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2008 / 1429

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2008 / 1429

1.1

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.(2000) .

(Socialization)

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.(2006

.(2002) .

.(2005)

(Destructive)

(Constructive)

.(2002) .

.(- 2002) .

.(-1984) .

.(1995) .

.(1996) .

.(- 2002) .

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(5 4 2)

($\alpha \leq 0.05$)

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(2007 – 2006)

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(1984)1
.((.)2

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: 1.1.2

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(4 - 1) .

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(2004

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(46

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(2004

.(2004) .

: **2.1.2**

.(1994) .

(2004 :)

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(37 :2002)

(2004)

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(1992)

(68 :2000)

(1994)

(20 ,2003)

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(- 1984)

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(2001)

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Parental upbringing :

3.1.2

" : (2006)

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" (93 :1994)

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(Wells & Rankin, 1988)

(1993)

(1990)

(2002)

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.(1988) .

(1995)

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(Authoritative Style) : 1.4.1.2

(Prescriptive)

(Power)

.

(Discipline Principled)
. (2004) .

: **2.4.1.2**

. (2001) .

...

. (2002) .

(2004)

(1979)

: **3.4.1.2**

.(2002) .

(1990)

Emotional Support :

4.4.1.2

.(2002) .

: **5.4.1.2**

).

.(2001

(2000)

Parental Control : **6.4.1.2**

(2002)

: " " **5.1.2**

.(1995) .

.(1995) .

.(1981) .

(Parental Domination) : **1.5.1.2**

.(1995) .

.(2002) .

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.(2004) .

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: 2.5.1.2

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.(- 1984)

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Parental Over Protection :

3.5.1.2

.(2001) .

.(2000) .

.(- 1984)

(2002)

:

Excessive contact :

1.3.5.1.2

Infantilization : 2.3.5.1.2

(13 – 12)

(())

Prevention of Independent :

**3.3.5.1.2
Behaviour**

: 4.5.1.2

.(2002) .

(2000)

(dependency)

.(2004) .

punishment : 5.5.1.2

.(-2002) .

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.(2002

.(2000) .

(2004)

:" " **6.5.1.2**

.(2000)

.(- 2002) .

: **7.5.1.2**

.(2000) .

.(- 2002) .

: **8.5.1.2**

.(2002) .

.(- 2002) .

(2002)

: **9.5.1.2**

.(- 2002) .

(2000)

: **10.5.1.2**

.(2000) .

.(2002) .

: **11.5.1.2**

.(2002) .

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.(- 2000) .

(1981)

: **12.5.1.2**

.(- 2002) .

: **13.5.1.2**

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.(2001) .

(2002)

: **14.5.1.2**

.(2002) .

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.(2002) .

.(- 2002) .

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.(8

.(2002) ." " :

: **6.1.2**

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.(2000) .

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7.1.2

.(2000) .

(1988)

وهناك العديد من العوامل التي تؤثر في التنشئة الاجتماعية ويمكن أن نوضح أهمها فيما يلي:

Family : 1.7.1.2

.(1981)

.(2004) .

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-2

.(1996) .

(Adler)

.(2004) .

: **1.1.7.1.2**

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: -5

.(2004) .

.(80 2005)

: **2.1.7.1.2**

: **1.2.1.7.1.2**

.(1996)

(Emery, 1982)

(Marcoen & Brumagene, 1985)

:()

2.2.1.7.1.2

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.(2004)

(Benjamin Spook)

.(1997) ."

.(407 1981) .

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: **3.2.1.7.1.2**

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.(1996) . -4

: **3.1.7.1.2**

(110 1994) Reingold " "

: **4.1.7.1.2**

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.(2004) . -2

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.(2004) .

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5.1.7.1.2

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7.1.7.1.2

(1994)

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8.1.7.1.2

.(2002) .

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(2002)

(Meltzer)

Ulton

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.(2002)

School : 2.7.1.2

.(1994) .

.(2004) .

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.(2004) .

: **3.7.1.2**

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(2002) . .6

2.3.7.1.2

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.(1996

Culture : 4.7.1.2

.(2004) .

.(1994) .

.(1996) .

(Cattel)

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.(1996) .

: **5.7.1.2**

.(2004) .

.(2004) .

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.(2004

: **6.7.1.2**

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.(16•15) . .(

1.6.7.1.2

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.(1996) . -2

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.(2004

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8.1.2

Psychoanalysis Theory :"

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1.8.1.2

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(Super Ego) ، الذي

.(1998) .

.(2002) .

:

(The oral stage) : -1

(Anal stage) : -2

(The phallic stage) : -3

(Latency Period) : -4

()

(Genital stage) :

-5

.(1998) .

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.(1998) .

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(1994)

(Identification)

.(- 1984) .

:(Carl - Rogers) "

" (Self Theory)

2.8.1.2

.(2002) .

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.(2002

(Leboyer technique)

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.(1998)

.(2004) .

.(1998) .

Reinforcement Theory: Dollard & Miller :"

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3.8.1.2

.(- 1984) .

.(1986) .

Karen Horney : 4.8.1.2

.(1986) .

:

.(1990) .

The Neurotic Personality of) "

"

(Our Time

...

(Satisfaction)

(Saftey)

.(1986) .

Sullivan :"

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5.8.1.2

.(- 1984) .

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.(1990) .

(Inter Personal Relation)

.(1998) .

(Loneliness)

Albert Bandura :"

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6.8.1.2

.(1986)

.(1998) .

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.(2004) .

(1994)

Alfred Adler :"

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7.8.1.2

.(1998) .

(Spoil) (Pampering)

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.(1998

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8.8.1.2

.(1986) .

.(2004) .

(Berne)

.(2004) .

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9.1.2

.(- 1984) .

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1.9.1.2

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"Schaefer"

2.9.1.2

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(192)

.(- 317 1984) .

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3.9.1.2

(Lydia Jackson)

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(1) .2

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.(- 319 1984) .

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4.9.1.2

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(60 - 31) () (30 - 1) (30)

(90 - 61) (30) ()

.(2006) .

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5.9.1.2

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56

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.(1992) .(0.94)

: **6.9.1.2**

(84)

(1967)

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(%80)

.(2002

: **7.9.1.2**

(1988)

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(Power Assertion) .1

(Love Withdrawal) () .2

.(2002) .(Induction) .3

Shyness : 10.1.2

.(()) .

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.(()) .

(2001)

(%40)

...

.(1998) .

(Ludwing & Lazarus, 1983)

.(1995) .

(Blankstein, Toner, Flett, 1989)

(Cheek, & Buss, 1981)

(952)

1.10.1.2

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:

(Jones, Briggs, & Smith. 1986)

(Turner, Beidel, & Townsley)

(1999)

(1990)

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(Anglo Saxon)

(Corsini)

(2005)

Pilkons &)

(Zimbardo

.(- 2002) .

: **2.10.1.2**

: ..

Timidity : **1.2.10.1.2**

.(1999) .

Bashfulness : **2.2.10.1.2**

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(1985)

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.() ."

Modesty : 3.2.10.1.2

.(1999) .

Embarrasment : 4.2.10.1.2

.(1999) .

Reservation : 5.2.10.1.2

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.(1999

Cowardice : 6.2.10.1.2

.(1999) .

Eclipse : 7.2.10.1.2

:

.(1999) .

Caution : 8.2.10.1.2

.(1999) .

Shame : 9.2.10.1.2

: (Negative Affect)
. (1999) .

Avoidance : 10.2.10.1.2

.
(People Phobia)
. (1999) .

: 3.10.1.2

.(Chen, Rubin & Sun, 1992) .

(Zimbardo, 1975)

(%22)

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(%73) (%60)

.(2000

(%42)

(1992)

(Lazaruse)

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(%40)

(%20)

.(2000

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(%20)

.(2003) .

Bruch, Goresky, Collins &)

(Berger, 1989

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) (- 2002) (1996)
(%40) (2004

(Harris) . (%60) (%50)
(670) (%9) (Welding)
(7 3)
(702) (%16)
(2005) .

(40 - 30)

(3)

(3)

(4)

Asendorpf,) .

.(1993

: **4.10.1.2**

: (1991)

Introverted Shyness : 1.4.10.1.2

.(2001) .

Neurotic Shyness :

2.4.10.1.2

.(1991) .

(Schmitt & Kurdek, 1985)

: 5.10.1.2

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: 1.5.10.1.2

: 1.1.5.10.1.2

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.(1995)

: **2.1.5.10.1.2**

.(- 2002)

.(1996) .

: **3.1.5.10.1.2**

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.(1991)

Self – Label as Shyness :

4.1.5.10.1.2

.(- 2002) .

: 5.1.5.10.1.2

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.(2005) .

: 6.1.5.10.1.2

.(1991) .

(Flett, Hewitt & Derosa, 1996)

(Schlenker & Leary, 1985)

Temperament or Physical Hadicap : 7.1.5.10.1.2

.(- 2002) .

.(- 2002) .

: **8.1.5.10.1.2**

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.(1991) ."

: **9.1.5.10.1.2**

.(2005) .

: **2.5.10.1.2**

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: **1.2.5.10.1.2**

(1991)

: **2.2.5.10.1.2**

.(1991) .

: **3.2.5.10.1.2**

.(1991) .

: **4.2.5.10.1.2**

(1991) Gilmarten

:

Overprotection : **1.4.2.5.10.1.2**

.(- 2002) .

.(- 2002) .

.(2004) .

(1996)

Disinterest :

2.4.2.5.10.1.2

.(- 2002) .

Criticism :

3.4.2.5.10.1.2

.(- 2002) .

(2004)

(1996)

Teasing :

4.4.2.5.10.1.2

.(2000) .

: **5.4.2.5.10.1.2**

.(2003) .

.(2004) .

Parental Modeling : 6.4.2.5.10.1.2

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.(- 2002

(2005)

.(2000) .

.(2002) .

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.(21

The threat : 7.4.2.5.10.1.2

.(- 2002) .

: **8.4.2.5.10.1.2**

.(2004) .

Teachers Pet : 9.4.2.5.10.1.2

.(- 2002) .

Heredity : 3.5.10.1.2

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.(2005) .

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(2000

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(%50)

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.(2003) .

(Melatonin)

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.(Henderson & Zimbardo, 1996) .

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.(1991) .

Symptoms of Shyness :

6.10.1.2

(Syndrome)

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Physiological Symptoms :

1.6.10.1.2

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-6

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-8

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(Tics)

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(1999)

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Social Symptoms :

2.6.10.1.2

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.(1999) . -11

Emotional Symptoms : 3.6.10.1.2

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.(1999) .(

Cognitive Symptoms : 4.6.10.1.2

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.(1999) . -11

(Caspi. et, al, 1988)

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: **7.10.1.2**

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.(1996) .

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.(1998

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: **1.7.10.1.2**

Enrole Child in Supervised Play or Group Skill Training

(Charades)

(Hiking)

.(- 2002) .

Desesitize Shyness :

2.7.10.1.2

.(2004) .

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.(1991

.(1996) .

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3.7.10.1.2

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.(2000) .

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4.7.10.1.2

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.(1996) .

(2004)

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: **5.7.10.1.2**

.(2000) .

Rational – Emotive Therapy : " **6.7.10.1.2**
"RET"

.(1991) .

: **7.7.10.1.2**

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.(1998) .

(1995)

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(Shore, 2005)

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(
(Shore, 2005)

: **8.10.1.2**

: **1.8.10.1.2**

) .

.(2000

(1990)

Encourage Self - Confidence :

2.8.10.1.2

.(- 2000)

Provide Awarm and Accepting :

**3.8.10.1.2
Atmosphere**

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(Unconditional Positive Regard) (

.(1996) .

Encourage Mastry & Skill :

**4.8.10.1.2
Development**

.(- 2002) .

Encourage developing skills :

5.8.10.1.2

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.(2000

(1998)

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9.10.1.2

(Wheeler. Reis & John 1983)

Rational – Emotive Therapy :

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1.9.10.1.2

"RET"

(Albert Ellis)

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.(2003

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(B)

(C)

(D)

(E)

(A)

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(1998) .

Social Learning :"

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2.9.10.1.2

.(1999) .

.(1986) .

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.(1996)

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" "

Classical Conditioning :"

"

3.9.10.1.2

(Wolpe)

:

.(2003) .

Psychosocial Theory :"

"

4.9.10.1.2

.(1986) .

.(2001) .

(Psychosocial Crisis)

:

.(1995) .

:

Autonomy vs. (2 – 3 سنوات)

Doubt

.1

.2

.(1995) .

Environmental Prespective :

5.9.10.1.2

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.(1999) .

.(Dumas, 1989)

(Compas, 1987)

: **10.10.1.2**

Social Reticence Scale (SRS) : **1.10.10.1.2**

(Jones & Russel) 1982

3 2 1)

(5)× (22)

(5 4

.(2002) .

Shyness Scale (CBSS) : **2.10.10.1.2**

(Cheak & Buss , 1981)

(5) × (9)

.(2002)

Social Avoidance and (SAD) :

3.10.10.1.2
Distress Scale

(Watson & Friend , 1969)

() (28)

.(2002) .

Interaction Anxiousness Scale (IAS) :

4.10.10.1.2

(1993)

(Leary) 1993

(5) × (15)

.(2002) .

: 5.10.10.1.2

(345)

(5) × (74)

(0.40 =)

) . (48)

(26)

.(2002

The Revised Shyness Scale (CMSS) :

6.10.10.1.2

(Cheak & Melchior) 1985

(5) × (20)

(1000)

(2)

(0.35 =)

(2002) . (18)

: **7.10.10.1.2**

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(30 25 15 10 9 8 7 6 5 4 3)

.(())

2.2

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: **1.2.2**

: **1.1.2.2**

" (2005)

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(120)

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(2003)

(446)

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(2001)

(260) (260) (520) (130)
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(28)

(2000)

(24 - 12) (61 74) (135)
(2.8) (17.43)

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(0.01)
(0.001)

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(0.001)

.3

(0.01)

(2000)

(104)

(194)

(8)

(12)

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(10)

(90)

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(1990 1989)

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(362)

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(1999)

(158)

(144)

(20)

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(75)

(12)

(63)

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(0.44)

(0.50)

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.(0.43)

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(%1.7)

(% 68)

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.(%52)

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(1081)

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($\alpha = 0.0001$)

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(1995)

(459)

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(206)

(1979)

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($\alpha \leq 0.05$)

(1994)

(16 – 12)

(500)

(1994 ,1993)

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(47.17)

(0.0001)

(1993)

(36)

(360)

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(2x4x2)
(α = 0.05)

(0.01)

(α= 0.05)

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(1993)

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(277)

(1984)

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(75 75) (150)

: (M.M.P.I)

($\alpha = 0.05$) -1

(0.01) -2

(0.46) (0.58) (0.53) (0.43)

(0.56) (0.01)

.(0.31) (0.40) (0.46)

(0.01) -3

.(0.40) (0.61) (0.65) (0.16)

(0.01) -4

.(0.23) (0.34) (0.38) (0.41)

(1992)

(17، 16، 15) "

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(400)

(17) (15)

(1992)

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 (% 38.6)
 (% 63.2)
 (36.2)
 . (39.6) (60.4)
 (64.5) (%35.5)
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 (% 50) (% 30.43)
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 (Schluderman) (Schaefer)
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(640)

الاتجاه نحو الجنس الآخر، وبعض المتغيرات

(1991 -)

البيئية والنفسية

(136)

(96)

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(1990)

(1962) (

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(28)

(42

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(417)

(1989)

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($\alpha < 0.001$)

$(\alpha < 0.01)$

$(\alpha < 0.01)$

(0.01)

(1987)

(160)

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$(\alpha = 0.05)$

(1986)

(500)

(64 18)

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 (15 30) (40 50)
 . (18 - 15)

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(%94)

(%88)

(0.05)

: : **2.1.2.2**

(Fergusson & Lyneskey, 1997)

(18) (1265)

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(Straus. et, al, 1997)

(9 – 6)

(807)

(Apell & Gecas, 1997)

(270)

(7) (20)

:

(Turner. et, al, 1996)

(1024)

(57)

(985)

(16 – 10)

(Brien & Frick, 1996)

(92)

(13 – 6)

(40)

(McIntyre & Dusek, 1995)

(75)

(65)

(COPE)

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-2

.() -3
.() -4

(Mccloskey, et, al, 1995)

(365)
(12 - 9) (182) (183)
(9.2)
(3 - 2)
()

(1990) (Peck)

.(8) (18) (10) (Longitude Study) ()

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(Hostility) (Guilt Complex)
(0.01)

(0.01)

(Dennis, 1989)

(174)

(15 - 13)

(McCrod, 1987)

(212)

()

(Perris & others. 1986)

(205)

(168)

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2.2.2

: : 1.2.2.2

(2007)

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(2003)

(24)

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(10)

(Analysis of Covariance)
($\alpha = 0.05$)

(2002)

(484)

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.(1998)

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() ($\alpha = 0.05$)

() (0.01)

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(0.001)

.(0.01)

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(2001)

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(342)

(167)

(175)

(2001)

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(Analysis of Covariance)
($\alpha = 0.05$)

(2000)

(350) (1129)
(632) (306) (938) (779)
(DES)

(2000)

400 =)

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320 =)

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(1999)

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(1375)

(1999)

(193)

(1997)

(SPS)

(IAS)

(93)

(100)

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(SS)

: (- 1991)

(138)

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: : **2.2.2.2**

" (Coplan & Armer, 2005)

:"

(43) (39) (82)

(2005)

(Molina, Coplan & Younger, 2003)

"

"

(42)

(42)

(Page, & Zarco, 2001)

) :

(3000)

(

(2000)

(Zimbardo)

(21 - 18)

(%47)

(%55)

(%57)

(%39)

(%43)

(%44)

(%44)

(%31)

(Cooper & Eke, 1999)

" "

(43)

(867)

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(59)

(26) (

(1999)

(Lawrence & Bennett)

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(560)

(18 - 11)

.()

(1998)

(Booth)

(49 - 18)

(38)

(1998) (Barrow & Hyash)

(34)

(23)

(23.8) (37 - 18)

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(Watson & Friend, 1969) -1

(Self - Expression Scale) -2

(14) -3

(10 - 4)

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-3

-4

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(0.01)

($\alpha = 0.05$)

(Jackson, Towson, & Narduzzi, 1997)

(286)

(Duval & others, 1997)

(Scholing & Emmelkamp, 1996)

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(18)

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(18)

(1996)

(Zimbardo)

(SSS)

(263 =)

(Self - Monitoring)

(Flett, et, al, 1996)

(Perfectionism)

(Alessandri & Lewis, 1993)

(30)

(16)

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(14)

(33.7)

(36.4)

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(31.6)

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(Kamath & Kanekar, 1993)

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(Bompay)

(Wlazlo, Schroeder, Karin & Iver, 1990)

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(78)

(27) :

(25)

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(32)

(90)

.()

(Bruch, Giordano & Pearl, 1986)

(Cappe & Alden, 1986)

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(26 26)

(52)

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(Dam – Baggen & Kraaimaat, 1986)

(131)

(96)

(38 38) (76)

(20)

(29.6)

(17)

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(Daniels & Plomin, 1985)

(152)

(120)

(24 12)

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()

(Haynes - Clements & Avery, 1984)

(12)

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(24)

6) (6)

(12)

(20.75)

(6) (6)

(20.8) (

(Cheek & Buss, 1981)

(Loneliness)

(0.30 -)

(912)

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(Royce & Arkowitz, 1978)

(26) (28)

:() : 3.2.2.2

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($\alpha = 0.05$)

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($\alpha = 0.05$)

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($\alpha = 0.05$)

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(2000)

(%35)

(%5)

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(1999)

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) (2001) (2003) (1999) :
 Cappe & Alden,) (1990) (2007) (2007
 Wlazlo, Schroeder, Karin, Iver,) (Haynes - Clements & Avery, 1984) (1986
 (Dam – Baggen & Kraaimaat, 1986) (Scholing & Emmelkamp, 1996) (1990
 .(1998) & Arkowitz, 1978) (Royce

.2

Turner. et, al,) (1992) (2005) (2000) :
 (Perris & et, al, (McCloskey, et, al, 1995) (Straus. et, al, 1997) (1996
 .(Cooper & Eke, 1999) 1986)

.3

) (1999) (1996) :
 McIntyre & Dusek,) (1980) (1991) (1994) (1999
 Jackson,) (2000) (Fergusson & Lyneskey, 1997) (1995
 Page, &) (Flett, Hewitt, & Derosa, 1996) (Towson, & Narduzzi, 1997
 .(Zarco, 2001

) : .4

.(Alessandri & Lewis, 1993) (Apell & Gecas, 1997) (2002

.5

(1999) (1997) :
 .(2000) (Bruch, Giordano & Pearl, 1986)

: .6
 .(1999) (1991) (1999)
 (1984) (1993) : .7
 (1992) (1987)
 (1998) (1992)
 (Kamath & Kanekar, 1993)
 .(Daniels & Plomin, 1985)

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) :
) (1999) (1992
) (Schluderman) (Schaefer)
 (1986) (1991
 Turner. et, al,) (2000)
 (Brien & Frick, 1996) (1996
 (IAS) (2002) (1999)
 (1997) (SS) (SPS)
 .(1996) (SSS)

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(2007)

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(1997)

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.(2007 - 2006) .6

1.3

2.3

3.3

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1.3

2.3

2006)

(4718)

(2007

- 2006)

.(2007

(1.3)

:1.3

3302	1937	1365		
956	497	459		
4258	2434	1924		
170	70	100		
290	119	171		
460	189	271		
4718	2623	2195		

3.3

(4718)

(%10,66)

(85)

(102)

(503)

(17)

(501)

(503)

(484)

(2.3)

(%10,25)

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(2.3)

:2.3

-	44.8	217		
	55.2	267		
-	27.7	134		
	72.3	350		
-	1.9	9		
	22.3	108		
	42.6	206		
	13.8	67		
	12.6	61		
	6.8	33		
-	3.1	15		
	31.8	154		
	37.6	182		
	14.9	72		
	10.1	49		
	2.5	12		
-	14.9	72	1000	
	37.0	179	1000 3000	
	48.1	233	3000	
-	58.3	282		
	27.9	135		
	13.8	67		
-	89.0	431		
	11.0	53		

.(1984)

()

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1.4.3

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(1984)

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(90)

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(30 - 1)

(30)

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(60 - 31)

(30)

(90 - 61)

(30)

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1.1.4.3

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(30)

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(3, 5, 7, 11)

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(13, 18, 21, 28, 29, 30)

. : .1

. : .2

. : .3

. : .4

(1, 2, 4)

(6, 8, 9, 10, 12, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 26, 27)

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. : .1

. : .2

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(30)

(75)

(120)

(75)

(75)

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(75)

$$120 = 4 \times 30$$

$$150 = 30 + 120$$

$$75 = 2 \div 150$$

:

2.1.4.3

(30) () ()

.()

‘35 ‘34 ‘33 ‘32 ‘31)

(59 ‘53 ‘50 ‘48 ‘47 ‘46 ‘45 ‘44 ‘43 ‘42 ‘41 ‘40 ‘38 ‘37 ‘36

:

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. : .4

‘49 ‘39) :

(60 ‘58 ‘57 ‘56 ‘55 ‘54 ‘52 ‘51

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. : .2

. : .3

. : .4

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(75)

(120)

(75)

(75)

: **1.2.1.4.3**

(2)

(1)

(11)

()

(4)

.(3.3)

(Factor Analysis)

(Factor Analysis)

:3.3

Alpha		Alpha		Alpha		Alpha	
0.54	.46	0.52	.31	0.57	.16	0.55	.1
0.53	.47	0.63	.32	0.51	.17	0.58	.2
0.64	.48	0.60	.33	0.60	.18	0.46	.3
0.52	.49	0.49	.34	0.48	.19	0.48	.4
0.60	.50	0.52	.35	0.53	.20	0.64	.5
0.54	.51	0.47	.36	0.62	.21	0.55	.6
0.54	.52	0.54	.37	0.57	.22	0.48	.7
0.72	.53	0.61	.38	0.54	.23	0.54	.8
0.40	.54	0.54	.39	0.48	.24	0.57	.9
0.56	.55	0.54	.40	0.55	.25	0.50	.10
0.60	.56	0.49	.41	0.55	.26	0.53	.11
0.56	.57	0.50	.42	0.50	.27	0.63	.12
0.59	.58	0.50	.43	0.45	.28	0.68	.13
0.62	.59	0.57	.44	0.52	.29	0.55	.14
0.52	.60	0.51	.45	0.53	.30	0.62	.15

(3.3)

: 2.2.1.4.3

(2006)
) (0.76) () (0.82)
(1992) (
() (0.90) () (0.92)

.(4.3) (Cronbach Alpha)

(Cronbach Alpha) :4.3

Alpha			الرقم
0.71	30	-	.1
0.60	30	-	.2
0.68	30	-	.3
0.55	30	-	.4
0.71	120		.5

(4.3)

: 2.4.3

(53) ()

(42)

(36)

:

.1

.2

.3

.4

.5

.6

):

(

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.(2001

،13 ،12 ،11 ،7 ،2 ،1)

،35 ،34 ،33 ،32 ،31 ،29 ،28 ،27 ،26 ،24 ،23 ،22 ،21 ،20 ،19 ،18 ،17 ،16 ،14

:

(36

: .1

: .2

: .3

،15 ،10 ،9 ،8 ،6 ،5 ،4 ،3) :

:

(30 ،25

: .1

: .2

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(15) ()

(7)

.()

(63)

.(2001) .

: **1.2.4.3**

(())

(1 - 7)

(84)

.(%0.79)

(3)

(11)

(1)

(30 23 21 11 4)

(5)

(36)

.(5.3)

(Factor Analysis)

Alpha		Alpha		Alpha	
0.52	.25	0.56	.13	0.48	.1
0.48	.26	0.40	.14	0.64	.2
0.52	.27	0.69	.15	0.47	.3
0.46	.28	0.52	.16	0.47	.4
0.56	.29	0.59	.17	0.45	.5
0.54	.30	0.42	.18	0.56	.6
0.46	.31	0.49	.19	0.62	.7
0.50	.32	0.44	.20	0.62	.8
0.45	.33	0.51	.21	0.70	.9
0.52	.34	0.42	.22	0.51	.10
0.49	.35	0.39	.23	0.48	.11
0.48	.36	0.56	.24	0.53	.12

(5.3)

()

$$\begin{aligned}
 & \cdot \quad (\%0.66) \\
 : \quad & (\quad - \quad) \\
 & (2) = (1) \\
 & (2) = (1)
 \end{aligned}$$

$$\begin{aligned}
 (35.06) \quad (36.21) : & \quad (2) \quad (1) \quad (2) \quad (1) \\
 & (0.66) \quad (6.33) \quad (5.85) \\
 & (1.17) \\
) \cdot & (0.80) \quad (\quad - \quad) \\
 & \cdot ((\quad)
 \end{aligned}$$

(2001)
(0.84)

(Cronbach Alpha)

.(6.3)

(Cronbach Alpha)

:6.3

Alpha		المقياس
0.86	36	

(6.3)

5.3

:

.1

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.(2007 – 2006)

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(484 =) (484 – 1)

.7

(3)	(4)	.8
	()	()
	()	() ()

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.10

6.3

(SPSS)

:

.1

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.4

($\alpha \leq 0.05$)

:

(t-test) .1

(ANOVA) .2

(Tukey test) .3

(Standardized regression) .4

(Cronbach Alpha) .5

7.3

1.7.3

	.() :	.1
	.() :	.2
.(3000	€3000 1000 1000) :	.3
	.() :	.4
	.() :	.5
	.() :	.6
	.() :	.7

2.7.3

	.() :	.1
	(-) (-) :	.2
	.(-) (-)	

1.4

1.4

:

2.4

.(1.4)

:1.4

9.79	84.37	484	-
8.61	71.36	484	-
8.90	86.12	484	-
8.20	74.57	484	-

(84.37)

(1.4)

(71.36)

(74.57)

(86.12)

(150)

(75)

(75)

(75)

(

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.(

)

3.4

:

والفرضيات هي من (الأولى إلى السابعة) كما يلي:

4.4

:

1.4.4

$(\alpha \leq 0.05)$

(t-test)

.(2.4)

(t-test)

:2.4

*0.000	-6.706	482	9.88	81.20	217		-
			8.94	86.95	267		
*0.000	-3.644	482	8.85	69.80	217		-
			8.21	72.64	267		
*0.000	-4.106	482	8.83	84.30	217		-
			8.69	87.59	267		
0.202	-1.278	482	7.64	74.04	217		-
			8.62	75.00	267		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(2.4)

:

(81.20)

(86.95)

(84.30)

(87.59)

.(72.64)

.(2.4)

:

2.4.4

($\alpha \leq 0.05$)

(t-test)

.(3.4)

(t-test)

:3.4

*0.000	4.821	482	8.68	87.58	134		-
			9.93	83.15	350		
*0.012	-2.508	482	8.63	69.79	134		-
			8.54	71.97	350		
*0.000	4.780	482	8.72	89.17	134		-
			8.70	84.95	350		
0.073	-1.799	482	7.87	73.49	134		-
			8.30	74.98	350		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(3.4)

:

(83.15)

(87.58)

(84.95)

(89.17)

.(71.91)

.(3.4)

: 3.4.4

($\alpha \leq 0.05$)

(ANOVA)

.(4.4)

(ANOVA)

:4.4

*0.004	3.478	325.419	1627.095	5		-
		93.554	44718.713	478		
		-	46345.808	483		
0.068	2.066	151.670	758.348	5		-
		73.428	35098.451	478		
		-	35856.800	483		
*0.000	4.727	360.579	1802.897	5		-
		76.282	36462.911	478		
		-	38265.808	483		
*0.012	2.964	195.687	978.437	5		-
		66.012	31553.886	478		
		-	32532.322	483		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(4.4)

:

(Tukey test)

.(5.4)

(Tukey test)

:5.4

* -10.20202	-8.08379	-9.11609	-6.39590	-5.03704			
-5.16498	-3.04675	-4.07905	-1.35886				
-3.80612	-1.68789	-2.72019					
-1.08593	1.03230						
-2.11823							
* -12.78788	* -11.74863	* -10.98010	-9.65696*	-8.09259			
-4.69529	-3.65604	-2.88751	-1.56437				
-3.13092	-2.09168	-1.32314					
-1.80778	-0.76853						
-1.03924							
* -1.81818	-3.03825	-6.39303	-5.34304	-5.56481			
3.74663	2.52656	-0.82822	0.22177				
3.52486	2.30479	-1.04999					
4.57485	3.35478						
1.22007							

(5.4)

() ()

.(6.4)

:6.4

13.46	77.55	9		
10.07	82.59	108		
9.67	83.95	206		
8.37	86.67	67		
9.72	85.63	61		
9.52	87.75	33		
8.57	66.88	9		
8.59	72.85	108		
8.81	71.68	206		
7.38	70.97	67		
8.85	70.16	61		
8.60	68.78	33		
8.87	76.33	9		
8.45	84.42	108		
8.75	85.99	206		
8.89	87.31	67		
8.79	88.08	61		
9.03	89.12	33		
9.63	69.66	9		
8.31	75.23	108		
8.45	75.00	206		
7.33	76.05	67		
8.19	72.70	61		
6.06	71.48	33		

: 4.4.4

($\alpha \leq 0.05$)

(ANOVA)

.(7.4)

(ANOVA)

:7.4

*0.002	3.879	361.464	1807.321	5		-
		93.177	44538.486	478		
		-	46345.808	483		
0.055	2.182	160.059	800.296	5		-
		73.340	35056.504	478		
		-	35856.800	483		
*0.000	5.314	404.915	2024.577	5		-
		75.818	36241.231	478		
		-	38265.808	483		
*0.002	3.767	246.677	1233.384	5		-
		65.479	31298.938	478		
		-	32532.322	483		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(7.4)

:

(Tukey test)

.(8.4)

(Tukey test)

:8.4

-8.33333	-4.87755	-3.19444	-3.15385	-0.05195			I
*-8.28139	*-4.82560	-3.14250	*-3.10190				
-5.17949	-1.72370	-0.04060					
-5.13889	-1.68311						
-3.45578							
-9.31667	*-8.39320	-6.05278	-5.99524	-2.99524			I
-6.32143	*-5.39796	-3.05754	*-3.00000				
-3.32143	-2.39796	-0.05754					
-3.26389	-2.34042						
-0.92347							
-2.95000	-3.39728	-3.83889	*-6.54799	-6.25628			I
3.30628	2.85900	2.41739	-0.29171				
3.59799	3.15071	2.70910					
0.88889	0.44161						
0.44728							

($\alpha \leq 0.05$)

*

(8.4)

) ()

(

.(9.4)

:9.4

10.69	82.00	15		
10.27	82.05	154		
9.06	85.15	182		
8.64	85.19	72		
10.39	86.87	49		
11.25	90.33	12		
7.70	69.20	15		
8.37	72.07	154		
8.90	72.30	182		
8.53	70.01	72		
8.45	68.91	49		
7.09	69.00	12		
5.77	80.93	15		
8.51	83.92	154		
9.09	86.92	182		
7.57	86.98	72		
9.48	89.32	49		
10.86	90.25	12		
8.66	69.13	15		
7.51	75.38	154		
8.91	75.68	182		
7.73	72.97	72		
6.91	72.53	49		
7.78	72.08	12		

: 5.4.4

($\alpha \leq 0.05$)

(ANOVA)

.(10.4)

(ANOVA)

:10.4

*0.000	17.769	1594.282	3188.564	2		-
		89.724	43157.244	481		
		-	46345.808	483		
0.194	1.645	121.770	243.541	2		-
		74.040	35613.259	481		
		-	35856.800	483		
*0.000	13.577	1022.364	2044.727	2		-
		75.304	36221.081	481		
		-	38265.808	483		
0.105	2.264	151.667	303.333	2		-
		67.004	32228.989	481		
		-	32532.322	483		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(10.4)

:
(Tukey test)

.(11.4)

(Tukey test)

:11.4

3000	1000 3000	1000		
*-6.96823	*-3.18071		1000	
*-3.78752			1000 3000	
			3000	
*-4.61534	-0.74372		1000	
*-3.87163			1000 3000	
			3000	

(11.4)

1000)

(1000)

(3000)

(3000

.(12.4)

:12.4

:

11.15	79.84	72	1000	-
9.67	83.02	179	3000 1000	
8.72	86.81	233	3000	
9.24	70.20	72	1000	-
8.13	72.21	179	3000 1000	
8.74	71.08	233	3000	
9.67	83.62	72	1000	-
8.39	84.36	179	3000 1000	
8.56	88.24	233	3000	
8.14	75.55	72	1000	-
8.07	75.24	179	3000 1000	
8.28	73.75	233	3000	

: **6.4.4**

($\alpha \leq 0.05$)

(ANOVA)

.(13.4)

(ANOVA)

:13.4

*0.006	5.094	480.661	961.322	2		-
		94.354	4584.486	481		
		-	46345.808	483		
0.635	0.455	33.823	67.645	2		-
		74.406	35789.154	481		
		-	35856.800	483		
*0.026	3.684	288.685	577.370	2		-
		78.354	37688.438	481		
		-	38265.808	483		
0.070	2.681	179.304	358.608	2		-
		66.889	32173.714	481		
		-	32532.322	483		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(13.4)

:
(Tukey test)

.(14.4)

(Tukey test)

:14.4

2.61215	*2.96738			
-0.35522				
2.16550	*2.23869			
-0.07319				

(14.4)

.(15.4)

:15.4

9.72	85.56	282		-
9.89	82.60	135		
9.25	82.95	67		
8.61	71.19	282		-
8.43	71.95	135		
9.05	70.94	67		
9.09	87.04	282		-
8.12	84.80	135		
9.20	84.88	67		
8.35	73.84	282		-
7.63	75.52	135		
8.46	75.71	67		

: 7.4.4

($\alpha \leq 0.05$)

(t-test)

.(16.4)

(t- test)

:16.4

*0.004	-2.920	482	9.81	83.92	431		-
			8.89	88.05	53		
0.069	1.822	482	8.47	71.61	431		-
			9.55	69.33	53		
*0.001	-3.466	482	8.86	85.63	431		-
			8.24	90.07	53		
0.159	1.410	482	8.19	74.75	431		-
			8.20	73.07	53		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(16.4)

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5.4

.(17.4)

:17.4

0.29	1.71	484	

(17.4)

(1.71)

(7)

(63)

6.4

:

والفرضيات هي من (الثامنة إلى الرابعة عشرة) كما يلي:

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8.4.4

$(\alpha \leq 0.05)$

(t-test)

.(18.4)

(t-test)

:18.4

*0.001	-3.227	482	0.27	1.66	217	
			0.31	1.75	267	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(18.4)

: **9.4.4**

($\alpha \leq 0.05$)

(t- test)

.(19.4)

(t- test)

:19.4

*0.000	-3.825	482	0.29	1.63	134	
			0.29	1.74	350	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(19.4)

:

10.4.4

($\alpha \leq 0.05$)

(ANOVA)

.(20.4)

(ANOVA)

:20.4

*0.001	4.148	0.355	1.775	5	
		0.086	40.908	478	
		-	42.683	483	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(20.4)

(Tukey test)

.(21.4)

(Tukey test)

:21.4

0.21212	0.13509	0.14331	0.07232	0.00077		
*0.21135	*0.13432	*0.14254	0.07155			
0.13980	0.06277	0.07099				
0.06881	-0.00822					
0.07703						

(21.4)

.(22.4)

:22.4

0.31	1.79	9	
0.29	1.79	108	
0.29	1.72	206	
0.28	1.65	67	
0.27	1.66	61	
0.32	1.58	33	

: **11.4.4**

($\alpha \leq 0.05$)

(ANOVA)

.(23.4)

(ANOVA)

:23.4

*0.000	8.428	0.692	3.458	5	
		0.082	39.225	478	
		-	42.683	483	

($\alpha \leq 0.05$) *

($\alpha \leq 0.05$)

(23.4)

(Tukey test)

.(24.4)

(Tukey test)

:24.4

*0.35370	*0.34785	*0.23681	0.19823	0.10130		
*0.25241	*0.24655	*0.13551	*0.09693			
0.15547	*0.14962	0.03858				
0.11690	0.11104					
0.00586						

(24.4)

.(25.4)

:25.4

0.26	1.90	15	
0.30	1.79	154	
0.28	1.70	182	
0.25	1.66	72	
0.27	1.55	49	
0.35	1.54	12	

: **12.4.4**

($\alpha \leq 0.05$)

(ANOVA)

.(26.4)

(ANOVA)

:26.4

*0.000	10.348	0.880	1.761	2	
		0.085	40.922	481	
		-	42.683	483	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(26.4)

(Tukey test)

.(27.4)

(Tukey test)

:27.4

3000	3000 1000	1000	
*0.15346	0.05298		1000
*0.10047			3000 1000
			3000

(27.4)

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.(28.4)

:28.4

0.29	1.80	72	1000
0.29	1.75	179	3000 1000
0.28	1.65	233	3000

:

($\alpha \leq 0.05$)

(ANOVA)

.(29.4)

(ANOVA)

:29.4

*0.011	4.593	0.400	0.800	2	
		0.087	41.883	481	
		-	42.683	483	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(29.4)

(Tukey test)

.(30.4)

(Tukey test)

:30.4

*-0.11907	-0.04109		
-0.07798			

(30.4)

.(31.4)

:31.4

0.29	1.68	282	
0.29	1.72	135	
0.29	1.80	67	

: **14.4.4**

($\alpha \leq 0.05$)

(t- test)

.(32.4)

(t- test) :32.4

						نوع المدرسة
*0.000	3.570	482	0.29	1.73	431	
			0.26	1.57	53	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(32.4)

7.4

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15.4.4

($\alpha \leq 0.05$)

Standardized)

(regression

.(33.4)

(Standardized regression)

:33.4

	Beta		
*0.004	-0.179	484	* -
*0.001	0.191	484	* -
*0.001	-0.211	484	* -
*0.021	-0.128	484	* -

($\alpha \leq 0.05$)

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0.05)

(33.4)

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($\alpha \leq$

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: $(\alpha \leq 0.05)$
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Fergusson & Lyneskey,)
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(Turner. et, al, 1996)

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1.2.2.5

($\alpha \leq 0.05$)

($\alpha \leq 0.05$)

(2.4)

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(Dennis, 1989)

(Straus, et, al, 1995)

(Brien & Frick, 1996)

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2.2.2.5

$(\alpha \leq 0.05)$

$(\alpha \leq 0.05)$

(3.4)

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: **3.2.2.5**

($\alpha \leq 0.05$)

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($\alpha \leq$

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(Tukey test)

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: **4.2.2.5**

($\alpha \leq 0.05$)

0.05)

(15.4) (14.4)

($\alpha \leq$

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(Tukey test)

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5.2.2.5

($\alpha \leq 0.05$)

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(9.4) (8.4)

($\alpha \leq$

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(Tukey test)

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6.2.2.5

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($\alpha \leq 0.05$)

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(7.4) (6.4)

($\alpha \leq$

:

(Tukey test)

(2005)

: **7.2.2.5**

$(\alpha \leq 0.05)$

$(\alpha \leq 0.05)$

(5.4)

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(2000)

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: **3.2.5**

(1.71)

(17.4)

:(14 - 8)

: **4.2.5**

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(14 - 8)

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($\alpha \leq 0.05$)

($\alpha \leq 0.05$)

(18.4)

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(Bruch, Giordano & Pearl, 1986)

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: **9.2.2.5**

($\alpha \leq 0.05$)

($\alpha \leq 0.05$)

(19.4)

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10.2.2.5

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$(\alpha \leq 0.05)$

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(28.4) و (27.4)

$(\alpha \leq$

(Tukey test)

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11.2.2.5

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$(\alpha \leq 0.05)$

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$(\alpha \leq$

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12.2.2.5

($\alpha \leq 0.05$)

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(25.4) و (24.4)

($\alpha \leq$

(Tukey test)

(3000)

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13.2.2.5

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$(\alpha \leq 0.05)$

0.05)

(22.4) و (21.4)

$(\alpha \leq$

(Tukey test)

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14.2.2.5

$(\alpha \leq 0.05)$

$(\alpha \leq 0.05)$

(20.4)

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5.2.5

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15.2.2.5

$(\alpha \leq 0.05)$

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(McCloskey, et, al, 1995)

(Daniels & Plomin. 1985)

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الرقم	العبارة	مناسبة	غير مناسبة	التعديل / ملاحظات
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التعديل / الملاحظات	غير مناسبة	مناسبة		رقم
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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لا	أحياناً	نعم	الرقم
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لا	أحياناً	نعم		الرقم
				29
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			()	32
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63	92	35	61	6	30
64	93	35	62	7	31
65	94	36	63	8	32
65	95	37	64	9	33
66	96	38	65	10	34
67	97	39	66	11	35
68	98	40	67	12	36
69	99	41	68	13	37
70	100	42	69	14	38
71	101	43	70	15	39
72	102	44	71	15	40
73	103	45	72	16	41
74	104	45	73	17	42
75	105	46	74	18	43
75	106	47	75	19	44
76	107	48	76	20	45
77	108	49	77	21	46
78	109	50	78	22	47
79	110	51	79	23	48
		52	80	24	49
		53	81	25	50
		54	82	25	51
		55	83	26	52
		55	84	27	53
		56	85	28	54
		57	86	29	55
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		61	90	33	59
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1	2	3	19	1	2	3	1
1	2	3	20	1	2	3	2
1	2	3	21	3	2	1	3
1	2	3	20	3	2	1	4
1	2	3	23	3	2	1	5
1	2	3	24	3	2	1	6
3	2	1	25	1	2	3	7
1	2	3	26	3	2	1	8
1	2	3	27	3	2	1	9
1	2	3	28	3	2	1	10
1	2	3	29	1	2	3	11
3	2	1	30	1	2	3	12
1	2	3	31	1	2	3	13
1	2	3	32	1	2	3	14
1	2	3	33	3	2	1	15
1	2	3	34	1	2	3	16
1	2	3	35	1	2	3	17
1	2	3	36	1	2	3	18

ملحق 8: كتاب تسهيل مهمة

بسم الله الرحمن الرحيم

Al-Quds University

Faculty of Arts

Department of Education & Psychology



جامعة القدس

كلية الآداب

دائرة التربية وعلم النفس

الرقم: ت ع ن / 87/12

التاريخ: 2007/04/24

حضرة معالي وزير التربية والتعليم العالي المحترم

الموضوع: تسهيل مهمة

تحية طيبة وبعد،

يقوم الطالب: نادر طالب عيسى شوامرة ورقمه الجامعي (20510230)، بدراسة تتعلق برسالة ماجستير بعنوان "أنماط التنشئة الوالدية وعلاقتها بالخجل لدى طلبة الصف الأول الثانوي في محافظة رام الله والبيرة"، لذا يرجى من حضرتكم تسهيل مهمة الطالب المذكور أعلاه والتعاون معه في تطبيق الاستبانة.

شاكرين لكم حسن تعاونكم.

والله الموفق



الرجاء من حضرتكم تسهيل مهمة الطالب المذكور أعلاه والتعاون معه في تطبيق الاستبانة.
تاريخ: 29-04-2007

إلى معالي وزير التربية والتعليم العالي
رئيس الجامعة

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Palestinian National Authority
Ministry of Education & Higher Education
Directorate General Of General Education



السلطة الوطنية الفلسطينية
وزارة التربية والتعليم العالي
الإدارة العامة للتعليم العام

الرقم : وت / ٢٨ / ٤٠٧٤٠٧٤

التاريخ : 5 / 5 / 2007م

الموافق : 4 / 18 / 1428هـ

السيد د. غسان سرحان المحترم
رئيس دائرة التربية وعلم النفس / جامعة القدس
تحية طيبة وبعد ،،،

الموضوع : الدراسة الميدانية

الإشارة : كتابكم رقم ت ع ن / 87 / 12 بتاريخ 2007 / 4 / 24م

لا مانع من قيام الطالب " نادر طالب عيسى شوامرة " من توزيع استبانة دراسته بعنوان " أنماط التنشئة الوالدية وعلاقتها بالخجل لدى طلبة الصف الأول الثانوي في محافظة رام الله والبيرة " على طلبة الصف الأول الثانوي في مدارس مديرية رام الله والبيرة ، وذلك بعد التنسيق المسبق مع مديرة التربية والتعليم فيها، على أن لا يؤثر ذلك على سير العملية التعليمية في المدارس .

مع الاحترام ،،،،،

أ. سعاد القدومي

نائب مدير عام التعليم العام

نسخة/ السيد معالي الوزير المحترم

نسخة/ السيدة مديرة التربية والتعليم/ رام الله والبيرة المحترمة

الرجاء تسهيل مهمته.

نسخة/ الملف.

ع.أ.ن.ع



السلطة الوطنية الفلسطينية بسم الله الرحمن الرحيم

Palestinian National Authority
Ministry of Education & Higher Education
Directorate of Education \ Ramallah & Al-Birch



وزارة التربية والتعليم العالي
مديرية التربية والتعليم/رام الله والبييرة

الرقم: ١٤٤٤/٧٠/٨٦

التاريخ: ٢٠٠٧/٥/٥ م

الموافق: ١٨/ربيع الاخر /١٤٢٨ هـ

مديري ومديرات المدارس الحكومية والخاصة المحترمين

تحية طيبة وبعد،،

الموضوع: الدراسة الميدانية

الإشارة: كتاب معالي وزير التربية والتعليم العالي

رقم: و.ت./٢٨/٣٠ / ٣٦٧٤ بتاريخ: ٢٠٠٧/٥/٥ م

لا مانع من قيام الطالب " نادر طالب عيسى شوامرة " من توزيع استبانة دراسته بعنوان " أنماط التنشئة الوالدية وعلاقتها بالخجل لدى طلبة الصف الأول ثانوي " على طلبة الصف الأول ثانوي في المدرسة ، على أن لا يؤثر ذلك على سير العملية التعليمية . أرجو تسهيل المهمة .

ملاحظة : يرجى ارجاع الاستبانة الى قسم التعليم العام في المديرية . مع الاحترام،،

مدير التربية والتعليم

ر

ع

عفاف عقل



ع-و

134		1.3
135		2.3
139	(Factor Analysis)	3.3
140	(Cronbach Alpha)	4.3
143	(Factor Analysis)	5.3
145	(Cronbach Alpha)	6.3
149		1.4
151	(t-test)	2.4
152	(t-test)	3.4
153	(ANOVA)	4.4
154	(Tukey test)	5.4
155		6.4
156	(ANOVA)	7.4

157	(Tukey test)	8.4
158		9.4
159	(ANOVA)	10.4
160	(Tukey test)	11.4
161		12.4
162	(ANOVA)	13.4
163	(Tukey test)	14.4
164		15.4
165	(t- test)	16.4
166		17.4
167	(t-test)	18.4

168	(t- test)	19.4
168	(ANOVA)	20.4
169	(Tukey test)	21.4
170		22.4
170	(ANOVA)	23.4
171	(Tukey test)	24.4
172		25.4
172	(ANOVA)	26.4
173	(Tukey test)	27.4
173		28.4
174	(ANOVA)	29.4
174	(Tukey test)	30.4
175		31.4

175	(t- test)	32.4
176	(Standardized regression)	33.4

216		.1
217		.2
225		.3
228		.4
232		.5
235		.6
236		.7
237		.8
238		.9
239		.10

		الرقم
1		:
2		1.1
4		2.1
5		3.1
5		4.1
7		5.1
8	:	1.5.1
8	:	2.5.1
8		6.1
10		:
11		1.1.2
12		2.1.2
14		3.1.2
16		4.1.2
16		1.4.1.2
17		2.4.1.2
18		3.4.1.2
18		4.4.1.2

		الرقم
19		5.4.1.2
19		6.4.1.2
20		5.1.2
20		1.5.1.2
22		2.5.1.2
23		3.5.1.2
23		1.3.5.1.2
24		2.3.5.1.2
24		3.3.5.1.2
24		4.5.1.2
25		5.5.1.2
26	" "	6.5.1.2
26		7.5.1.2
26		8.5.1.2
27		9.5.1.2
28		10.5.1.2
28		11.5.1.2
29		12.5.1.2
29		13.5.1.2
29		14.5.1.2
30		6.1.2
31		7.1.2
31		1.7.1.2
32		1.1.7.1.2
33		2.1.7.1.2
33		1.2.1.7.1.2
34	" "	2.2.1.7.1.2
35		3.2.1.7.1.2

		الرقم
35		3.1.7.1.2
35		4.1.7.1.2
37		5.1.7.1.2
37		6.1.7.1.2
38		7.1.7.1.2
38		8.1.7.1.2
40		2.7.1.2
40		1.2.7.1.2
41		3.7.1.2
41		1.3.7.1.2
41		2.3.7.1.2
42		4.7.1.2
42		5.7.1.2
43		6.7.1.2
44		1.6.7.1.2
44		8.1.2
44		1.8.1.2
47		2.8.1.2
47		3.8.1.2
48		4.8.1.2
49		5.8.1.2
49		6.8.1.2
50		7.8.1.2
51		8.8.1.2
52		9.1.2
52		1.9.1.2
52		2.9.1.2
53		3.9.1.2

		الرقم
53		4.9.1.2
53		5.9.1.2
54		6.9.1.2
54		7.9.1.2
55		10.1.2
56		1.10.1.2
58		2.10.1.2
58		1.2.10.1.2
58		2.2.10.1.2
58		3.2.10.1.2
58		4.2.10.1.2
58		5.2.10.1.2
58		6.2.10.1.2
58		7.2.10.1.2
60		8.2.10.1.2
60		9.2.10.1.2
60		10.2.10.1.2
60		3.10.1.2
62		4.10.1.2
62		1.4.10.1.2
63		2.4.10.1.2
63		5.10.1.2
63		1.5.10.1.2
63		1.1.5.10.1.2
64		2.1.5.10.1.2
64		3.1.5.10.1.2
65		4.1.5.10.1.2
65		5.1.5.10.1.2

		الرقم
65		6.1.5.10.1.2
66		7.1.5.10.1.2
66		8.1.5.10.1.2
67		9.1.5.10.1.2
67		2.5.10.1.2
67		1.2.5.10.1.2
67		2.2.5.10.1.2
68		3.2.5.10.1.2
68		4.2.5.10.1.2
68		1.4.2.5.10.1.2
69		2.4.2.5.10.1.2
69		3.4.2.5.10.1.2
69		4.4.2.5.10.1.2
70		5.4.2.5.10.1.2
70		6.4.2.5.10.1.2
71		7.4.2.5.10.1.2
71		8.4.2.5.10.1.2
71		9.4.2.5.10.1.2
71		3.5.10.1.2
73		6.10.1.2
73		1.6.10.1.2
73		2.6.10.1.2
74		3.6.10.1.2
74		4.6.10.1.2
75		7.10.1.2
80		8.10.1.2
82		9.10.1.2
83	-	1.9.10.1.2

		الرقم
84		2.9.10.1.2
85		3.9.10.1.2
85		4.9.10.1.2
86		5.9.10.1.2
87		10.10.1.2
87		1.10.10.1.2
87		2.10.10.1.2
87		3.10.10.1.2
88		4.10.10.1.2
88		5.10.10.1.2
88		6.10.10.1.2
89		7.10.10.1.2
89		2.2
89		1.2.2
89		1.1.2.2
109		2.1.2.2
112		2.2.2
112		1.2.2.2
118		2.2.2.2
127	" "	3.2.2.2
129		3.2
131		4.2
132		:
133		1.3
133		2.3
134		3.3
136		4.3
136		1.4.3

		الرقم
136	-	1.1.4.3
137	-	2.1.4.3
138		1.2.1.4.3
140		2.2.1.4.3
140		2.4.3
142		1.2.4.3
144		2.2.4.3
145		5.3
146		6.3
147		7.3
147		1.7.3
147		2.7.3
148		:
149		1.4
149		2.4
150		3.4
150		4.4
150		1.4.4
151		2.4.4
153		3.4.4
156		4.4.4
159		5.4.4
161		6.4.4
164		7.4.4
165		5.4
166		6.4
166		8.4.4
167		9.4.4

		الرقم
168		10.4.4
170		11.4.4
172		12.4.4
174		13.4.4
175		14.4.4
176		7.4
176		15.4.4
178		:
179		1.5
179		2.5
179		1.2.5
181		2.2.5
181		1.2.2.5
182		2.2.2.5
183		3.2.2.5
184		4.2.2.5
185		5.2.2.5
187		6.2.2.5
188		7.2.2.5
189		3.2.5
189		4.2.5
190		8.2.2.5
191		9.2.2.5
192		10.2.2.5
192		11.2.2.5
193		12.2.2.5
194		13.2.2.5
195		14.2.2.5

		الرقم
195		5.2.5
195		15.2.2.5
198		3.5
199		
200		
210		
215		
240		
244		
245		



جامعة القدس
عمادة الدراسات العليا
دائرة التربية وعلم النفس / إرشاد نفسي وتربوي

إجازة الرسالة

أنماط التنشئة الوالدية وعلاقتها بالخجل لدى طلبة الصف الأول الثانوي
في محافظة رام الله والبيرة

اسم الطالب: نادر طالب عيسى شوامر
الرقم الجامعي: 20510230

اسم المشرف: الدكتور نبيل عبدالهادي

نوقشت هذه الرسالة وأجيزت بتاريخ 2008/1/6 من لجنة المناقشة المدرجة أسماؤهم وتوقيعهم:

التوقيع
التوقيع
التوقيع

1. رئيس لجنة المناقشة د. نبيل عبدالهادي

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القدس - فلسطين

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Styles of Parental Socialization and their Relation to Shyness among the first Secondary Students in the Ramallah and al Bireh Governorate

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Abstract

The study aimed at discovering the relationship between the parental socialization styles and the level of shyness as viewed by students by the 2nd secondary grade in Ramallah & al Bireh governorate. The study also aimed to discover the significant differences due to the study variables (gender, major, father's level of education, mother's level of education, economic level of the family, place of residence and type of school).

This study was applied on a cluster random sample of (484) students from Ramallah & Al- Bireh governmental and private schools (Scientific, literary) streams in the 2nd semester of (2006, 2007).

The researcher has used two scales first: methods of parent's socialization style by (Saqr ,1984), the internal consistency of this scale was (0.71). Secondly, shyness rate for (Dorraini), the internal consistency was (0.86).

Parent's socialization style as viewed by the first secondary students in Ramallah & al- Bireh is closer to the democratic method and to neglect.

There are statistical differences in the methods of parent's socialization style as seen by the students due to the study variables. (gender, major, father's level of education, mother's level of education, economic level of the family, place of residence and type of school).

The level of the first secondary class students at Ramallah & Al- Bireh schools is moderate ($X = 0.71$).

There are statistical differences in the level of shyness among the students due to the study variables.

There was an inverse relationship between the following upbringing styles: the democratic authoritative for the parent's overprotective neglect for the mothers and level of shyness so as when the socialization type (democratic and overprotection increases the level of shyness decreases). Also, there was a significant direct relationship between overprotection neglect of the father and the level of shyness, so that when this type of socialization increases the level of shyness also increases and vice versa.