

The Role of School Principals In Promoting The Employment of Teaching Aids in School of Jerusalem from the point of view of the teacher.

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Abstract

This study aims to identify the role of school principals in promoting the use of teaching aids at Jerusalem district schools according to teachers' point of view. The study used the descriptive analytical method. To answer the questions, the researcher used a questionnaire as a data collection tool. It consisted of (42) paragraphs, and its validity and stability were confirmed by the appropriate statistical methods. The study population consisted of (2625) teachers, all from Jerusalem district. The questionnaire was distributed to a random stratified sample of 10% of those teachers; (UNRWA, private and public schools).

According to the point of view of teachers; study results proved that the role of school principals in promoting the employment of teaching aids in Jerusalem district was high, while the obstacles that limit the use of teaching aids in Jerusalem schools was medium. There are no statistically significant differences due to variables of gender, specialization or educational level, while there were statistically significant differences due to variables of academic qualification and school supervision.

In light of the results, the researcher had some recommendations.