

# **The Role Of Resource Rooms in Improving the Performance Of Students With Learning Difficulties in Reading From The Perspectives Of Their Teachers In The Hebron Governorate**

**Prepared by: Hana Issa Mohamad Melhem**

**Supervisor :Dr. Amira Remawi**

## **Abstract**

The study aimed at identifying the role of resource rooms in improving the performance of students with learning difficulties particularly in reading from the perspective of their teachers in Hebron Governorate. For collection the information ,a questionnaire consisting of 5 fields was prepared . it is included 55 items consisting of : Reading aloud (14 items),Silent reading(8 items),listening Reading(12items),Oral Expression (10 items)and Motivation towards reading (11items),The Study variables were gender ,experience years ,educational background, the number of years for establishing the Resource Room the Directorate and School gender .The descriptive approach was used to collection the information.

The study population consisted of all male and female teachers (n=140) teaching the Arabic Language in resource room in public school in Hebron Governorate The sample consisted of (140) male and female teachers, who were selected through an intentional sample. The sample was from resource room teachers who teach Arabic from the third and fourth grades, whose some of the students were or still studying in resource rooms.

The descriptive approach was used, and to collect data , a questionnaire was established and its Validity Was Verified and it consisted of (55) items.

The Study results showed that the arithmetic averages is (2.87)for the responses of the study sample on the role of resource rooms in improving the performance of students with learning difficulties particularly in reading from the viewpoint of their teachers in the Hebron Governorate came in a moderate degree .

The study showed also there were no statistically significant differences in gender variables , years of experience , and a number of years of founding the resource room , directorate , and school gender).

In light of the results of the study ,the researcher suggested a number of recommendations, the most important of which are: giving resource room teachers courses that give them skills and strategies to enable them to perform well in resource room . Implement

strategies to enable the teachers to work in resource room ,to achieve satisfactory results with students with learning difficulties particularly in reading and spreading awareness of the nature of work in resource room, the study recommends to Work by the concerned authorities to establish the resource rooms in all schools, and Working on the setting treatment plans and programs for those learning disabilities and developing the continuously.