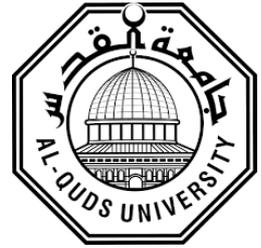


Al-Quds University
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School of Public Health



Post-traumatic Stress Disorder due to War
Trauma and Social and Family Support among
Adolescent in the Gaza Strip

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**Post-traumatic Stress Disorder due to War Trauma
and Social and Family Support among Adolescent
in the Gaza Strip**

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Thesis Approval

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Family Support among Adolescent in the Gaza Strip**

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

”وَابْلَوْكُمْ بِشَيْءٍ مِنَ الْخَوْفِ وَالْجُوعِ وَنَقْصٍ مِنَ الْأَمْوَالِ وَالْأَنْفُسِ وَالثَّمَرَاتِ وَبَشِّرِ

الصَّالِحِينَ * الَّذِينَ إِذَا أَصَابَتْهُمُ مُصِيبَةٌ قَالُوا إِنَّا لِلَّهِ وَإِنَّا إِلَيْهِ رَاغِبُونَ”

سورة البقرة 155-156

Dedication

I dedicate this work for:

My mother and father for their support

My husband Khaled for his patience and precious support

My sisters and brothers who stand with me

My friends, relatives, and everybody who encourage me to finish
this hard work

All Palestinian martyrs who sacrificed their lives for freedom

To all injured in Palestine

Niveen A. AL-Sheikh

Declaration

I, certify that this thesis submitted for the degree of master is the result of my own research, except where otherwise acknowledged, and that this thesis (or any of its parts) has not been submitted for higher degree to any other university or institution .

Signed:

Niveen Ahmed AL.Sheikh

Date: / / 2017

Acknowledgement

All praise to Allah, the one to whom all dignity, honor, and glory are due, my lord and creator for the blessing and reconcile me in my scientific and practical life.

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With my best wishes

Niveen AL-Sheikh

Abstract

This study aimed to investigate the relationship between war trauma, PTSD, social and family support among adolescent in the Gaza Strip. The sample consisted of 400 students (200 boys and 200 girls) from the five governorates of the Gaza Strip aged from 13-18 years old. Descriptive analytic, cross sectional, stratified design was used. By using four applied tools as follow: Gaza traumatic events checklist, Post-traumatic stress disorder checklist, social support scale, and family crisis oriented personal evaluation scales, also use socio-demographic characteristic questionnaire.

The result show that the total mean of traumatic experiences was 12.19. There were statistically significant differences in traumatic experiences according to sex toward boys, and statistically significant according to age. Also, the results show that there were no statistically significant according to type of school, place of residence, monthly income.

Until, the result show that 133 of adolescents (33.3%) show no PTSD, 130 of adolescents (32.5%) show at least one criteria of PTSD (B or C or D), 100 show partial PTSD (25%), and 37 of adolescents show full criteria of PTSD (9.3%). And the result show that there were statistically significant in PTSD scores according to sex favor of male. and no statistically significant differences according to age, type of school, place of residence, number of family member, and family monthly income.

Also, the result show that the mean of total scores of social support was 83. And show that there were statistically significance differences in social support according to age, and no statistically significance differences according to sex, type of school, place of residence, number of the family member, and family monthly income.

And show that the mean of family support was 3.24, and there were statistically significant differences in family support according to age, type of school and place of residence. But there were no statistically significant differences in family support according to sex, number of family member, and family monthly income.

Also the result show that there was significant correlation between total traumatic events, total PTSD and family support, but no significant correlation between traumatic events experience and the social support. Also there was significant correlation between PTSD, social support, and family support. Until, there was significant correlation between social support and family support. Conclusion: the results confirms the importance of assessing PTSD in schools settings.

Table of contents

Item	PP.
Dedication	III
Declaration	IV
Acknowledgement	V
Abstract	VI
Table of contents	VII
List of tables	XIII
List of figures	XV
List of annexes	XV
Abbreviations	XVI
Chapter one: Introduction	1
1.1 Background	1
1.2 Research problem	3
1.3 Justification	4
1.4 Study objectives	5
1.4.1 General objective	5
1.4.2 Specific objectives	5
1.5 Research Question	6
1.6 Context of the study	6
1.6.1 Geographic context	7
1.6.2 Demographic context	7
1.7 Operational definition	7
1.7.1 Trauma	7
1.7.2 PTSD	7
1.7.3 Family support	8
1.7.4 Social support	8
1.7.5 Adolescence	8
Chapter two: Theoretical framework and literature review	9
Introduction	9
Part I: Theoretical framework	9
2.1 Conceptual framework	9

2.2 Background	12
2.2.1 Trauma	12
2.2.1.1 Definition:	13
2.2.1.2 History of trauma theory	13
2.2.1.3 Theories of trauma	14
2.2.1.4 Type of trauma	17
2.2.1.5 Traumatic event	18
2.2.1.6 Trauma Victims	18
2.2.1.7 Symptoms	19
2.2.1.8 The effects of trauma	20
2.2.1.9 Treatment	20
2.2.2 PTSD	21
2.2.2.1 Definition	22
2.2.2.2 History	23
2.2.2.3 Theories of posttraumatic stress disorder	23
2.2.2.3.1 Early theories	23
2.2.2.3.2 Recent theories	26
2.2.2.4 Pathophysiology	27
2.2.2.4.1 Neuroendocrinology	27
2.2.2.4.2 Neuroanatomy	28
2.2.2.5 Screening and assessment	28
2.2.2.6 Diagnostic and statistical manual	28
2.2.2.7 Diagnosis and differential diagnosis	29
2.2.2.8 Clinical Features	31
2.2.2.9 Predisposing factors	32
2.2.2.10 Complications of PTSD	33
2.2.2.11 Prognosis	33
2.2.2.12 Prevention	34
2.2.2.13 Prevalence	34
2.2.2.14 Coping and PTSD	35
2.2.3 Family support	35
2.2.3.1 Definition	35
2.2.3.2 History	36

2.2.3.3 Family Support Services	36
2.2.3.4 Basis in theories related to family support	36
2.2.3.5 Murray Bowen family system theory	36
2.2.3.6 Family systems theory	37
2.2.3.7 Type of families	38
2.2.3.8 Function of the family	39
2.2.3.9 Family support and PTSD	40
2.2.4 Social support	41
2.2.4.1 Definition	41
2.2.4.2 History	42
2.2.4.3 Types of supportive behaviors	43
2.2.4.4 Functions of social support	43
2.2.4.5 Sources of social support	44
2.2.4.6 Social support through social media	44
2.2.4.7 Theories to explain the social support's link to health	45
2.2.4.8 Social support and PTSD	46
2.2.5 Summary of theoretical framework	47
2.2.5.1 Trauma	47
2.2.5.2 PTSD	47
2.2.5.3 Family support	48
2.2.5.4 Social support	48
Part II: Literature review	49
2.2.6 Trauma	49
2.2.7 Posttraumatic stress disorder	57
2.2.8 Family and social Support	62
2.2.9 Comments on the literature review	70
2.2.9.1 Trauma	70
2.2.9.2 Posttraumatic stress disorder	71
2.2.9.3 Family and social support	72
Chapter three: Methodology	76
3.1 Introduction	76
3.2 Study design	76
3.3 Study population	76

3.4 Study setting	76
3.5 Study sample	76
3.5.1 Sample calculation	77
3.5.2 Sampling process	77
3.5.3. Distribution of the sample	77
3.6 Study period	79
3.7 Eligibility criteria	79
3.7.1 Inclusion criteria	79
3.7.2 Exclusion criteria	79
3.8 Data collection procedure	79
3.9 Data entry and analysis	79
3.10 Study instruments	80
3.10.1 Socio-demographic characteristic questionnaire	80
3.10.2 Gaza traumatic event checklist	80
3.10.3 Posttraumatic stress disorder checklist	80
3.10.4 Social support scale (Vivian Khamis)	81
3.10.5 Family coping: Family crisis oriented personal evaluation scales	81
3.11 Questionnaire content	81
3.12 Scientific rigor	82
3.12.1 Validity	82
3.11.2 Reliability	82
3.13 Ethical consideration	82
3.14 Limitations and challenges of the study	82
Chapter four: Results	83
4.1 Introduction	83
4.2 Socio demographic characteristics of the sample	83
4.3 Frequencies of the study variables and differences in trauma, PTSD, social and family support.	85
4.3.1 Trauma	85
4.3.1.1 Frequency and severity of traumatic events checklist scale	85
4.3.1.2 The severity of traumatic events	86
4.3.1.3 Means of total traumatic experiences	87
4.3.1.4Traumatic experiences according to socio-demographic variables	87

4.3.2 Posttraumatic stress disorder symptoms	90
4.3.2.1 Frequencies of posttraumatic stress disorder symptoms	90
4.3.2.2 Mean and standard deviation of the posttraumatic stress disorder symptoms	91
4.3.2.3 Prevalence of posttraumatic stress disorder	91
4.3.2.4 Posttraumatic stress disorder symptoms according to socio-demographic factors	92
4.3.3. Social support	95
4.3.3.1 Frequency of social support items	95
4.3.3.2 Mean and standard deviation of the social support	97
4.3.3.3 Social support according to socio- demographic factors	97
4.3.4. Family support	102
4.3.4.1 Frequency of family support items	102
4.3.4.2 Mean and standard deviation of the family support	103
4.3.4.3 Family support according to socio-demographic factors	104
4.3.5 Relationships between traumatic events, PTSD symptoms, social and family support of adolescents	108
Chapter five: Discussion	110
5.1 Introduction	110
5.2 Discussion	110
5.2.1. Trauma	110
5.2.1.1 Frequency of trauma	110
5.2.1.2 The prevalence and severity of traumatic experiences	112
5.2.1.3 The traumatic experiences and socio-demographic factors	114
5.2.2. Posttraumatic stress disorder	115
5.2.2.1 Frequency of Posttraumatic stress disorder	115
5.2.2.2 The prevalence of posttraumatic stress disorder	116
5.2.2.3 Posttraumatic stress disorder and socio-demographic factors	118
5.2.3. Social Support	119
5.2.3.1 Frequency of social support	119
5.2.3.2 Social support and socio-demographic factors	120
5.2.4 Family support	121
5.2.4.1 Frequency of family support	121

5.2.4.2 Family support and socio-demographic factors	122
5.2.5 Relationships between traumatic events, PTSD symptoms, social and family support	123
5.3 Conclusion	125
5.4 Recommendations	128
5.4.1 Trauma	128
5.4.2 Posttraumatic stress disorder	128
5.4.3 Social and family support	129
5.5 Suggestion for further research	129
Reference	130
Annexes	144

List of tables

Table No.	Table title	PP.
Table 3.1	Distribution of the sample according to area	78
Table 3.2	Distribution of the sample according to age	78
Table 3.3	Cronbach reliability to the used scales	82
Table 4.1	Distribution of the sample according to socio-demographic factors	83
Table 4.2	Frequency of traumatic events	86
Table 4.3	Severity of traumatic events	87
Table 4.4	Mean and standard deviation of the severity of traumatic experiences	87
Table 4.5	t-test for traumatic experiences according to sex	87
Table 4.6	One Way (ANOVA) for the mean of trauma experiences according to age	88
Table 4.7	Results of LSD test for differences in traumatic experience according to age	88
Table 4.8	Differences in traumatic experiences according to type of school	89
Table 4.9	One Way (ANOVA) for the mean of trauma experiences according to place of residence	89
Table 4.10	One Way (ANOVA) for the mean of trauma experiences according to monthly income	90
Table 4.11	Frequencies of posttraumatic stress disorder symptoms items	90
Table 4.12	Means and standard deviations of PTSD	91
Table 4.13	Prevalence of PTSD symptoms	92
Table 4.14	Means and standard deviations of the PTSD and sub scales according to sex	92
Table 4.15	One Way (ANOVA) for the mean of PTSD symptoms of the study sample according to age	93
Table 4.16	One Way (ANOVA) for the mean of PTSD symptoms of the study sample according to type of school	93
Table 4.17	One Way (ANOVA) for the mean of PTSD symptoms of the study sample according to place of residence	94
Table 4.18	One Way (ANOVA) for the mean of PTSD symptoms of the study sample according to number of family member	94
Table 4.19	One Way (ANOVA) for the mean of PTSD symptoms of the study sample according to family monthly income	95