

Abstract

The Purpose of this study is to investigate the effect of the integration between Suggestopedia strategy and Advance Organizer Model on 8th grade students' "reading comprehension and vocabulary reception" as well as to investigate the effect of the integration between Suggestopedia strategy and Advance Organizer Model on 8th grade students' self-confidence. The researcher used a purposive sample to fulfill the purpose of the study. The sample consisted of 8th grade female students of the public schools of Yatta district in the academic year 2018/2019. The sample consisted of (108) female students distributed in two schools namely Al-Karmel Girls Secondary School and Al Nezameya Girls Secondary School. Students from both schools were assigned to experimental and control groups randomly.

The experimental group was taught two units using the integration between Suggestopedia strategy and Advance Organizer Model and the control group was taught by the traditional method. The study lasted for two months. The researcher has built two instruments, which are a "reading comprehension and vocabulary reception" test and a self-confidence questionnaire. Both instruments were applied pre and post of the teaching of the two units in order to measure the effect. The researcher collected the data and processed it using the SPSS through means, standard deviation, and (2-way ANCOVA) test.

The findings of the study showed that there were statistically significant differences at the significant level ($\alpha \leq 0.05$) in the mean scores of 8th grade students' "reading comprehension and vocabulary reception" in an EFL classroom according to the method of teaching in favor of the experimental group, according to the level of previous achievement in favor of high achievement level, and according to the interaction between the method of teaching and level of previous achievement are in favor of high achievement level in the experimental group.

Findings of the study also showed that there were statistically significant differences at the significant level ($\alpha \leq 0.05$) in the mean scores of 8th grade students' self-confidence due to the method of teaching in favor of the experimental group. In addition, according to the interaction between the method of teaching and level of

previous achievement are in favor of low achievement level in the experimental group. Moreover, data showed that there were no statistically significant differences at the significant level ($\alpha \leq 0.05$) between the mean scores on 8th grade students' self-confidence due to level of previous achievement.

Based on these results, Suggestopedia strategy and Advance Organizer Model should be implemented, whether together at the same time or apart in different locations through the instruction process, to develop the students' skill of reading comprehension and vocabulary reception and to develop their self-confidence as well as promoting students' general achievement level in the English Language.