according to the degree of self-concept, which was high where the percentage of the overall average responses amounted to(73%) on all items for all areas.

The results show the existence of a weak positive correlation between the achievement rate and the self concept to the blind students, and a weak positive on all dimensions of self-concept and according to the results of this study and its discussion, the following recommendations were proposed by the researcher, the most important ones were.

the need for further studies and research on the impact of self-concept variables and personal aspects of the different growth aspects of the blind, encouraging the blind to participate in social and cultural and sports activities, as it works on the formation of a positive concept for them, the need to train, guide and instruct parents how to deal with their blind children, developing the life skills of the blind, especially the skill of transport until they are able to rely on themselves and the researcher recommends that a comprehensive study of all Palestinian governorates on the Palestinian blinds in order to provide a data base which provide the related the ground for research and studies.

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(Schott & Bellin 2001) :

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Self Efficacy :

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Childhood Experiences

Self-Acceptance

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The Collective Self- Esteem

(Sherer et al. 1982)

(Croker, 1992)

(Roy & Mackay, 2002) :

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Self-Perception

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(Quilter 1995) -5

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(Garzarelli et al. , 1993) -6

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(Bartell & Reynolds, 1986) -7

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(Pottebaum., Keith & Ehly, 1986)

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meta-analysis

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(Shavelson & Bolus, 1982)

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(Ibid., P 969)

(Ibid., P.970)

(Rogers; Smith & Coleman. 1978)

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(Metropolitan Achievement Test
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(Ibid., p53)

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ANOVA

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(Ibid. P.53) .

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(Ibid, P. 53).

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. (Ibid, P. 56)

(Piers & Harris, 1964)

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(Piers & Harris, 1964, 93)

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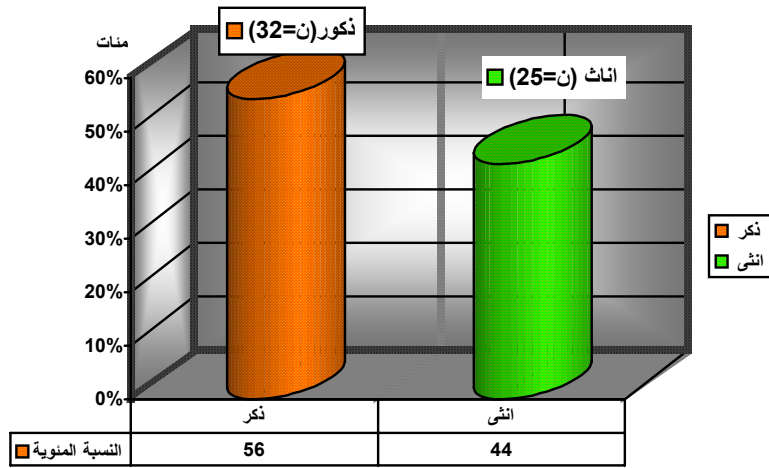
(32)

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56.1	32	
43.9	25	
%100	57	



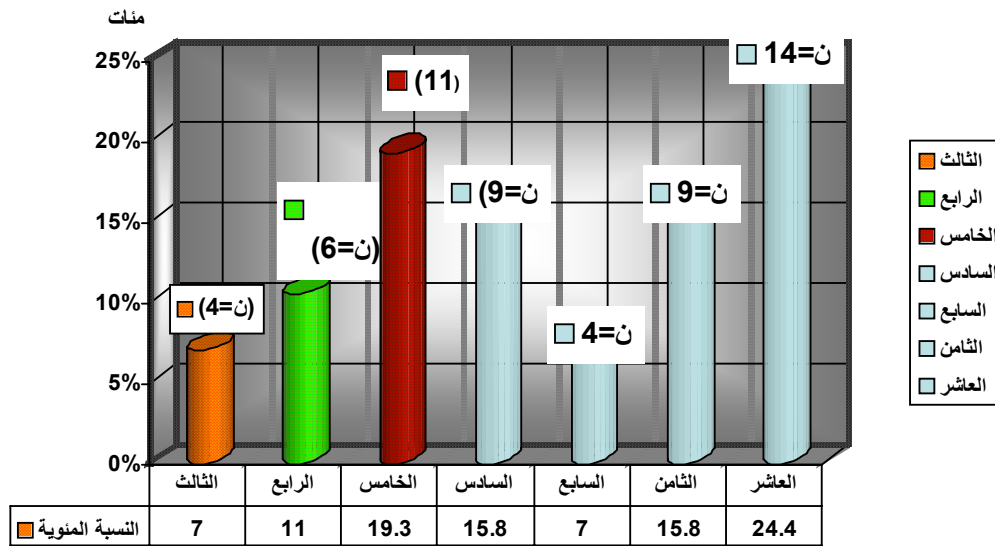
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7.0	4	
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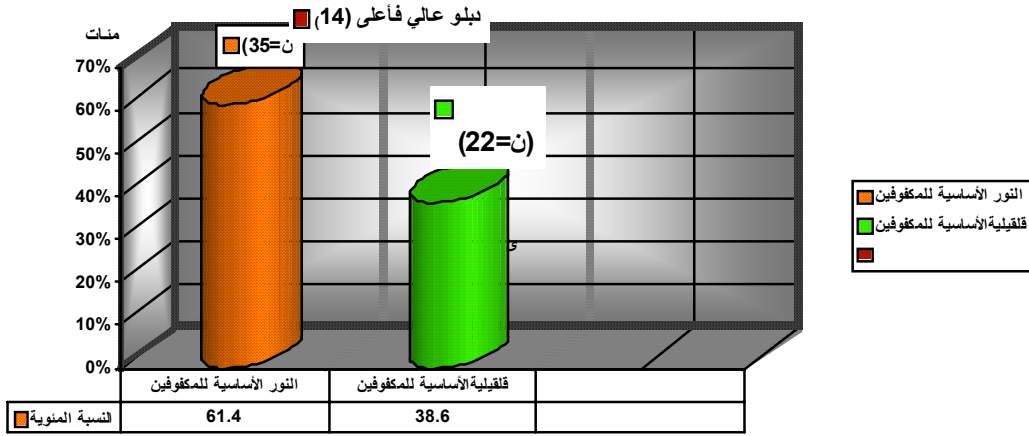


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61.4	35	
38.6	22	
%100	57	



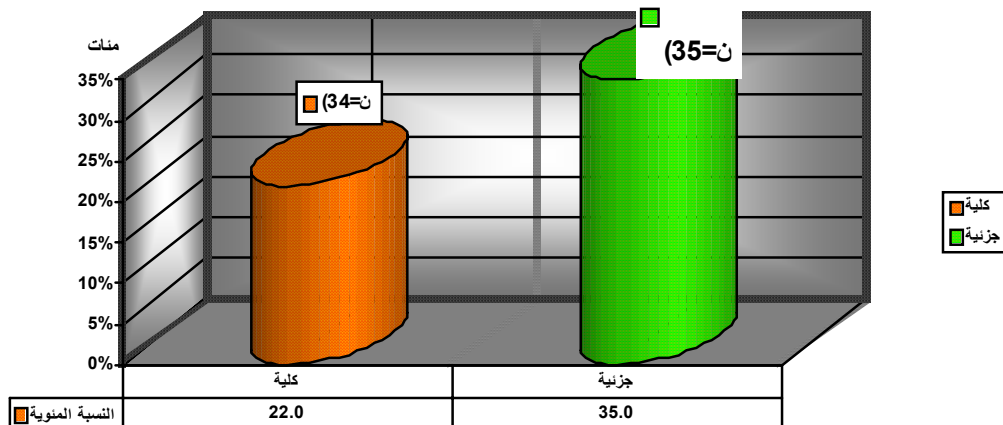
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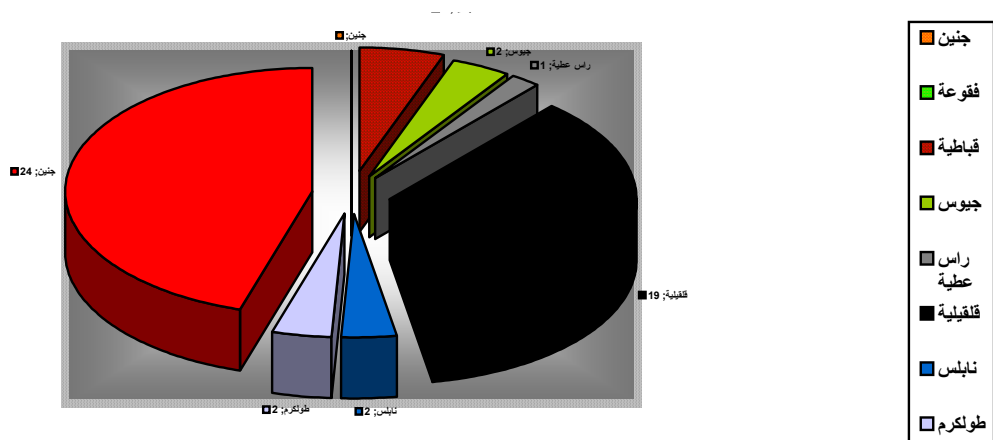


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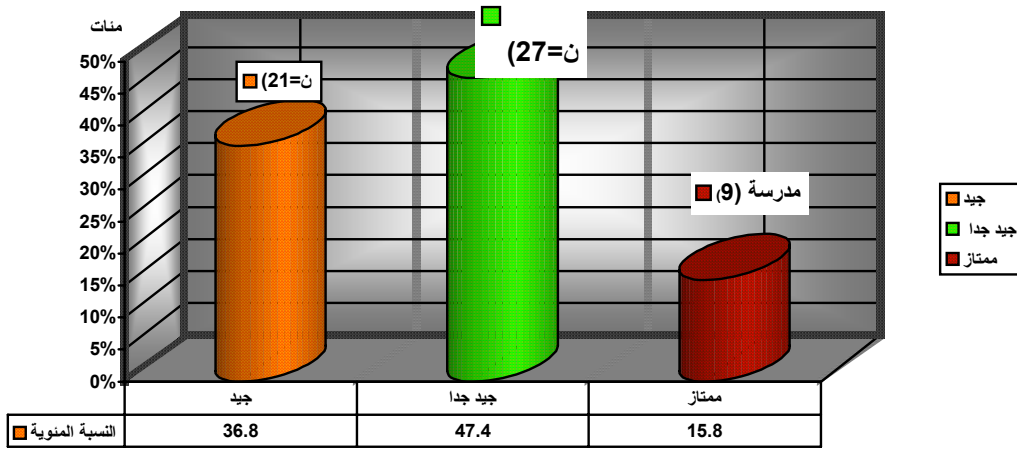


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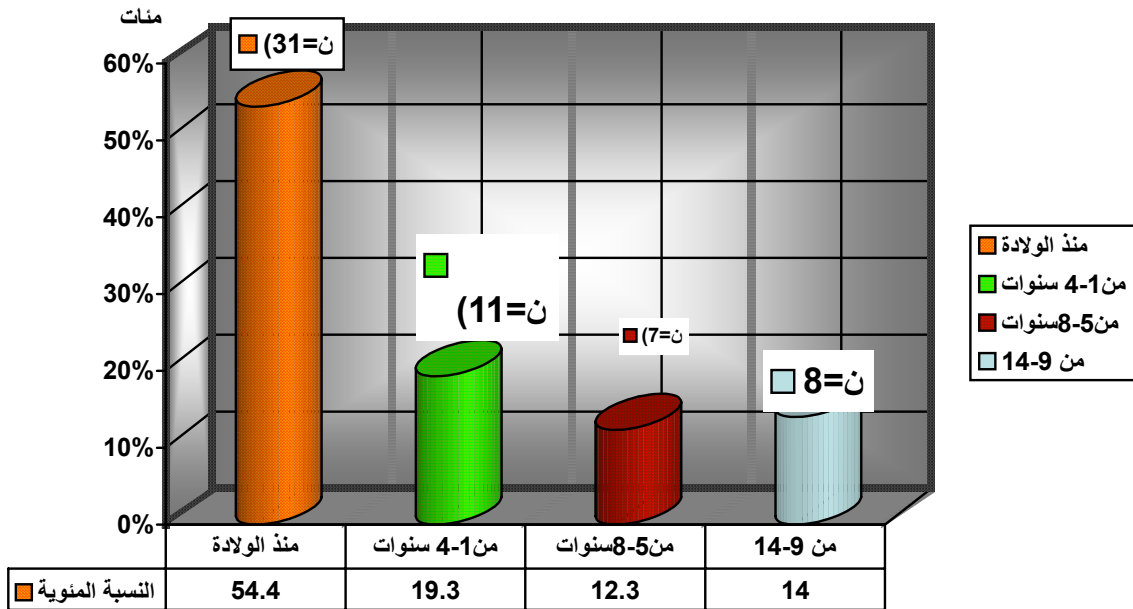


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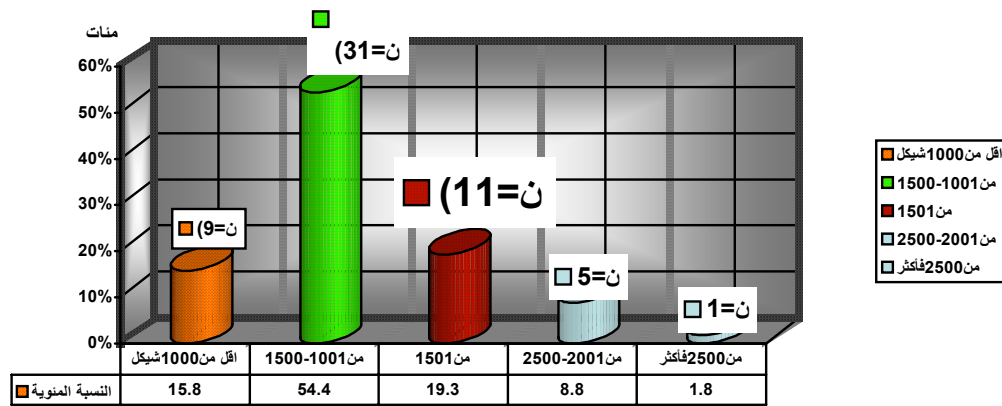


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Social Self

18 16 15) :

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Academic self

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Body Self

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Family Self

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Personal Self

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Moral Self

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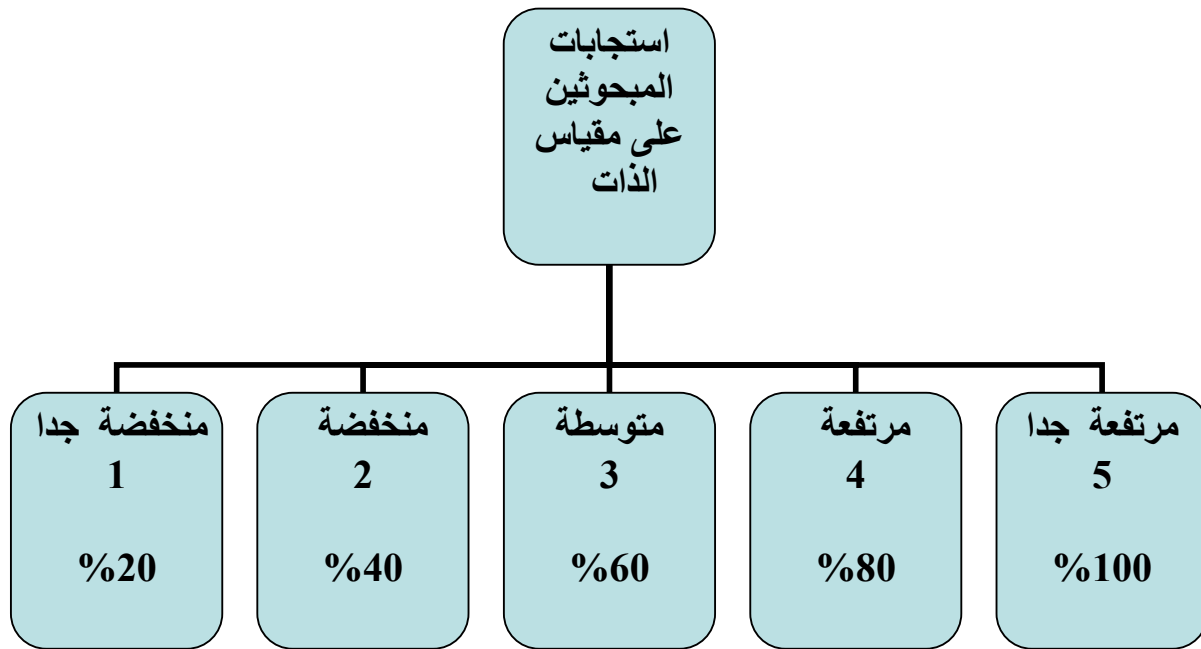
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.719	-31	.762	-5
.669	-32	.674	-6
.772	-33	.525	-7
.747	-34	.720	-8
.714	-35	.515	-9
.788	-36	.079	-10
.756	-37	.694	-11
.712	-38	.703	-12
.727	-39	.770	-13
.766	-40	.677	-14
.630	-41	.737	-15
.638	-42	.669	-16
.748	-43	.638	-17
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.685	-45	.702	-19
.627	-46	.566	-20
.526	-47	.762	-21
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: **.2.4.3**

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:(**Test- Retest Method**) :

(14) (20) (Pilot Study) ()

(0.93)

:(**Consistency**) :

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(10.3) .(Cronbach Alpha)

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:10.3

0.84	Social Self
0.92	Academic self
0.94	Body Self
0.73	Family Self
0.90	Personal Self
0.87	Moral Self
0.93	

(0.94-0.73)

(10.3)

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:(Split-Half Method)

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1500- 1001 -2	
2000 - 1501 -3	
2500-2001 -4	
2500 -5	

: **.2.6.3**

7.3

(SPSS)

:	.1
.(Cronbach's Alpha)	.2
.	-3
.	-4

1.4

2.4

3.4

4.4

5.4

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9.4

(SPSS)

:

:

1.4

(7.4)

(6.4 5.4 4.4 3.4 2.4 1.4)

:

: Social Self

.1.1.4

: -1.4

	80.11	2.40	.	19	1

	78.36	2.35		18	2
	73.68	2.21		22	3

: -1.4

" -

	70.17	2.11		43	4
	66.08	1.98		23	5
	65.49	1.96		15	6
	64.91	1.95		25	7
	62.57	1.88		39	8
	61.98	1.86		16	9
	57.30	1.72		40	10
	68.06	2.04			

(30) * (3) *

(1.4)

" -

(%80.1)

(19)

(43 22 18)

(%70.1 %73.6 %78.3)

(16 39 25 15 23)

(%61.9- %66)

(40)

(%57.3)

.(%68)

:Academic self

.2.1.4

:2.4

	88.29	2.65		13	1
	84.79	2.54		49	2
	83.03	2.49		1	3
	82.45	2.47		38	4
	80.11	2.40		6	5
	77.77	2.33		32	6
	74.85	2.25		2	7
	74.40	2.23		29	8
	74.26	2.23		8	9
	69.58	2.09		28	10
	78.94	2.37			

(30) * (3) *

(2.4)

(6 38 1 49 13)
 (%80.1-%88.2)

(8 29 2 32)
 (%74.2-%77.7)

(%74.2)

(28)

.(%78.9)

:Body Self

.3.1.4

:3.4

" -

	81.28	2.44	.	27	1
	80.70	2.42	.	33	2
	75.43	2.26	.	3	3
	74.85	2.25	.	17	4
	67.83	2.04	.	10	5
	66.66	2.00	.	11	6
	61.98	1.86	.	44	7
	72.68	2.18	.		8

(21) * (3) *

(3.4)

" -

(33 27)

(17 3)

(%80.7-%81.2)

(%74.8 -%75.4)

(44 11 10)

(%61.9- %67.8)

.(%72.6)

:Family Self

.4.1.4

:4.4

" -

	86.54	2.60		21	1
	79.53	2.39		12	2
	76.02	2.28		31	3
	76.02	2.28		35	4
	64.32	1.93		20	5
	58.47	1.75		41	6
	73.48	2.20			

(18) * (3) *

(4.4)

" -

(%86.5)

(21)

(35 31 12)

(%76 %76 %79.5)

(20)

(41)

(%64.3)

(%58.4)

(%73.4)

:Personal Self

.5.1.4

:5.4

-

	76.02	2.28		7	1
	69.00	2.07		45	2
	68.41	2.05		14	3
	67.24	2.02		30	4
	65.49	1.96		34	5
	64.32	1.93		26	6
	62.57	1.88		9	7
	61.98	1.86		42	8
	56.13	1.68		24	9
	67.77	2.03			

(27) * (3) *

(5.4)

" -

(%76)

(7)

(42 9 26 34 30 14 45)
 (%61.9-%69)

(24)

(%56.1)

.(%67.7)

:Moral Self

.6.1.4

:6.4

" -

	88.88	2.67		5	1
	86.54	2.60		36	2
	85.95	2.58		4	3
	84.79	2.54		47	4
	84.79	2.54		48	5
	70.23	2.11		37	6
	64.32	1.93		46	7
	60.81	1.82		50	8
	77.40	2.32			

(24) * (3) *

(6.4)

-

(47 48 4 36 5)

(%84.7-%88.8)

(%70.2)

(37)

(50 46)

(%60.8 %64.3)

.(%77.4)

.7.1.4

: " -

:7.4

-

	78.94	2.37		1
	77.40	2.32		2
	73.48	2.20		3
	72.68	2.18		4
	68.06	2.04		5
	67.77	2.03		6
	73.05	2.19		

: (7.4)

-1

" -

.(%73)

-2

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:
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:

2.4

-

(8.4)

:8.4

0.13	Social Self
0.06	Academic self
0.04	Body Self
0.26	Family Self
0.02	Personal Self
0.10	Moral Self
0.28	

(0.06) (0.13) (8.4)
 (0.26) (0.04)
 (0.10) (0.02)
 (0.28)
 (1992)
 0.70) (0.69 0.40) (0.39)
 (1.00)
 3.4

: (9.4)

:9.4

(25 =)			(32 =)			
%			%			
66.66	0.30551	2.0000	78.74	0.25778	2.0750	Social Self
79.19	0.48069	2.3760	78.04	0.40779	2.3625	Academic self
72.37	30861.	2.1714	73.11	0.31724	2.1875	Body Self
74.44	0.40825	2.2333	72.91	0.35509	2.1823	Family Self
68.66	0.27080	2.0600	72.74	0.27795	2.0125	Personal Self

76.56	0.30562	2.2971	69.16	0.29520	2.3415	Moral Self
72.98	0.23792	2.1897	67.08	0.19219	2.1936	

(9.4)

()

(%72.7 %73.1 %78.7)

%66.6)

)

(%68.6 %72.3

(

(%72.9 %76.5 %74.4 %79.1)

%78)

.(%67 %76.5 %72.9

4.4

-

: (10.4)

: - 10.4

" -

64.16	0.48563	1.9250	4		Social Self
68.33	0.36742	2.0500	6		
67.27	0.14013	2.0182	11		
64.07	0.35277	1.9222	9		

72.49	0.15000	2.1750	4		
71.10	0.24495	2.1333	9		
69.04	0.26437	2.0714	14		

: - 10.4

" -

88.32	0.50662	2.6500	4		Academic self
76.10	0.61779	2.2833	6		
76.05	0.51150	2.2818	11		
71.85	0.27889	2.1556	9		
80.83	0.62383	2.4250	4		
87.77	0.20616	2.6333	9		
78.09	0.36944	2.3429	14		
72.61	0.07143	2.1786	4		Social Self Body
75.39	0.26212	2.2619	6		
64.93	0.34566	1.9481	11		
71.42	0.34993	2.1429	9		
70.23	0.17976	2.1071	4		
81.47	0.23084	2.4444	9		
73.46	0.28414	2.2041	14		
66.66	0.59317	2.0000	4		Family Self
74.07	0.52352	2.2222	6		
67.17	0.41803	2.0152	11		
77.15	0.15466	2.3148	9		
69.44	0.39675	2.0833	4		
78.39	0.40350	2.3519	9		
75.79	0.24985	2.2738	14		
67.49	0.48563	2.0250	4		Perso
70.55	0.35449	2.1167	6		

63.63	0.23433	1.9091	11		
63.70	0.19650	1.9111	9		
64.99	0.23805	1.9500	4		
71.10	0.18708	2.1333	9		
71.18	0.26777	2.1357	14		

: - 10.4

" -

80.35	0.36129	2.4107	4		Moral Self
85.70	0.23905	2.5714	6		
72.29	0.34887	2.1688	11		
75.13	0.26513	2.2540	9		
69.04	0.18443	2.0714	4		
80.42	0.18133	2.4127	9		
78.90	0.28961	2.3673	14		
73.27	0.30036	2.1982	4		
75.02	0.27033	2.2509	6		
68.56	0.23695	2.0569	11		
70.55	0.15786	2.1168	9		
71.17	0.20173	2.1353	4		
78.38	0.13086	2.3515	9		
74.41	0.15449	2.2325	14		

(10.4)

() (%72.4)

(%69.04 71.10 % 64.07 %67.27 %68.33 %64.16)

) (%88.3)

.(%78.09 87.77 % 80.83 %71.85 %76.05 %76.10) (

) (%88.3)
71.42 %64.93 %75.39 %72.61) (
.(%73.46 %70.23 %

) (%71.18)
%63.63 %70.55 %67.49) (
.(%71.10 %64.99 %63.70

) (%85.70)
% 69.04 %75.13 %72.29 %80.35) (
.(%78.90 %80.42

) (%78.38)
70.55 %68.56 %75.02 %73.27) (
.(%7441 %71.17 %

5.4

-

: (11.4)

:11.4

" -

=) (22			(35 =)			
%			%			
72.42	0.23941	2.1727	65.33	0.27461	1.9600	Social Self
83.63	0.39025	2.5091	75.99	0.44708	2.2800	Academic self
74.24	0.30435	2.2273	71.69	0.31555	2.1510	Body Self
74.99	0.36641	2.2500	72.53	0.38549	2.1762	Family Self
69.24	0.23080	2.0773	66.85	0.29699	2.0057	Personal Self
79.21	0.32857	2.3766	76.25	0.27636	2.2878	Moral Self
75.62	0.21160	2.2688	71.44	0.19935	2.1434	

(11.4)

%72.4)

(%75.6 %79.2 %69.24 %74.99 %74.2 %83.6

.(%71,44 %76.25 %66.85 %72.53 %71.69 %75.99 %65.33)

6.4 النتائج المتعلقة بالسؤال السادس

-

: (12.4)

:12.4

" -

(35 =)			(22 =)			
%			%			
68.95	0.22331	2.0686	66.66	0.35322	2.0000	Social Self
75.61	0.43098	2.2686	84.23	0.40729	2.5273	Academic self
71.42	0.33233	2.1429	74.67	0.26957	2.2403	Body Self
71.42	0.44491	2.1429	76.76	0.20339	2.3030	Family Self
65.42	0.28603	1.9629	71.51	0.21320	2.1455	Personal Self
76.59	0.32938	2.2980	78.67	0.24195	2.3604	Moral Self
71.57	0.24144	2.1473	75.42	0.12757	2.2627	الدرجة الكلية لمستوى مفهوم الذات لدى الطلبة المكفوفين

(12.4)

)

(

(%71.51 %76.76 %74.67 %84.23)

(%75.42 %78.67

(%71.57 %76.59 %65.42 %71.42 %71.42 %75.61)

(%68.95)

.(%66.66)

7.4

: (13.4)

: - 13.4

65.58	0.28447	1.9677	31		Social Self
71.96	0.25757	2.1591	22		
64.99	0.21213	1.9500	2		
66.66	0.14142	2.0000	2		
76.88	0.45162	2.3065	31		Academic self
80.75	0.42194	2.4227	22		
88.32	0.49497	2.6500	2		
81.66	0.49497	2.4500	2		
72.34	0.32664	2.1705	31		Social Self Body
72.94	0.29372	2.1883	22		
80.95	0.40406	2.4286	2		
66.66	0.20203	2.0000	2		
73.11	0.41298	2.1935	31		
73.73	0.33405	2.2121	22		

72.22	0.47140	2.1667	2		Family Self
77.77	0.47140	2.3333	2		

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" -

67.52	0.29549	2.0258	31		Personal Self
68.02	0.26124	2.0409	22		
73.33	0.14142	2.2000	2		
63.33	0.14142	1.9000	2		
77.34	0.25346	2.3203	31		Moral Self
77.48	0.35043	2.3247	22		
66.66	0.20203	2.0000	2		
88.09	0.10102	2.6429	2		
72.13	0.21057	2.1641	31		
74.15	0.22111	2.2246	22		
74.41	0.25029	2.2325	2		
74.03	0.17790	2.2210	2		

(13.4)

() (%71.6)
 .(%66.66 %64.99 %65.58)

) (%88.3)

(%76.88 %80.75 %81.66) .

(%80.95) (%72.34)

(%66.66 %72.94)

(%77.77)

(%73.11 %73.73 %72.23) ()

() (%73.33)

(%67.52 %68.02 %63.33)

(%88.09) (%77.34)

(%66.66 %77.48) .

() (%74.41)

(%72.13 %74.15 %74.03) .

8.4 النتائج المتعلقة بالسؤال الثامن

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(14.4) :

:14.4

" -

(8 =)	13-8	(=)	7	المجالات	
			(49)		
%		%			

68.74	0.19226	2.0625	67.95	0.29284	2.0388	Social Self
70.41	0.36425	2.1125	80.33	0.43696	2.4102	Academic self
74.40	0.28508	2.2321	72.39	0.31674	2.1720	Body Self
68.74	0.41726	2.0625	74.26	0.36908	2.2279	Family Self
68.74	0.26152	2.0625	67.61	0.27764	2.0286	Personal Self
77.37	0.40225	2.3214	77.40	0.28277	2.3222	Moral Self
71.40	0.25098	2.1423	73.32	0.20616	2.1999	

(14.4)

7

() 13-8

(%73.32 %77.40 %74.26 %80.23)

13-8

(%71.40 %77.37 %68.74 %70.41)

13-8

() 7

%68.74)

(%77.37 %74.40

.(%77.40 %72.39 %67.95)

7

9.4

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: (15.4)

75.92	0.23333	2.2778	9	1000	Social Self
67.52	0.23376	2.0258	31	1500-1001	
66.96	0.32697	2.0091	11	2000- 1501	
59.99	0.32404	1.8000	5	2500- 2001	
66.66	00	2.0000	1	2500	
78.88	0.39370	2.3667	9	1000	Academic self
74.94	0.45304	2.2484	31	1500-1001	
85.14	0.38565	2.5545	11	2000- 1501	
89.99	0.33166	2.7000	5	2500- 2001	
79.99	00	2.4000	1	2500	
72.48	0.27458	2.1746	9	1000	Social Self Body
72.34	0.32033	2.1705	31	1500-1001	
74.02	0.34025	2.2208	11	2000- 1501	
72.37	0.36978	2.1714	5	2500- 2001	
71.39	00	2.1429	1	2500	
75.92	0.23570	2.2778	9	1000	Family Self
69.89	0.42552	2.0968	31	1500-1001	
81.31	0.26112	2.4394	11	2000- 1501	
75.55	0.27889	2.2667	5	2500- 2001	
66.66	00	2.0000	1	2500	
71.10	0.22913	2.1333	9	1000	Personal Self
66.34	0.30261	1.9903	31	1500-1001	
68.78	0.25406	2.0636	11 ¹ /	2000- 1501	
67.33	0.21679	2.0200	5	2500- 2001	
73.33	00	2.2000	1	2500	

: - 15.4

76.18	0.24744	2.2857	9	1000	Moral Self
75.88	0.34589	2.2765	31	1500-1001	
80.08	0.20019	2.4026	11	2000- 1501	
83.32	0.21429	2.5000	5	2500- 2001	
76.16	00	2.2857	1	2500	
75.08	0.14411	2.2526	9	1000	
71.15	0.22657	2.1347	31	1500-1001	
76.05	0.20836	2.2817	11	2000- 1501	
74.76	0.17806	2.2430	5	2500- 2001	
72.36	00	2.1714	1	2500	

(15.4)

1000

-1001)

(%75.9)

(2500 2500- 2001 2000- 1501 1500

.(%66.66 %59.99 %66.96 %67.52)

2500- 2001

1500-1001 1000)

(%89.99)

%85.99 %74.94 %78.88) (2500 2000- 1501
.(%79.99

1500-1001 1000) 2000- 1501
(%74)
%72.37 %72.34 %72.48) (2500 2500- 2001
.(%71.39

1500-1001 1000) 2000- 1501
(%81.31)
%69.89 %75.92) (2500 2500- 2001
.(%66.66 %75.55

1500-1001 1000) 2500
(%73.33)
%66.34 %71.10) (2500- 2001 2000- 1501
.(%67.33 %68.78

2000- 1501 1000) 2500- 2001
(%83.32)
%80.08 %75.88 %76.18) (2500 1500-1001
.(%76.16

1500-1001 1000) 2000- 1501
(%76.05)

%71.15 %75.08)

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2500

2500-

2001

%72.36 %74.76

1.5

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1.2.5

2.2.5

3.2.5

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6.2.5

7.2.5

8.2.5

9.2.5

10.2.5

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Social Self

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(1.4)

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ruize & ,1994) :

(Cecilia

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(27)

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(25)

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(39)

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(1.72)

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(2.04)

:Academic self

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38 1 49 13)

(2.4)

2.47 2.49 2.54 2.65)

(6

(2.40

(8 29 2 32)
(2.23 2.23 3.25 2.33)

(2.09)

(28)

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(2.37)

(1998)

(2003)

"	(2.04)	"	(10)
		.	
	(2.00)	"	(11)
		.	
	(21.16)	"	(44)
		.	
			(2.18)
		.	
		Family Self	-
	(21)		(4.4)
	:	(2.60)	
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2.39)

(35 31 12)

(2.28 2.28

(1.93)

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Personal Self

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. (2.03)

Moral Self

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47 4 36 5)

(6.4)

2.54 2.58 2.60 2.67)

(48

(2.54

(2.11)

(37)

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(1.82 1.93)

(50 46)

(2.32)

(7.4)

" - :

(2007) (2008)
(ruize & Cecilia ,1994) (Blake, 2002) (1999)
(1998) (1988) (2001) (1994)

Roy 2002) : (1990)
(1990) (2001) (Konarska, 2003) (&Mackay,
(2003) (2002) (2003)

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.2.2.5

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(1990) (2001) (2008)
(1988) (1992) (2002) (2006)
(2001) (1964) (1981) (1999)
(1993) (1995) (1988) (1999)
(1978) (1982) (1986)
(1964)

: (2003) (2008)

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.3.2.5

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(8.4)

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.(%72.7 %73.1 %78.7)

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%66.6)

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(%68.6 %72.3

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(%72.9 %76.5 %74.4 %79.1)

%78)

.(%67 %76.5 %72.9

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.4.2.5

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(2001)

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.5.2.5

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.7.2.5

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(2001)

(2001) (2003)

: **.8.2.5**

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13-8

: **.9.2.5**

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2005 - 2001

(1994)

(2003)

: **.10.2.5**

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- 1 القرآن الكريم
- 2 . (1991):
- 3 . () :
- 4 . (1990):
- 5 . (1996):
- 6 . (1987):
- 4 .
- 7 . (1988):
- 8 . (1998):
- 9 . (2008):
- 10 . (1978):

.		:(1984) .	-11
.	2	:(1984) .	-12
.		:(1998) .	-13
		:(2003) .	-14
		:	
		:(2008) .	-15
-120) (2) (1)		
		.(122	
		:(1987) .	-16
:			-17
.	1	:(2004) .	
		:(2006) .	-18
		:(1993) .	-19
		:(1988) .	-20
(18)		.(177-170)	
		:(1998) .	-21
		:(1995) .	-22
(22)	" "	.(3)	
		:(1985) .	-23
	1	:(2002) .	-24
		:(2000) .	-25

	:(2005) .	-26
	:(2005) .	-27
	:(1996) .	-28
	:(1991) .	-29
	:(2004) .	-30
1	:(1998) .	-31
	:(2003) .	-32
	:(1990) .	-33
	" "	
	:(2001) .	-34
	.(3) (11)	
	:(1992) .	-35
	:(2000) .	-36
	:(2002) .	-37
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التاريخ: ٢٠١٠ / ٠٩ / ٢٨

حضرة مدير التربية والتعليم المحترم
محافظة جنين

الموضوع: تسهيل مهمة

تحية طيبة وبعد،،
تقوم الطالبة: نظمية فخري خليل حجازي، ورقمها الجامعي (٢٠٧١٤٠١٧)، بدراسة تتعلق
برسالة ماجستير بعنوان
" مستوى مفهوم الذات لدى الطلبة المكفوفين وعلاقته بالتحصيل الدراسي في مدارس
المكفوفين في المحافظات الشمالية-فلسطين "
لذا يرجى من حضرتكم تسهيل مهمة الطالبة المذكورة أعلاه والتعاون معها، ولتطبيق الدراسة
خلال الفصل الدراسي الأول ٢٠١٠/٢٠١١م.

شاكرين لكم حسن تعاونكم

والله الموفق

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28/9/2010



الرقم: د ٤٠٤/٣٣٦/١٢/ع
التاريخ: ٢٠١٠/٠٩/٢٨

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محافظة قلقيلية

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Faculty of Educational Sciences



د. نبيل عبد الهادي

منسق برنامج الإرشاد النفسي والتربوي / كلية العلوم التربوية

Nabil
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فهرس الأشكال

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فهرس الملاحق

الصفحة	الملحق	الرقم
151		(1)
156		(2)
160		(3)
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فهرس المحتويات

الصفحة	المحتوى	الرقم
أ	الإقرار	
ب	الشكر والتقدير	
ج	الملخص باللغة العربية	
و-	الملخص باللغة الإنجليزية	
1	الفصل الأول: مشكلة الدراسة وأهميتها	1
2	مقدمة	1.1
5	مشكلة الدراسة	2.1
6	أسئلة الدراسة	3.1
6	أهمية الدراسة	4.1
7	أهداف الدراسة	5.1
8	محددات الدراسة	6.1
8	مصطلحات الدراسة	7.1
11	الفصل الثاني: الإطار النظري والدراسات السابقة	2
12	مفهوم الذات Self-concept	1.2
14	تعريفات مفهوم الذات	1.1.2
17	تكوين ونمو مفهوم الذات	2.1.2
18	تطور مفهوم الذات	3.1.2
19	العوامل الهامة في تكوين الذات	4.1.2
21	سمات مفهوم الذات	5.1.2
22	أبعاد مفهوم الذات	6.1.2
23	أنواع مفهوم الذات	7.1.2
25	أهمية مفهوم الذات	8.1.2
26	النظرية التي اعتمدت عليها الباحثة بدراستها	9.1.2
28	التحصيل الدراسي Academic achievement	2.2
29	التحصيل الدراسي	1.2.2
30	أهمية التحصيل الدراسي	2.2.2
31	دافع التحصيل الدراسي	3.2.2
31	أسباب ضعف التحصيل الدراسي	4.2.2
31	العوامل المؤثرة في التحصيل الدراسي	5.2.2
34	قياس التحصيل الدراسي	6.2.2
34	المعوقون بصرياً Blind, visually impaired	3.2
37	تعريف الإعاقة البصرية	1.3.2

38	نسبة إنتشار الإعاقة البصرية	2.3.2
40	أسباب الإعاقة البصرية	3.3.2
43	خصائص المعوقين بصرياً	4.3.2
47	تصنيفات الإعاقة البصرية	5.3.2
48	دور المرشد في العمل مع المكفوفين	4.2
50	الدراسات السابقة	5.2
77	تعقيب عام على الدراسات السابقة	6.2
78	الفصل الثالث: الطريقة والإجراءات	3
79	منهج الدراسة	1.3
79	مجتمع الدراسة	2.3
79	عينة الدراسة	3.3
86	أداة الدراسة	4.3
86	مقياس مفهوم الذات للمكفوفين	1.4.3
88	تصحيح المقياس	1.1.4.3
89	صدق الأداة	2.1.4.3
91	ثبات الأداة	2.4.3
92	إجراءات الدراسة	5.3
92	تصميم ومتغيرات الدراسة	6.3
92	المتغيرات المستقلة	1.6.3
93	المتغير التابع	2.6.3
93	المعالجات الاحصائية المستخدمة في الدراسة	7.3
94	الفصل الرابع: نتائج الدراسة	4
95	النتائج المتعلقة بسؤال الدراسة الأول	1.4
95	Social Self	1.1.4
96	Academic self	2.1.4
98	Body Self	3.1.4
99	Family Self	4.1.4
100	Personal Self	5.1.4
101	Moral Self	6.1.4
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