

Arabic Language Critical Reading Skills and its Relation to Creative Reading Among 10th Graders in South Hebron Directorates

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Abstract

The study aimed to Identify critical reading skills in Arabic language and its relationship to creative reading among the students of the tenth grade in the Directorate of South Hebron Education. The study was applied to a sample of (344) students from the tenth grade students were selected randomly (cluster)), and was analyzed The data showed the following results:

The level of critical reading skills reached the mean (67,450), the presence of statistically significant differences in the mean of critical reading skills attributed to sex, and the presence of statistically significant differences in the arithmetic averages of critical reading skills due to the variable of achievement in favor of high level students. (73.953), the absence of statistically significant differences in the mean of creative reading skills attributed to sex, and the presence of statistically significant differences in the arithmetic mean of creative reading skills attributed to the variable of academic achievement in favor of high level students.

The results showed a statistically significant relationship between critical reading skills and creative reading skills among tenth grade students in the Directorate of Southern Hebron Education, where the value of the Pearson correlation coefficient (0.722) is a positive and high value so that the more critical reading skills the more creative reading skills, and vice versa. Accordingly, the researcher recommends the introduction of critical and creative reading skills in the curriculum and curricula of the Arabic language in the learner. The teacher preparation programs include training in the methods of teaching critical and creative reading skills and clarifying their importance, benefits and skills for their development within the curriculum classes and plans of the Arabic language.

Keywords: reading, critical reading, creative reading, tenth grade.

الفصل الأول:

خلفية الدراسة وأهميتها:

1.1 المقدمة

تعد اللغة العربية وعاء للثقافة وعنوان للشخصية ورمز لكيان الأمة، والصورة الواضحة للحضارة الإنسانية، فهي مخزون للتراث الثقافي والحضاري والعقائدي، وعلى إثر ذلك تتعصب الأمم بلغاتها و تعتز بها.

واللغة العربية مرآة للحياة تعكس مفاهيم ومفردات التخاطب للبشرية، وإحدى وسائل التفاهم والتواصل بين الناس، فأصبح من الضروري أن يهتم الإنسان بها وبتنميتها، لتكون قادرة على استيعاب وحيازة كل ما هو جديد. وتعد اللغة العربية من اللغات الراقية الأصيلة عبر الزمان، ولغة القرآن الكريم والذي عزها الله تعالى بكلامه المقدس، حيث قال الله تعالى: (إِنَّا أَنْزَلْنَاهُ قُرْآنًا عَرَبِيًّا لَعَلَّكُمْ تَعْقِلُونَ) (سورة يوسف، آية﴿2﴾)(منسي، 2015).