

# **Evaluation of the musical intelligence program in Hatta Elementary-mixed gender School (case study)**

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## **Abstarct**

The study aimed at identifying the evaluation of the musical intelligence program in Hatta Elementary- mixed gender School (case study). The researcher chose a sample of (36) students from the fifth grade and 5 teachers, and she used the descriptive approach in the study. The study tools are tests for the fifth grade in the subjects (math, science and Arabic), and interviews with the teachers.

The study finds that the quality of the program came with a medium degree, as the program is able to achieve a better academic achievement if it is used. It also gives the students the ability of keeping a good retention in linguistic ability. It also finds that this program increases the level of creativity of students. The results also indicate that the program needs to be further developed, in which it very successful in the literary subject, but the level of success in the scientific subjects is less.

The results indicated that the level of achievement in females was better than males, especially in Arabic and science. Also, the results indicated that the retention level was high in general, in which the retention level in Arabic was high, followed by science then by mathematics. Absence became less after implementing the program. Regarding professional societies, the results indicated that the more the teachers cooperated with each other the better the results. The common themes became very clear, which increased the professional learning communities and increased the relationship between students and teachers.

The study recommended the need to work on modifying and developing the program to cover the all curricula in the elementary stage, as a lesson in a song form helps the student retain the information better. Also, developing the program also includes involving the students in the writing and composing the songs, which show their talents

in the field of music. Thus, these musical capabilities benefit in the free activities of the schools. Also, the Ministry of Education should make a song at the end of each unit, as a review of the unit in which it should include the information and the facts learned from the unite, thus encouraging students wanting to education.