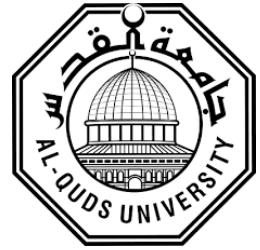


Al-Quds University
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School of Public Health



Post-traumatic Stress Disorder due to War
Trauma and Social and Family Support among
Adolescent in the Gaza Strip

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MMH Thesis

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**Post-traumatic Stress Disorder due to War Trauma
and Social and Family Support among Adolescent
in the Gaza Strip**

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Thesis Approval

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Family Support among Adolescent in the Gaza Strip**

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

”وَابْلَوْكُمْ بِشَيْءٍ مِنَ الْخَوْفِ وَالْجُوعِ وَنَقْصٍ مِنَ الْأَمْوَالِ وَالْأَنْفُسِ وَالثَّمَرَاتِ وَبَشِّرِ

الصَّالِحِينَ * الَّذِينَ إِذَا أَصَابَتْهُمُ مُصِيبَةٌ قَالُوا إِنَّا لِلَّهِ وَإِنَّا إِلَيْهِ رَاغِبُونَ”

سورة البقرة 155-156

Dedication

I dedicate this work for:

My mother and father for their support

My husband Khaled for his patience and precious support

My sisters and brothers who stand with me

My friends, relatives, and everybody who encourage me to finish
this hard work

All Palestinian martyrs who sacrificed their lives for freedom

To all injured in Palestine

Niveen A. AL-Sheikh

Declaration

I, certify that this thesis submitted for the degree of master is the result of my own research, except where otherwise acknowledged, and that this thesis (or any of its parts) has not been submitted for higher degree to any other university or institution .

Signed:

Niveen Ahmed AL.Sheikh

Date: / / 2017

Acknowledgement

All praise to Allah, the one to whom all dignity, honor, and glory are due, my lord and creator for the blessing and reconcile me in my scientific and practical life.

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With my best wishes

Niveen AL-Sheikh

Abstract

This study aimed to investigate the relationship between war trauma, PTSD, social and family support among adolescent in the Gaza Strip. The sample consisted of 400 students (200 boys and 200 girls) from the five governorates of the Gaza Strip aged from 13-18 years old. Descriptive analytic, cross sectional, stratified design was used. By using four applied tools as follow: Gaza traumatic events checklist, Post-traumatic stress disorder checklist, social support scale, and family crisis oriented personal evaluation scales, also use socio-demographic characteristic questionnaire.

The result show that the total mean of traumatic experiences was 12.19. There were statistically significant differences in traumatic experiences according to sex toward boys, and statistically significant according to age. Also, the results show that there were no statistically significant according to type of school, place of residence, monthly income.

Until, the result show that 133 of adolescents (33.3%) show no PTSD, 130 of adolescents (32.5%) show at least one criteria of PTSD (B or C or D), 100 show partial PTSD (25%), and 37 of adolescents show full criteria of PTSD (9.3%). And the result show that there were statistically significant in PTSD scores according to sex favor of male. and no statistically significant differences according to age, type of school, place of residence, number of family member, and family monthly income.

Also, the result show that the mean of total scores of social support was 83. And show that there were statistically significance differences in social support according to age, and no statistically significance differences according to sex, type of school, place of residence, number of the family member, and family monthly income.

And show that the mean of family support was 3.24, and there were statistically significant differences in family support according to age, type of school and place of residence. But there were no statistically significant differences in family support according to sex, number of family member, and family monthly income.

Also the result show that there was significant correlation between total traumatic events, total PTSD and family support, but no significant correlation between traumatic events experience and the social support. Also there was significant correlation between PTSD, social support, and family support. Until, there was significant correlation between social support and family support. Conclusion: the results confirms the importance of assessing PTSD in schools settings.

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