

The Status of Practicing practitioners on the educational process of democratic principles in Bethlehem Governorate schools from their point of view.

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Abstract:

The study aimed to identify the level of practitioners on the educational process of democratic principles in Bethlehem schools from their point of view. The role of independent variables (gender, academic qualification, supervisory authority, specialization, job title, and years of experience) in the level of practitioners Bethlehem Governorate schools from their point of view, the researcher used the descriptive method. The study population consisted of all principals and teachers of Bethlehem Governorate schools in Palestine for the academic year 2019/2020. The number of principals is (170) and (2842) teachers. A stratified random sample was selected which included (60) principals and (285) teachers. The researcher developed a questionnaire consisted of (40) paragraphs distributed over four fields: (Justice and equality, freedom of expression, study material, teaching methods). Validity and reliability of the questionnaire were verified using appropriate statistical methods.

The study results revealed that the level of practitioners on the educational process of democratic principles in Bethlehem schools from their point of view, was high, and with an arithmetic mean of (3.76). The study results also indicated that there are statistically significant differences in the degree of

practitioners practicing the educational principles of democratic principles in Bethlehem schools to be attributed to the job title variables in favor of principals, and specialization in favor of humanities.

According to the study results, the researcher has several recommendations, to continue prepare and qualify those responsible for the educational process of democratic principles and how to apply them so as to lead to a sound climate, leading to a spirit of cooperation to achieve the objectives of democratic learning.

Keywords: Democratic Principles, Practitioners on the Educational Process, Bethlehem Governorate.