

Deanship of Graduate Studies

Al-Quds University



**The Effect of A midwifery Educational Program on
Graduates' Knowledge, Attitudes, and Practices in
Gaza Strip: Perception of Graduates and Supervisors**

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Prepared by:
Taghreed Mohammed Abu Hadaf

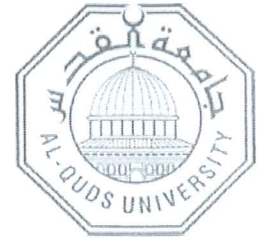
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Thesis Approval

The Effect of A midwifery Educational Program on Graduates' Knowledge, Attitudes, and Practices in Gaza Strip: Perception of Graduates and Supervisors

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Jerusalem – Palestine

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بسم الله الرحمن الرحيم

قال تعالى:

"وقل ربي زدني علما"

(طه: من الآية 114)

قال تعالى:

"يرفع الله الذين آمنوا منكم والذين أوتوا العلم درجات "

(المجادلة: من ال آية 11)

قال تعالى:

"قُلْ هَلْ يَسْتَوِي الَّذِينَ يَعْلَمُونَ وَالَّذِينَ لَا يَعْلَمُونَ إِنَّمَا يَتَذَكَّرُ أُولُو الْأَلْبَابِ"

(الزمر: من الآية 9)

Dedication

To who came with me towards the dream .. Step by step

We sow together..... harvested ... together

We will stay together in Shaa Allah

To my dear husband with my love

*To the spring of tenderness, who was always praying
to see me in this place*

To my beloved mother

To the spirit of my father, who has had the first footprint in my life

To my brothers and sister, my heart and their families

*To all who helped me to complete this research and gave me help
and extended a hand to help and provided me with the information
necessary to complete this research*

Taghreed Mohammad Abu Hadaf

Declaration

I certify that this thesis submitted for the degree of Master, is the result of my own research, except where otherwise acknowledged, and this study (or any part of the same) has not been submitted for a higher degree to any other university or institution.

Signed:

Taghreed Mohammad Abu Hadaf

....../....../....

Acknowledgment

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Finally, heartfelt thanks are due to my husband for his love and support.

Abstract

The perceived knowledge, attitudes, practices (KAP), and satisfaction of graduates from an educational program and their workplace supervisors are important as a kind of evaluation for program's success. Although the professional diploma in midwifery program was started in Palestine College of Nursing (PCN) in the year 2013 as a postgraduate specialty for nurses and it had about 72 graduates from three courses, it was not evaluated by the graduates and their workplace supervisors for its effect on the KAP of the graduates. This study aimed to assess the perception of the graduates of the professional diploma in midwifery educational program and their workplace supervisors about the effect of the educational program on graduates' KAP as well as their satisfaction from the program. The researcher used a cross-sectional design and used purposive samples of 60 graduates who were eligible to participate and responded and 50 participants from their workplace supervisors. The researcher used two valid and reliable questionnaires for the graduates and their supervisors. The findings of this study revealed that, the mean percentage in knowledge and attitude according to graduates' perception was 86.0 % for each, while for practice it was 88%, while according to their supervisors' perception the mean percentage of knowledge and practice were 82% and 84% for attitude. The overall mean percentage of the graduates' satisfaction from the professional diploma in midwifery was 78%, the highest satisfaction was from lecturers, clinical instructors and number of hours by 92%, 90%, and 86% respectively, while the lowest satisfaction was from class teaching environment, skill laboratory, and clinical training environment by 52%, 60%, and 70% respectively. The study showed no statistically significant relationship between age and both practice and knowledge while there was statistically significant difference between attitude and age, as well there was positive significant correlation between KAP as total and satisfaction ($r = 0.271$, $P < 0.036$). The study concluded that the perceived effect of the program on the KAP of graduates was high positive as well as for the quality of faculty members, while the learning environment in theory and clinical placement needs to be improved, thus the study recommended further strategies to be taken in future courses regarding improving the learning environment of students.

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