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التوقيع: 1 .
التوقيع: 2 .
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إلى وطني المبارك فلسطين

إلى الشعب الفلسطيني المجاهد

إلى شهدائنا البواسل

إلى أسرانا خلف القضبان

إلى والديّ الكريمين

إلى نزوجي العزيزة

إلى ابني وابنتي وإخوتي

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شكر و تقدير

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Abstract

This study aimed to investigate the level of knowledge of students of Al-Quds University, of the Palestinian resistance literature, and its relationship to their attitudes towards it.

The study's population were students of Al-Quds University, numbering (8868) BA students who were enrolled in the second academic year semester 2010/2011. A stratified sample of (444) students was chosen .

The study's instruments consisted of: A test which measured knowledge of students' of Al-Quds University, of the Palestinian resistance literature, and a questionnaire formulated according to the Likert scale, which measured the attitudes of students of Al-Quds University, towards Palestinian resistance literature.

The validity and reliability of these instruments were examined and confirmed by an experienced arbitration commission, whose members are specialists in the field of literature and education. Regarding the reliability of instruments, the researcher applied the test on a sample of (20) students of Al- Quds University, who also belong to the study's population , but not to its sample.

The test reliability was calculated using the half-split , which was (0.76), while the questionnaire reliability was calculated by Cronbach Alpha coefficient, which was (0.91). The data was processed, using means, standard deviations, percentages, the "t" test for independent samples, and one way ANOVA .

The study results showed that the means of the performance of members of the sample, while testing the level of knowledge of students of Al-Quds University of the Palestinian resistance Literature, was (42.2%), meaning that it is below the educational acceptable level which is (50%).

The results showed that there are statistical significant differences in the knowledge of students' of Al-Quds University, of the Palestinian resistance literature, due to gender, in favor of females. The study did not find significant differences in the level knowledge of students' of Al-Quds University, of the Palestinian resistance literature, due to specialization or educational level .

The results of the study also showed that the attitudes of Al- Quds University students toward the Palestinian resistance literature was (3.77)out of its maximum scale (5) degrees. This indicates that the students attitudes towards Palestinian resistance literature was high. The study did not also find significant differences in the students attitudes towards Palestinian resistance literature, due to gender

,specialization, of educational level. The study also found that there are significant relation between the knowledge of students' of Al-Quds University, of the Palestinian resistance literature and their attitudes towards it.

The researcher recommends conducting more research on the Palestinian resistance literature, in addition to wide including of resistance literature to the Palestinian curriculum. Finally there was need to offer new courses in Palestinian universities, on Palestinian resistance literature.

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47.3%	210		
52.7%	234		
36.9%	164		
63.1%	280		
14.6%	65		
38.3%	170		
30.2%	134		
16.9%	75		

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طلبة عينة الدراسة في جامعة القدس

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	"t"				
0.003	2.96	6.99	24.23	210	
		7.33	26.25	234	

(0.003) (2.96) " " (2.4)
 (0.05 ≥ α)

(0.05 ≥ α)

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(3.4)

" " :**(3.4)**

	"t"				
0.17	1.35	6.95	25.90	164	
		7.38	24.94	280	

(0.17) (1.35) " " (3.4)
 (0.05 ≥ α)

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(0.05 ≥ α)

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7.323	23.94	65	
6.786	26.29	170	
7.480	24.99	134	
7.575	24.75	75	

(4.4)

.(5.4)

(one way ANOVA)

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0.10	2.07	108.01	3	324.12	
		52.04	440	22900.227	
			443	23224.349	

(0.10)

(2.07)

" "

(5.4)

$(0.05 \geq \alpha)$

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3.2.4

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(6.4)

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	0.75	4.32		1
	0.97	4.26		14
	0.89	4.20		15
	0.97	4.14		29
	0.86	4.08		26
	0.94	4.01		19
	1.02	3.94		11
	0.98	3.92		28
	0.98	3.91		5
	1.21	3.89		7
	0.95	3.84		3
	1.05	3.77		23
	0.97	3.76		17
	0.99	3.73		25
	1.17	3.69		8
	1.10	3.68		4
	0.94	3.67		6
	1.09	3.66		9

	1.10	3.66		27
	0.94	3.65		16
	1.05	3.64		18
	1.10	3.63		12
	0.99	3.58		10
	1.04	3.56		20
	0.95	3.56		24
	0.94	3.51		2
	1.13	3.49		13
	1.38	3.49		30
	1.17	3.48		21
	1.06	3.45		22
	0.54	3.77		

(3.77)

(6.4)

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$(0.05 \geq \alpha)$

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(7.4)

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	"t"				
0.22	1.22	0.55	3.80	210	
		0.53	3.74	234	

(0.23)

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$(0.05 \geq \alpha)$

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(0.05 ≥ α)

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	"t"				
0.16	1.39	0.55	3.72	164	
		0.53	3.79	280	

(0.16)

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(8.4)

(0.05 ≥ α)

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(0.05 ≥ α)

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0.52	3.83	65	
0.52	3.79	170	
0.54	3.74	134	
0.60	3.69	75	

(9.4)

one way)

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(ANOVA

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	" "				
0.40	0.97	0.28	3	0.86	
		0.29	440	130.54	
			443	131.41	

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5.2.4

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$(0.05 \geq \alpha)$

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$(0.05 \geq \alpha)$

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$(0.05 \geq \alpha)$

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ربما أفقد ما شئت _ من معاشي
ربما أعرض للبيع ثيابي و فراشي _
ربما أعمل حجارا وعتالا وكناس شوارع
ربما أحمد عريانا وجائــــــــــــــــع
يا عدو الشمس لكنلن أساوم
وإلى آخر نبض في عروقي.....سأقاوم

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(أ) عبد الرحيم محمود. (ب) عبد الكريم الكرمي. (ج) محمود درويش. (د) توفيق زياد.

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(أ) محمود درويش. (ب) عبد الكريم الكرمي. (ج) فدوى طوقان. (د) مرسيل خليفة.

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- انتهى الاختبار -

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يرجى وضع إشارة (X) أمام كل فقرة وتحت درجة الحكم التي تراها مناسبة

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116		-2
117		-3

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79		1.3
85		1.4
86	" "	2.4
86	" "	3.4
87		4.4
88		5.4
89		6.4

91	" "	7.4
92	" "	8.4
93		9.4
93		10.4
94		11.4

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18.....: 1.2

18..... :	1.1.2
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21..... :	3.1.2
26.....:()	4.1.2
45.....():	5.1.2
51..... :	
55..... :	
59..... :	2.2
61..... :	2.2.2
62..... :	3.2.2
64..... :	4.2.2
65..... :	5.2.2
66..... :	6.2.2
68..... :	7.2.2
69..... :	8.2.2
70..... :	3.2
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78..... :	1.3
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80.....:	5.3
81.....:	6.3
82.....:	7.3
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83.....	
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84.....:	1.4
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84.....:	1.2.4
85.....:	2:2:4
88.....:	3.2.4
91.....:	4.2.4
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96.....:	1.5
96.....:	1.1.5
97.....:	: 2.1.5
99.....:	3.1.5
100.....:	4.1.5
102.....:	5.1.5
104.....:	
105.....:	

118.....:

119.....:

121.....: