

**Deanship of Graduate Studies
Al-Quds University**



**The Effect of Role-Play Strategy in Improving Students'
English Speaking Skill in Ramallah Governorate Schools**

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Master Thesis

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**The Effect of Role-Play Strategy in Improving Students'
English Speaking Skill in Ramallah Governorate Schools**

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Al-Quds University
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Thesis Approval

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Speaking Skill in Ramallah Governorate Schools**

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A handwritten signature in black ink, appearing to read 'Samir Rammal', is written over a light blue rectangular background.

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Dedication

**I present this study to my mother, brothers and sisters, to my nephews,
nieces and to my friends, to all of them for their encouragement and
support.**

**I am thankful to them all for the help they offered to me to continue the
academic life through the years.**

Declaration

I certify that this thesis submitted for the degree of Master is the result of my own research, except where otherwise acknowledged, and this thesis (or any part of the same) has not been submitted for a higher degree to any other University or Institution.

Signed

Fakhriah Ahmad Nassar

Date: 14th August 2011

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Abstract

This study aimed to examine the effect of using role-play strategy on the 8th grade learners' achievement in speaking English as a foreign language in Ramallah Governorate schools.

The population of the study consisted of all 8th grade learners at Ramallah Educational Directorate schools in the second semester of the academic year 2010/2011.

The researcher took a purposive sample which consisted of (66) learners of the 8th grade in Bint Al-Azwar Secondary Girls School. The participants in the study sample were randomly sorted into two groups. The first group was taught by using role-play strategy, while the other group was taught by using the traditional way of teaching, which means that the teacher did not use role-play while teaching this group.

The researcher conducted three tests: a pre-test, a post-test and a retention test, also she prepared a guide for the teacher in which the researcher focused on using role-play and other activities such as oral activities, speaking activities, reading aloud, pair work and group work.

These activities give the participants a chance to speak during the English lessons, and in order to improve their speaking skill.

The results of the study indicated that there was a significant difference between the experimental and control group in the post-test in favor of the experimental group.

The researcher presented some recommendations.

الملخص

هدفت هذه الدراسة إلى تقصي أثر استخدام إستراتيجية لعب الأدوار على تحسين مهارة التحدث لدى طالبات الصف الثامن في مدارس محافظة رام الله والبيرة.

تكون مجتمع الدراسة من طالبات الصف الثامن في المدارس الحكومية التابعة لمديرية التربية والتعليم في محافظة رام الله والبيرة والبالغ عددهم (2512) طالبة خلال الفصل الدراسي الثاني من العام الدراسي 2010 / 2011. وقد اختيرت عينة قصدية ممثلة لمجتمع الدراسة مكونة من شعبتين في مدرسة بنات بنت الأزور الثانوية والبالغ عددهن (66) طالبة، وقد تم اختيار شعبتين من الصف الثامن عشوائياً، شعبة (أ) مجموعة تجريبية، وشعبة (ج) مجموعة ضابطة، حيث تم تدريس المجموعة التجريبية باستخدام إستراتيجية لعب الأدوار، أما المجموعة الضابطة فقد تم تدريسها باستخدام الطريقة التقليدية (بدون استخدام لعب الأدوار).

وقد قامت الباحثة ببناء اختبار تحصيلي، تم التحقق من صدقه من خلال عرضه على مجموعة من المحكمين المختصين، كما تم التحقق من ثباته باستخدام (test- retest) حيث بلغ ثبات الاختبار (0.73) باستخدام معامل ثبات كرونباخ ألفا.

أجرت الباحثة ثلاثة اختبارات للمجموعتين (التجريبية والضابطة): اختبار قبلي، اختبار بعدي، اختبار ثالث لقياس الاحتفاظ.

كما أعدت الباحثة دليل باللغة الانجليزية للوحدتين الدراسيتين، حيث تم دمج وإدخال إستراتيجية لعب الأدوار وكذلك تم التركيز على تفعيل استخدام الطالبات لنشاطات محددة مثل: القراءة الجهرية، نشاطات شفوية، العمل الزوجي والعمل الجماعي باعتبارها عناصر هامة لمساعدة الطالبات في ممارسة اللغة الانجليزية.

أظهرت نتائج الدراسة أنه يوجد فروق ذات دلالة إحصائية في التحصيل بين المجموعة التجريبية والمجموعة الضابطة لصالح المجموعة التجريبية.

وقد انتهت الدراسة إلى مجموعة من التوصيات، أهمها ضرورة استخدام إستراتيجية لعب الأدوار في تدريس اللغة الانجليزية وكذلك حث الطالبات وتشجيعهن على ممارسة اللغة الانجليزية خلال حصص اللغة الانجليزية.

Table of Contents

No. of Contents	Contents	Page
	Declaration	v
	Dedication	vi
	Acknowledgement	vii
	English Abstract	viii
	Arabic Abstract	ix
	Chapter One:	
1.1	Introduction	1
1.2	The listening skill	1-2
1.3	Learning to speak in English	3
1.4	Organizing Speaking Activities	3-4
1.5	Skills and Strategies in Speaking English	4
1.6	Making Accuracy-Based Practice Meaningful	5
1.7	Role-Play	5-10
1.8	Statement of the Problem	11
1.9	Questions of the Study	11
1.10	Hypotheses of the Study	11
1.11	Objectives of the Study	12
1.12	Significance of the Study	12
1.13	Limitations of the Study	12
1.14	Definition of Terms	13
	Chapter Two: Review of Related Literature	
2.1	Introduction	15
2.2	Relevant Foreign Studies	15-20
2.3	Relevant Arab Studies	21-24
2.4	Summary	25-27
	Chapter Three: Methodology	
3.1	Population of the Study	29
3.2	Sample of the Study	29-31
3.3	Variables of the Study	31
3.4	Instruments of the Study	31-32
3.5	Validity of the test and guide	33
3.6	Reliability of the test	33
3.7	The rating of the interview	34-37
3.8	The scoring of the test	38-39
3.9	The statistical analysis	39
3.10	Procedures and data collection	39-40
	Summary	41
	Chapter Four	
	Introduction	

	Results and Discussion	43
4.1	Results related to the first hypothesis	43-44
4.2	Results related to the second hypothesis	45
	Summary	46
	Chapter Five	
	Introduction	48
5.1	Discussion on the first hypothesis results	48
5.2	Discussion on the second hypothesis results	48-49
	Conclusion	50
	Recommendations	51
	References	

List of Tables

Table No.	List of Tables	Page
3.1	Sample distribution according to school.	30
3.2	The experimental design.	30
4.1	Means and standard deviations of the learners' achievement in the post-test due to the group	44
4.2	A Comparison between the experimental group and the control group in the retention test.	45

List of Appendixes

Appendix No. 1	57
Appendix No. 2	58
Appendix No. 3	59-62
Appendix No. 4	63
Appendix No. 5	64-85
Appendix No. 6	86
Appendix No.7	87-88
Appendix No. 8	89
Appendix No. 9	90
Appendix No. 10	91
Appendix No. 11	92