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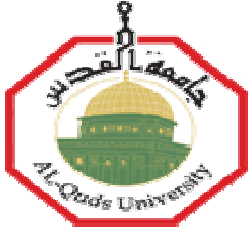
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**“The Social Intelligence and its Relationship to patterns of thinking “  
among students conservers of the Holy Qoran in” Ramallah and Al-  
Bireh” schools.**

**Prepared by: Nancy Mafarjeh**

**Supervised by: Dr. Mohsen Mahmoud Adas**

**Abstract:**

This study aimed at identifying the social intelligence and patterns of thinking among students conservers of the Holy Qoran in the schools of Ramallah & Al-Bireh. This study also aimed at revealing the relationship between each of the social intelligence and patterns of thinking for those students.

The study was conducted in the academic year (2011 – 2012), the sample was selected to include all of the study community who are the students conservers of the Holy Qoran in schools of Ramallah and Al Bireh, they are (130) students ,(40) students of them are males, and (90) of them are females, distributed in public and private schools , The researcher has used the tools of the study through two surveys, one to measure the social intelligence of the students, while the other is to measure patterns of thinking they have, The validity and reliability of the instrument was verified in appropriate ways.

To answer the questions of the study, the researcher calculates the means, standard deviations and the total degrees for each of the dimensions of social intelligence and patterns of thinking according to the study variables (student gender, place of living, achievement and the number of parts from the Holy Qoran being memorized by each of the students) and after data processing, the study has reached some results that show that the level of the social intelligence among students conservers of the Holy Qoran was high. It was also shown that the most frequent patterns of thinking among those students are the scientific thinking, the critical thinking , imagination, dominant, and the superstition thinking (ordered according to their importance). It also has shown that those students differ in their level of social intelligence according to their gender, place of residence, academic achievement, and the number of parts memorized from the Holy Qoran. It is worthwhile to mention that there were no differences among students in



their patterns of thinking according to the place of residence. Besides, it has shown that there is a significant relationship at the ( $\alpha \leq 0.05$ ) between the social intelligence and patterns of thinking.

Basing on the results, this study has recommended that it is very important to teach our students the Holy Quran and to encourage them to memorize it due to the fact that it enhances their intelligence and their positive patterns of thinking. Moreover, it has highlighted the necessity of developing new teaching methods that support their progress.

## مشكلة الدراسة وأهميتها

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## النتائج



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	4.44	0.72		18
	4.35	0.73		17
	4.35	0.79		21
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	4.23	0.75		26
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	4.18	1.18		16
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	4.13	0.87		8
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	3.88	1.04		9
	3.88	0.94		34
	3.85	0.90		4
	3.84	0.91		19
	3.83	1.34		13
	3.82	0.88		35
	3.77	1.10		37
	3.76	0.95		20
	3.67	0.90		25
	3.58	0.97		33
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	4.10	0.91		22
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	3.36	1.31		26
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﴿ كَذَلِكَ يُبَيِّنُ اللَّهُ لَكُمْ ﴾ : ﴿ أَنْ تَقُومُوا لِلَّهِ مِثْلِيَ وَفُرَدَىٰ ثُمَّ تَنفَكُّوْا ﴾

[ 219 : ] ﴿ الْآيَاتِ لِمَّا كُمْ تَنفَكُّوْنَ ﴾

﴿ وَلَا تَقْفُ مَا لَيْسَ لَكَ بِهِ عِلْمٌ إِنَّ السَّمْعَ وَالْبَصَرَ

وَالْفُؤَادَ كُلُّ أُولَٰئِكَ كَانَ عِنْدَ مَسْئُولٍ ﴾ [ 36 :

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