

Abstract

This study aims to show to what extent the sustainable development goals, which were set by the United Nations Development Program, can be achieved "within the social dimension of education and health" in light of the goals of the development strategy plan of the Palestinian National Authority (2017-2022) through the Palestinian National Authority's implementation of the education indicator, Health as defined by the sustainable development indicators of the United Nations Development Program by the implementation of the Palestinian National Authority for a quality and inclusive education index for all, the implementation of the Palestinian National Authority for the index to improve enrollment and stay in education, the application of the Palestinian National Authority For the index to improve the quality of education, the Palestinian National Authority applied the index to provide comprehensive health care services for all, and finally the Palestinian National Authority applied the index to improve the health and welfare of citizens.

To achieve the goals of this study, the descriptive approach was used and for that purpose a questionnaire was designed to obtain the necessary data.

The questionnaire was distributed to a sample of the study community consisting of teachers and administrators in schools, doctors and administrators in hospitals within the villages of southeast Jerusalem (Al-Eizariya, Abu Dis, Al-Sawahrah Al-Sharqiyah, Sheikh Saad, the Arab community of Jahalin, Anata, and Hizma). The number of individuals in this simple randomized sample was 108 workers in the education sector and (42) workers in the health sector. After collecting the data, it was statistically treated using the statistical packages program for foreign sciences. Sparkle (SPSS).

There were several results, the most important one was that in accordance with the opinions of teachers, the goals and objectives contained in the strategic plan, The Palastenian Ministry of Education is committed to activating and achieving the fourth goal of the global sustainable development goals, which is to ensure good equitable and inclusive education for all and enhance learning opportunities. The result was average for the extent of the Palestinian Authority's commitment to activating and achieving this goal by building educational facilities that take into account gender differences, disabilities, children, raising the level of existing educational facilities, creating an effective educational environment which is safe and violence-free for all.

However, the results indicated that the Ministry of Education suffers from a weakness in the implementation of the goal (ensuring full and comprehensive education for all) as a result of the failure to follow the students who drop out of schools, in addition to the fact that changing the Palestinian curriculum continuously and is not studied deeply and thoroughly has not achieved any development in the acadimic and professional education, so there was a decline in the development of the creative process , the student's intellectual perceptions, and the positive development of the curriculum.

As for the health index, the opinions of the respondents showed that the Palestinian Ministry of Health is committed to activating the goals of sustainable global development to a moderate degree. The third goal of (health for all) is to provide health centers in every residential community as well as through justice in the distribution of medicines and treatments for chronic diseases and that they are committed to, at an average degree or closer to weak, applying food and food safety regulations and systems through periodic field follow-up, and they suffer from weak

capabilities, especially the lack of beds, capabilities and skills of managing solid waste within residential communities.

Based on the previous results, the study came out with several recommendations for the education index, the most important of which are:

The need to prepare a suitable environment for teaching and learning by identifying the needs of students and teachers in the first place, studying their reality before taking any step related to improving the curricula and conducting an external evaluation of the Palestinian curriculum by the teachers themselves and by neutral independent bodies, the necessity of establishing technical or vocational education schools in each Governorate due to the new orientation to the labor market that does not require university qualifications to get involved in , the Palestinian teacher is the basis in the educational process and that the teacher be cared for and nurtured economically, socially, and professionally as a cornerstone in leading the educational process. In government schools, private schools, or schools affiliated with UNRWA, linking the outputs of education and training institutions to the actual needs of the education system with the need to activate the applied aspects of the learning process, expanding the absorptive capacity of educational institutions in the scientific and technical fields, the need to establish deterrent laws for all parties that have a relationship In the process of education to ensure that there are no abuses or attacks on any party.

As for the health index, the study came out with the following recommendations, the necessity of allocating a special budget for solid waste management within populated areas and providing special places far from them for the treatment of solid and non-solid waste, the need to tighten control on the private sector, especially owners of stone quarries and factories, especially that are between communities Population because of its long-term damages to human, animal and plant health,

finding quick solutions to the problem of family shortages inside Palestinian hospitals in light of canceling medical transfers to the occupied home hospitals or to Jordan, the need to activate Strict and fair for those who make medical errors inside Palestinian hospitals , and finally, they put in place deterrent laws for any abuse or assault on medical personnel, hospital headquarters, or health centers to ensure that no violations or attacks on any party occur.