

# **The Effectiveness of POSSE Strategy on Improving Reading Comprehension and Creative Writing for 7th Grade Students**

**Prepared by: Ayat Mohammed Ibrahim Talahmeh**

**Supervisor by: Dr.Mohsen Mahmoud Adas**

## **Abstract**

This study aimed at investigating the Effectiveness of POSSE Strategy on Improving the Reading Comprehension and creative writing for 7<sup>th</sup> grade students. To achieve this study, the researcher had prepared the study material, testing the reading comprehension and creative writing, and verifying the study validity and reliability. The study conducted on targeted sample of 132 male and female students, distributed randomly to two controlled groups and other two experimental groups. The study was implemented during the 2nd semester of (2019-2018), and the data was collected and analyzed by two way (ANCOVA), the study revealed that:

There are statistically significant differences in the comprehension reading due to method in favor of POSSE strategy, and there are statistically significant differences in the comprehension reading due to gender in favor of female. And there is no statistically significant differences due to interaction between the method and the gender.

Also the study showed there are statistically significant differences in the creative writing due to method in favor of POSSE strategy ,and there are statistically significant differences in creative writing due to gender in favor of female ,and there is statistically significant differences due to interaction between the method and the gender in favor of females on experimental group

In the light of the results the researcher recommended the teachers to implement of the POSSE strategy to improve reading comprehension and creative writing.