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**English Teachers' Attitudes Toward Teaching Reading
in Bethlehem District**

مكتبة جامعة القدس

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**English Teachers' Attitudes Toward Teaching Reading
in Bethlehem District**

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**A thesis Submitted in Partial fulfillment
of the requirements for the degree of
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Thesis Approval

English Teachers' Attitudes Toward Teaching Reading in Bethlehem District

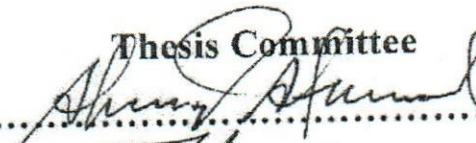
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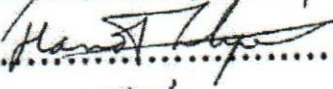
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Jerusalem – Palestine

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Dedication

To my parents Elias and Amal

To my husband Ra'ed

To my brothers Tarik and Adi

To my colleagues and all the Palestinian teachers

Declaration

I certify that this thesis submitted for the degree of Master is the result of my own research, except where otherwise acknowledged, and that this thesis (or any part of the same) has not been submitted for higher degree to any other university or institution.

Signature:

Ola Elias Rishmawi

Date: 26/1/2008

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Abstract

English teachers' attitudes toward teaching reading in Bethlehem District

This study investigates the attitudes of English teachers toward teaching reading to 4th graders in the government schools of Bethlehem. The study attempted to answer the following question:-

1- Do the gender, academic qualification, experience and training sessions affect the attitudes of English teachers in teaching reading for the fourth grade?

The study includes five chapters. The first chapter is a statement of the problem which consists mainly of a brief account of the topic, the problem, limitations of the study, significance, aim and procedures followed by definitions of used terms. The second chapter consists of a review of related literature. Constant reference to English teachers' attitude toward teaching reading has been made throughout this chapter.

The third chapter includes the procedures and design of the questionnaire which consisted of 24 statements. SPSS was used for statistical analysis. The results of this study were considered statistically significant at ($\alpha=0.05$). The reliability was computed by using Cronbach Alpha. It was 0.80.

The findings of the study:

There were no statistically significant differences at the level 0.05 on the attitude of English teachers due to gender, academic qualification, experience and training sessions.

المخلص

اتجاهات معلمي اللغة الإنجليزية نحو تعليم القراءة للصف الرابع الأساسي في منطقة بيت لحم

هدفت هذه الدراسة إلى معرفة اتجاهات معلمي اللغة الإنجليزية في تعليم القراءة للصف الرابع في منطقة بيت لحم.

شملت هذه الدراسة خمسة فصول. يتناول الفصل الأول موضوع الدراسة، المشكلة، حدود الدراسة، الحاجة إلى هذه الدراسة، وأهميتها ويبين كذلك الهدف من الدراسة والطرق التي اتبعتها الباحثة في هذه الدراسة وتعريفها لبعض المصطلحات الأساسية الواردة فيها.

أما الفصل الثاني، فقد تم فيه عرض للبحوث السابقة، والتي أكدت على أهمية اتجاهات المعلمين في تدريس اللغة الإنجليزية. أما الفصل الثالث، فقد ضم وسيلة البحث المتكونة من استبيان يتضمن 24 عبارة، وقد تم توزيع الاستبيان على معلمي اللغة الإنجليزية في المدارس الأساسية الحكومية لمنطقة بيت لحم.

وتم التحليل الإحصائي باستخدام برنامج التحليل الإحصائي (SPSS) بمستوى دلالة (0.05)، كما استخدمت الباحثة معادلة كرونباخ الفا لإيجاد ثبات اتجاهات المعلمين، حيث بلغ معامل الثبات (0.80).

وقد كانت نتائج الدراسة في الفصل الرابع كمايلي:-

عدم وجود فروق ذات دلالة احصائية عند مستوى الدلالة الفا (0.05) في اتجاهات معلمي اللغة

الانجليزية بالنسبة لمتغيرات الدراسة وهي الجنس، المؤهل العلمي، الخبرة، والدورات التدريبية.

وقد اقترحت الباحثة في الفصل الخامس بعض التوصيات التي بدت ملائمة لنتائج البحث، وكذلك

اقترحت بعض المواضيع التي يمكن بحثها وتفصيلها في المستقبل.

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Chapter one
Introduction