

The support of non-governmental or-ganizations to education sector and its role in achieving sustainable development.

Prepared by : Ahmad Esam Abedelaziz Khalil

Supervised by : Dr. Mohammad Awad

Abstract

The purpose of this study is to identify the role of Palestinian NGOs working in the governorate of Jerusalem in supporting the education sector to achieve sustainable development.

After reviewing related literature, a descriptive methodology was used in collecting data, analysis, testing hypothesizes and studying the relationship between the variables of this study. Moreover, a mixed technique of quantitative and qualitative tools by using both questionnaire and interviews.

The population of the study consists of all employees working in NGOs which supports education sector in Jerusalem, including their boards of directors, Ministry of Education and donors to these NGOs. The sample of the study was chosen as Stratified sample from the population of this study. 120 survey were distributed on the study sample and only 90 questionnaires were retrieved. After the surveys and data were reviewed, an appropriate statistical analysis was carried out using the SPSS program. The researcher also relied on in-depth interviews as a second effective tool in collecting information.

The results showed that the overall evaluation degree of the respondents' trend about the NGOs role in achieving sustainable development in Jerusalem was 68.96%, this is a moderate percentage and moderate progress. The results showed also, the level of evaluation of the respondents' trend in eight axes were (68.96%) "moderate percentage ". These axes are: the real situation of NGOs working in supporting education sector, the relationship between NGOs and the local community, the relationship between NGOs and the Ministry of Education, educational policy making, educational content development, Teachers capacity building, the economic dimension and the environmental dimension of sustainable development. The overall evaluation of the respondents' trend in five axes were high percentage. These axes are: challenges facing education sector in Jerusalem, developing the capacities of students, developing teaching methods, improving evaluation - rectification methods and the social dimension of sustainable development.

The study also finds out that there are significant differences in the opinions of respondents according to the demographic variables (gender, age, qualification, job title, years of experience) about the role of the Palestinian NGOs achieving sustainable development in Jerusalem by suporting education. Regarding sex, there was a significant differences in favor of males. In age groups, there was a significant differences in favor of older age category. Regarding academic degree: there was a significant differences in favor of the category with the highest qualification except the category of "particular subject". In job title: there was a significant differences in

favor of job title "program coordinator" (52.4%), then administrative or financial employees category (35.7%). And in years of experience: there are significant differences in favor of the category with less years of experience, because decision-making in NGOs to support educational programs does not require long experience.