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Proposed Model for the use of Drama in Teaching Arabic

for Basic Sixth-Grade

Prepared by: Ghadeer Ahmed Ali Salah

Supervisor: Mohsen Adas

Abstract

The study aimed at proposing a model for the use of drama in teaching Arabic

for basic sixth grade which it contains four consequential stages: Analysis

stage, design stage, actual use stage, and finally assessment stage. The

researcher approbated the analytical descriptive approach for that end and for

assessment the researcher used two mythologies: first descriptive where the

researcher has chosen twenty experts in drama and Arabic Language to

provide validity and reliability of the tool. The second experimental as the

researcher applied the model on a group of sixth graders and a sample was

considered from SOS school in Bethlehem and fifty four students have been

chosen for the two groups where twenty six students in the experimental

group and twenty eight on the controlled one. Implementation period lasted

for two weeks and consequently ANCOVA was used to see into the

dereferences between groups and results were:

The proposed model for the use of drama in teaching Arabic for sixth graders

was highly efficient and highly appreciated. The proposed model was to

effective on students' achievements where components of the model were

resilient and consequential. Better integration and understanding of content.

There were statistical differences between the means of students in both groups for the benefit the experimental group along side with differences in means of experts' opinions towards the proposed model related to gender and for the benefit of females. There were no statistical differences in the means of experts' opinions related to qualification and specialization, This shows that the model has encouraged communication and negotiation and the exchange of ideas and the use of more than one sense of understanding they hear and see and discuss.

The researcher recommended the use of such model in teaching Arabic, And further studies and research that includes the proposed models.

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