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Abstract

The Extent of at Al-Quds University the students Practice of Extracurricular Activities

This study aims at identifying the extent of the students Practice at Al-Quds University of extracurricular activities. The population of the study has been composed of all students at Al-Quds University from scientific and arts faculties who were enrolled at the university for the academic year 2008/2009. The total number of the students according to official records at the University was (8000) students, including (4045)female students and (3955) male students.

The sample of the study consisted of (319)male and female students which was selected as stratified random way according to the variables of the study. The female researcher has used a questionnaire which was prepared to measure the students practices for extracurricular activities. The validity and reliability of the questionnaire was established by appropriate ways.

The researcher has used the means and standard deviations to measure the extent of the students practice at Al-Quds University for extracurricular activities. To test the hypotheses, the female researcher has used (t-test) and analysis of variance test (one way ANOVA).

The findings of the study showed that the extent of the students practice at Al-Quds University for the extracurricular activities where the means in all fields of study, where the average of their whole practice in the social sphere is (3.28), followed by motor sport sphere (2.94), and the technical sphere (2.73), and the cultural sphere (2.64), as well as the overall degree of the scale (2.9). The study has showed that there is no statistically significant differences attributed to the variables of the study (sex, college, study level) on the overall degree of measure.

In light of these findings, the female researcher has recommended to conduct a comparative study in the extracurricular activities of preferred among university students, and that university urges the university students to participate in activities through the development of a program to familiarize students to these activities

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	0.82	3.28		2	1
	0.48	2.94		4	2
	0.78	2.73		3	3
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	1.22	3.75		1	4
	1.37	3.35		4	5
	1.40	3.30		2	6
	1.54	3.16		7	7
	1.37	2.95		8	8
	1.38	2.66		9	9
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	1.40	3.35		2	4

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	1.50	3.21		6	6
	1.66	3.17		1	7
	1.48	3.14		12	8
	1.51	2.86		7	9
	1.44	2.45		13	10
	1.45	2.36	()	14	11
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	1.40	2.61		6	6
	1.49	2.60		8	7
	1.40	2.38		5	8
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	1.35	3.07		14	6
	1.08	3.07		1	7
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	1.23	2.80		2	9
	1.31	2.47		9	10
	1.10	2.34		15	11
	1.21	2.22		18	12
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	1.14	2.09		17	14
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0.00	317	3.10	0.61	2.74	162		
			0.54	2.53	157		
0.00	317	5.14	0.78	3.51	162		
			0.81	3.05	157		
0.30	317	1.05	0.80	2.78	162		
			0.77	2.69	157		
0.00	317	-6.82	0.45	2.76	162		
			0.46	3.11	157		
0.12	317	1.55	0.41	2.91	162		
			0.34	2.84	157		

(0.05 = α)

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0.14	317	1.48	0.58	2.69	145		
			0.59	2.59	174		
0.93	317	-0.09	0.79	3.28	145		
			0.86	3.28	174		
0.01	317	-2.57	0.76	2.61	145		
			0.79	2.84	174		
0.52	317	-0.64	0.49	2.92	145		
			0.48	2.95	174		
0.51	317	-0.66	0.36	2.86	145		
			0.40	2.89	174		

(7 .4)

(0.05 = α)

(0.58)	(2.69)		
	(0.59)	(2.59)	
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(0.86)	(3.28)		(0.79)
	(2.61)		.(0.93)
(0.79)	(2.84)		(0.76)
(2.92)			.(0.01)
	(2.95)	(0.49)	
		(0.52)	(0.48)
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(one way ANOVA)

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0.61	2.62	117		
0.52	2.63	92		
0.57	2.61	55		
0.65	2.73	55		
0.83	3.39	117		
0.76	3.18	92		
0.92	3.09	55		
0.80	3.39	55		
0.77	2.80	117		
0.79	2.78	92		
0.75	2.63	55		
0.83	2.60	55		
0.46	2.86	117		
0.46	3.06	92		
0.57	2.94	55		
0.46	2.90	55		
0.35	2.74	117		
0.33	2.75	92		
0.37	2.62	55		
0.37	2.73	55		

(one way ANOVA)

(9 .4)

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0.812	0.319	0.112	3	0.337		
		0.352	315	110.951		
			318	111.288		
0.171	1.680	1.131	3	3.394		
		0.673	315	212.108		
			318	215.502		
0.324	1.162	0.691	3	2.073		
		0.594	315	187.227		
			318	189.300		
0.017	3.458	0.795	3	2.385		
		0.23	315	72.405		
			318	74.790		
0.599	0.625	0.092	3	0.275		
		0.147	315	46.160		
			318	46.435		

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(L.S.D)

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0.270	0.0866-		
0.757	0.0243-		
*0.002	0.2061		
0.145	0.1195		
*0.027	0.1818		
0.270	0.0866		
0.145	0.1195-		
0.496	0.0623		
0.757	0.0243		
*0.027	0.1818-		
0.496	0.0623-		

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(Silliker& Jeffrey, 1997) (Mariana, et al 2008)

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بسم الله الرحمن الرحيم

Al-Quds University
Faculty of Educational Science
Graduate Studies Programs



جامعة القدس
كلية العلوم التربوية
برامج الدراسات العليا

الرقم: ب د ع/2008/11/32/12

التاريخ: 2008/11/01

حضرة أ. محمود قطيط المحترم
مدير التسجيل

الموضوع: تسهيل مهمة

تحية طيبة وبعد،،

تقوم الطالبة: شرين صلاح علي زغب ورقمها الجامعي (20610802)، بدراسة تتعلق برسالة ماجستير، بعنوان

" مدى ممارسة طلبة جامعة القدس للأنشطة اللامنهجية "

لذا يرجى من حضرتكم تسهيل مهمة الطالبة المذكورة أعلاه والتعاون معها.

شاكرين لكم حسن تعاونكم

والله الموفق



د. محسن عدس

منسق برامج الدراسات العليا / كلية العلوم التربوية

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