The Extent of the existence of the technical criteria and traits to educational supervisors the governorate of Hebron as Viewed by

Teachers and principals.

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Abstract:

The study aimed at recognizing the extent of the existence of the technical

criteria and the personal traits owned by the governorate of Hebron. It also aimed

at knowing the differences in these criteria and traits due to the variables of

position, sex, educational qualification, years of experience and directorate. The

study is important because of its subject; educational supervirrsion and because it

emphasized six main criteria of the supervisor that enable the supervisor to

achieve the objectives of educational supervisor. Study question and hypotheses

were introduced and the related literature and relevant studies were reviewed.

The descriptive method with the questionnaire for data collection were used. The

study tool was distributed to a random stratified sample of (450) teachers and

principals in the governorate of Hebron. Data were collected and analyzed by the

application of SPSS.

The study revealed the following results:

The degree of the existence of technical criteria and personal traits of the

supervisors in Hebron governorate and all of the study dimensions was moderate.

There were significant differences in the existence of the technical and the

personal traits of the supervisor due to:

There were no significant differences due to sex or directorate.